



BEST FOR ALL

We will set all students on a path to success.

**2023-24 Evaluation Configurator
Monthly Office Hour
May 9, 2024**



BEST FOR **ALL**

We will set all students on a path to success.

ACADEMICS

**ALL TENNESSEE STUDENTS WILL HAVE
ACCESS TO A HIGH-QUALITY EDUCATION,
NO MATTER WHERE THEY LIVE**

STUDENT READINESS

**TENNESSEE PUBLIC SCHOOLS WILL BE
EQUIPPED TO SERVE THE ACADEMIC
AND NON-ACADEMIC NEEDS OF ALL
STUDENTS IN THEIR CAREER PATHWAYS**

EDUCATORS

**TENNESSEE WILL SET A NEW PATH FOR
THE EDUCATION PROFESSION AND BE
THE TOP STATE IN WHICH TO BECOME AND
REMAIN A TEACHER AND LEADER FOR ALL**



Agenda

In this meeting, we will discuss

- Evaluation Flexibility Options
- LEA Contacts
- Updating TNCompass for the 2024-2025 School Year





Evaluation Flexibility Options Survey



Administration



People Management

People Management navigation items:

-  People
-  Staff Assignments
-  TASL Assignments


Salary Management

Salary Management navigation items:

-  Salary Schedules
-  Salary Dashboard



Data Management

Data Management navigation items:

-  Import Wizard

Settings

Settings navigation items:

-  LEA Settings
-  LEA Contacts

Evaluation Flexibility



LEA Settings

⚠ Changes may not be made to this year's LEA settings because the state deadline is past.

Please refer to this [Document](#) while completing the survey.

Academic Year

Evaluation Model

Survey Percentage

Admin Rubric

Rubric Scripting Option

- Use 4/5 Trump Rule for Tested Teachers
 - Enabled for Evaluation Scoring
 - Enabled for Data Imports
 - Disable Scoring of Observation Average for Educators When Minimum Domain Not Met
 - Enable Showing Individual Observation Indicator Score Averages
 - Use Individual Growth Scores in Pacing Guide Calculations *
- * If individual growth is not selected, LOE Score is used in the Pacing Guide calculation
- The window for entering in Observations is open

Fields highlighted in **bold text** have changed since the last save.

Growth Options for Non-Tested Teacher Groups

Each district and charter must select at least one option for non-tested teacher groups—a portfolio or a state board-approved universal reading screener. For a SBE-URS to generate a growth score for teachers, it must be the same screener used to satisfy the requirements of the Tennessee Literacy Success Act.

Does your district/charter receive Voluntary Pre-K (VPK) funds?

Yes

No

*At least ONE portfolio/URS selection for at least ONE grade (Pre-K, Kindergarten, 1st Grade or 2nd Grade) is required.

- Pre-K**
- Portfolio
- State-board approved universal reading screener
- Kindergarten**
- Portfolio
- State-board approved universal reading screener
- First Grade**
- Portfolio
- State-board approved universal reading screener
- Second Grade**
- Portfolio
- State-board approved universal reading screener
- Physical Education**
- Portfolio
- Fine Arts**
- Portfolio
- World Languages**
- Portfolio

Administrative Evaluation Flexibility

*Administrative Evaluation Flexibility is required

The district/charter will enter one summative score for each indicator based on multiple observations throughout the school year.

The district/charter will enter two scores for each indicator, wherein fall scores constitute one-third of the average observation and spring scores constitute two-thirds of the average observation score.

Signatures

Evaluation Flexibility



[Tennessee State Board of Education \(SBE\) Educator Evaluation Policy 5.201](#)

allows districts and charters flexibility in use of:

- observation models
- growth for non-tested teachers
- school climate surveys
- administrator evaluations
- individual growth scores (4/5 Trump Rule)

Observation Models



Districts and charters must implement the TEAM model or another state board-approved observation model.

For districts: the teacher evaluation options are limited to the following state-board approved observation models:

- TEAM
- TEM
- Project COACH
- Tiger

For selections TEAM, TIGER, and TEM: TNCompass will configure TEAM as the administrator evaluation model.

For selection of Project COACH: TNCompass will configure Project COACH as the administrator evaluation model.

LEA Settings



LEA Settings

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Academic Year 2023-2024	Evaluation Model TEAM Model	Survey Percentage 0
Admin Rubric TEAM Administrator Evaluation	Rubric Scripting Option Not enabled	

- Use 4/5 Trump Rule for Tested Teachers
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 - Enabled for Data Imports
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Growth Options for Non-Tested Teacher Groups

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Does your district/charter receive Voluntary Pre-K (VPK) funds?

- Yes
- No

*At least ONE portfolio/URS selection for at least ONE grade (Pre-K, Kindergarten, 1st Grade or 2nd Grade) is required.

Pre-K

- Portfolio
- State-board approved universal reading screener

Kindergarten

- Portfolio
- State-board approved universal reading screener

First Grade

- Portfolio
- State-board approved universal reading screener

Second Grade

- Portfolio
- State-board approved universal reading screener

Physical Education

- Portfolio

Fine Arts

- Portfolio

World Languages

- Portfolio

Administrative Evaluation Flexibility

*Administrative Evaluation Flexibility is required

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Save Settings Copy from Prior Year

Signatures

LEA Settings

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Academic Year 2023-2024	Evaluation Model TEAM Model	Survey Percentage 0
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TEAM Options



1. Districts and charters have flexibility in pacing. The number of observations required for teachers (pacing) is based on the license type and either the previous year's LOE or the previous year's individual growth score.
Districts or charters using the TEAM rubric can set pacing using these two options:
 - Use the previous year's LOE to guide the number of observations for all teachers, or
 - For teachers with individual growth scores (TVAAS, portfolio, or alternative growth measure), use the previous year's individual growth score to guide the number of observations, **even if their LOE was higher.**
2. The option to use CLASS for pre-K observations is available. CLASS is a pre-K specific observation tool that districts implementing TEAM may opt to use for pre-K only. Information and observer certification can be obtained from Misty.Moody@tn.gov.

LEA Settings



LEA Settings

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Academic Year
2023-2024

Evaluation Model
TEAM Model

Survey Percentage
0

Admin Rubric
TEAM Administrator Evaluation

Rubric Scripting Option
Not enabled

- Use 4/5 Trump Rule for Tested Teachers
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Growth Options for Non-Tested Teacher Groups

Each district and charter must select at least one option for non-tested teacher groups—a portfolio or a state board-approved universal reading screener. For a SBE-URS to generate a growth score for teachers, it must be the same screener used to satisfy the requirements of the Tennessee Literacy Success Act.

Does your district/charter receive Voluntary Pre-K (VPK) funds?

- Yes
- No

*At least ONE portfolio/URS selection for at least ONE grade (Pre-K, Kindergarten, 1st Grade or 2nd Grade) is required.

Pre-K Clear Selection

- Portfolio
- State-board approved universal reading screener

Kindergarten Clear Selection

- Portfolio
- State-board approved universal reading screener

First Grade Clear Selection

- Portfolio
- State-board approved universal reading screener

Second Grade Clear Selection

- Portfolio
- State-board approved universal reading screener

Physical Education Clear Selection

- Portfolio

Fine Arts Clear Selection

- Portfolio

World Languages Clear Selection

- Portfolio

Administrative Evaluation Flexibility

*Administrative Evaluation Flexibility is required

- The district/charter will enter one summative score for each indicator based on multiple observations throughout the school year.

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Save Settings Copy from Prior Year

Signatures

Growth Options for Non-Tested Teachers



Per [T.C.A. § 49-1-302\(d\)\(2\)\(B\)\(ix\)](#) each district and charter must use at least one approved alternative growth measure (AGM) for non-tested teachers.

AGM options are:

- a student growth portfolio **or**
- a state board-approved universal reading screener (AGM-URS). For a state board-approved universal screener to generate a growth score for teachers, it must be the same screener used to satisfy the requirements of the Tennessee Literacy Success Act. A list of SBE approved universal reading screeners can be found [here](#).

Growth Options for Non-Tested Teachers



If a district or charter will receive voluntary pre-K (VPK) funding in the 2024-25 school year under [T.C.A. §§ 49-6-103 – 49-6-110](#), the district or charter **must** implement a student growth portfolio or an alternative growth measure URS in grades pre-K and Kindergarten.

These districts or charters may choose to add student growth portfolio models or AGM-URS growth measures for additional non-tested teachers in other grades/areas; however, **selections for pre-K and K are required.**

Options for Non-tested Teacher Groups

Districts and charters are required to only implement one option for non-test groups.

Grade/ Content Area	Options Available
Pre-K	Portfolio State Board approved universal reading screener *
Kindergarten	Portfolio State Board approved universal reading screener
First Grade	Portfolio State Board approved universal reading screener
Second Grade	Portfolio State Board approved universal reading screener
Physical Education	Portfolio
Fine Arts	Portfolio
World Languages	Portfolio

* Pearson aimswebPlus allows for rostering of Pre-K students but uses kindergarten national norms and does not have Pre-K norms.

LEA Settings



LEA Settings

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Academic Year

2023-2024

Admin Rubric

TEAM Administrator Evaluation

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Evaluation Model

TEAM Model

Rubric Scripting Option

Not enabled

Growth Options for Non-Tested Teacher Groups

Each district and charter must select at least one option for non-tested teacher groups—a portfolio or a state-board-approved universal reading screener. For a SBE-URS to generate a growth score for teachers, it must be the same screener used to satisfy the requirements of the Tennessee Literacy Success Act.

Does your district/charter receive Voluntary Pre-K (VPK) funds?

- Yes
- No

*At least ONE portfolio/URS selection for at least ONE grade (Pre-K, Kindergarten, 1st Grade or 2nd Grade) is required

Pre-K

- Portfolio
- State-board approved universal reading screener

Kindergarten

- Portfolio
- State-board approved universal reading screener

First Grade

- Portfolio
- State-board approved universal reading screener

Second Grade

- Portfolio
- State-board approved universal reading screener

Physical Education

- Portfolio

Fine Arts

- Portfolio

World Languages

- Portfolio

Survey Percentage

0

Administrative Evaluation Flexibility

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Save Settings

Copy from Prior Year

Signatures

School Climate Surveys

According to [State Board of Education Educator Evaluation Policy 5.201\(2\)](#), districts and charters may opt in to use student surveys as five percent of a teacher's level of effectiveness (LOE) score.

Currently approved surveys include:

- [Tennessee School Climate Survey](#)
- [Tripod Survey](#)
- [My Student Survey](#)
- [Panorama](#)



LEA Settings



LEA Settings

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Academic Year

2023-2024

Admin Rubric

TEAM Administrator Evaluation

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Evaluation Model

TEAM Model

Rubric Scripting Option

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Growth Options for Non-Tested Teacher Groups

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Does your district/charter receive Voluntary Pre-K (VPK) funds?

- Yes
- No

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Pre-K

- Portfolio
- State-board approved universal reading screener

Kindergarten

- Portfolio
- State-board approved universal reading screener

First Grade

- Portfolio
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Second Grade

- Portfolio
- State-board approved universal reading screener

Physical Education

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Fine Arts

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Survey Percentage

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Save Settings Copy from Prior Year

Signatures

Administrator Flexibility



There are two options for administrator evaluation flexibility in:

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LEA Settings



LEA Settings



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Academic Year

2023-2024

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Evaluation Model

TEAM Model

Rubric Scripting Option

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No

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Pre-K

Clear Selection

- Portfolio
- State-board approved universal reading screener

Kindergarten

Clear Selection

- Portfolio
- State-board approved universal reading screener

First Grade

Clear Selection

- Portfolio
- State-board approved universal reading screener

Second Grade

Clear Selection

- Portfolio
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Physical Education

Clear Selection

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Fine Arts

Clear Selection

- Portfolio

World Languages

Clear Selection

- Portfolio

Survey Percentage

0

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Save Settings

Copy from Prior Year

Signatures

4/5 Trump Rule

[State Board of Education Rule 0520-02-01](#) allows local boards of education to adopt a policy that allows all teachers who score a level of 4 or 5 on the current year's **individual growth score** (TVAAS, portfolio, or alternative growth measure) to use their individual score for the entirety of their level of overall effectiveness (LOE).



LEA Settings



LEA Settings



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Academic Year

2023-2024

Evaluation Model

TEAM Model

Survey Percentage

0

Admin Rubric

TEAM Administrator Evaluation

Rubric Scripting Option

Not enabled

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Signatures

LEA Contacts

Administration

People Management

- People
- Staff Assignments
- TASL Assignments

Salary Management

- Salary Schedules
- Salary Dashboard

Data Management

- Import Wizard

Settings

- LEA Settings
- LEA Contacts



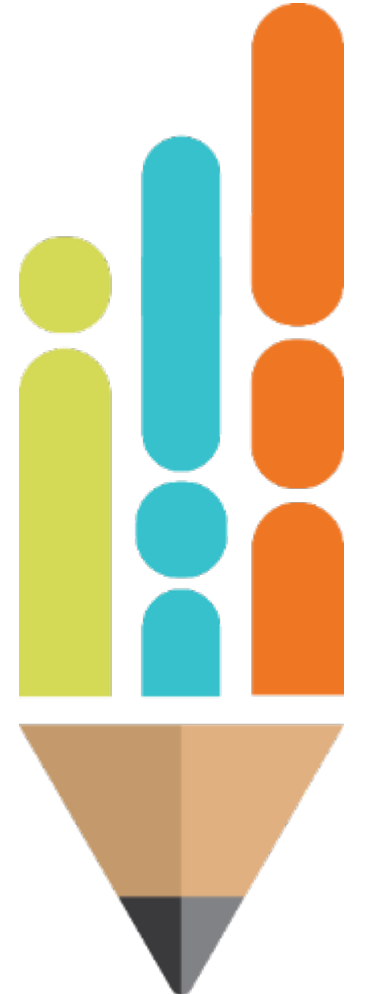
LEA Contacts

LEA Contact Management



Name	Contact Type	Email	Phone Number	
<input type="text" value="Name"/>	Director of Schools / CMO Lead *	<input type="text" value="email@example.org"/>	<input type="text" value="Phone Number"/>	
<input type="text" value="Name"/>	Superintendent Designee *	<input type="text" value="email@example.org"/>	<input type="text" value="Phone Number"/>	
<input type="text" value="Name"/>	Evaluation Configurator *	<input type="text" value="email@example.org"/>	<input type="text" value="Phone Number"/>	
<input type="text" value="Name"/>	Tennessee Academy for School Leaders (TASL) * Configurator	<input type="text" value="email@example.org"/>	<input type="text" value="Phone Number"/>	
<input type="text" value="Name"/>	Testing Coordinator *	<input type="text" value="email@example.org"/>	<input type="text" value="Phone Number"/>	
<input type="text" value="Name"/>	Educator Recognition Contact *	<input type="text" value="email@example.org"/>	<input type="text" value="Phone Number"/>	
<input type="text" value="Name"/>	Educator Licensure Contact *	<input type="text" value="email@example.org"/>	<input type="text" value="Phone Number"/>	
<input type="text" value="Name"/>	Portfolio Lead Contact	<input type="text" value="email@example.org"/>	<input type="text" value="Phone Number"/>	
<input type="text" value="Name"/>	Alternative Growth- Universal (AMG-URS) Lead Contact	<input type="text" value="email@example.org"/>	<input type="text" value="Phone Number"/>	
<input type="text" value="Name"/>	Human Resources contact (for districts only)	<input type="text" value="email@example.org"/>	<input type="text" value="Phone Number"/>	
<input type="text" value="Name"/>	Differentiated Pay contact (for districts only)	<input type="text" value="email@example.org"/>	<input type="text" value="Phone Number"/>	
<input type="text" value="Name"/>	Educator Diversity Contact (for districts only)	<input type="text" value="email@example.org"/>	<input type="text" value="Phone Number"/>	

Save



**Preparing
TNCompass for the
2024-2025 School
Year**



Updating Staffing for 2024-2025

TNCompass will open for the 2024-2025 school year on **July 1, 2024**.
Staffing cannot begin before this date.

Everyone staffed in the 2023-24 school year will be automatically staffed for 2024-25. Any person no longer employed should be removed.










Updating Staffing in TNCompass for 2024-2025

To remove staffing:

Make sure you are in the 2024-25 school year.

Navigate to Staff Assignments.

License	Name	Role	Permissions
		Instructional Supervisor	  Educator Profile Account  Configure

 You are about to remove  from this staff assignment. Are you sure?



Updating Staffing in TNCompass for 2024-2025

To reactive staff that have been removed:

Staff Status
 Active Removed

First Name

Last Name

License Number

License	Name	Role	Permissions
	[REDACTED]	District Staff	
	[REDACTED]	District Staff	
	[REDACTED]	Licensure Administrator	

You are about to activate [REDACTED] are you sure?



Updating Staffing in TNCompass for 2024-2025

To add new staff:

Location [REDACTED] Add LEA Staff

Status **Active**

License ↕ Name ▲ Role ↕ Permissions

Add Staff ✕

Search for a Person Use any of the fields below to find a person to add

First Name

Last Name

License Number

SSN (last 4 digits)

Amelia C Floyd (000225079)
Does have an active license
Email: Amelia.Floyd@tn.gov
Date of Birth: 09/19/1966
SSN: XXX-XX-2844
Location: Tennessee Department Of Education - Licensing Evaluation Administrator

Cancel Next

Add Staff ✕

Selected Person
Amelia C Floyd (000225079)
Does have an active license
Email: Amelia.Floyd@tn.gov
Date of Birth: 09/19/1966
SSN: XXX-XX-2844
Location: Tennessee Department Of Education - Licensing Evaluation Administrator

Select a Role

- Non-Instructional
- Observer
- District Staff
- Instructional Supervisor
- Superintendent
- Superintendent Designee
- Evaluation Administrator
- Licensure Administrator

Previous Next



Educator Effectiveness Team Support Survey

As part of our ongoing commitment to excellence, the Educator Effectiveness Team invites you to share your valuable feedback with us. Your insights play a crucial role in shaping our evaluation support services and ensuring they meet your needs effectively.

Please take a few moments to complete our [feedback survey](#). Your responses will help us identify areas of strength and opportunities for growth, ultimately enhancing the support we provide to you.

Please complete the survey by **July 1, 2024**, to ensure that your feedback is included in our analysis and planning processes.



Resources

[TEAM Website](#)

- Evaluation Configurator Monthly Office Hours recording under Recently Released
- [Teacher Evaluation Handbook](#) under the Evaluation Tab



Support

Email TEAM.Questions@tn.gov



Thank You!

#TNBestforAll

