

# Selection of Student Growth Measures

The quantitative portion of an educator's level of overall effectiveness (LOE) score combines student growth and achievement. While the selection of growth measures is a local decision, the purpose of this guidance is to provide clarity regarding the measures available, the composition of those measures, and the questions that might lead to an appropriate and available selection for each educator.

## Types of Growth Measures

1. Individual value-added scores (TVAAS): automatically included in LOE for applicable educators
2. Individual student growth portfolio scores: automatically included in LOE for applicable educators
3. Individual State Board approved Universal Reading Screener scores: automatically included in LOE for applicable educators
4. School-level TVAAS composites: selected by teacher/leader (listed in subsequent section)
5. District-level TVAAS composites: selected by teacher/leader (listed in subsequent section)
6. Feeder/Custom school- or district-level TVAAS Composites: selected by teacher/leader and uploaded by district (listed in subsequent section)

All teachers, including those who are anticipated to generate an individual growth score (type 1, type 2 and type 3 above), must have a school- or district-level TVAAS composite (types 4-6 above) selection for growth entered in TNCompass.

## School, District, and Feeder/Custom Measures

During the fall, educators (in consultation with the school leader) must select a growth measure that is most closely aligned to their work. Leaders should confirm during selection that the growth measure will generate a score for the educator to use.

**Note:** The feeder/custom option may be selected for educators who work at a school that does not generate school-level TVAAS. Here are some examples for which a feeder/custom or district option might be appropriate:

- Educators in a K-2 school may select a TVAAS school composite for the feeder school where the students will attend.
- Educators who serve multiple schools within the district may select a TVAAS district composite.

Ultimately, districts are responsible for applying the correct feeder score and uploading the final score to TNCompass via the process referenced later.

The tables below show the different types of composites available as a school-level, district-level, or feeder/custom selection. The composite includes all the listed tests available.

### System and School-Wide Composites (TCAP, EOC, Early Grades Combined)

Measure Name	Test Subjects Included
Composite	Algebra I, Algebra II, English I, English II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III, US History, Biology, TCAP Math (Grades 4-8), TCAP English Language Arts (Grades 4-8), TCAP Science (Grades 5-8), TCAP Social Studies Grades 6-8, Early Grades Math (Grade 3), Early Grades English Language Arts (Grade 3)
Literacy	English I, English II, TCAP English Language Arts (Grades 4-8), Early Grades English Language Arts (Grade 3)
Numeracy	Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III, TCAP Math (Grades 4-8), Early Grades Math (Grade 3)
Literacy & Numeracy	Algebra I, Algebra II, English I, English II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III, TCAP Math (grades 4-8), TCAP English Language Arts (Grades 4-8), Early Grades Math (Grade 3), Early Grades English Language Arts (Grade 3)
Science	Biology, TCAP Science (Grades 5-8)
Social Studies	US History, TCAP Social Studies (Grades 6-8)

### System- and School-Wide TCAP/EOC Composites

Measure Name	Test Subjects Included
TCAP (4-8)/EOC Composite	Algebra I, Algebra II, English I, English II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III, US History, Biology, TCAP Math (Grades 4-8), TCAP English Language Arts (Grades 4-8), TCAP Science (Grades 5-8), TCAP Social Studies Grades 6-8
TCAP (4-8)/EOC Literacy	English I, English II, TCAP English Language Arts (Grades 4-8),
TCAP (4-8)/EOC Numeracy	Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III, TCAP Math (Grades 4-8),
TCAP (4-8)/EOC Literacy & Numeracy	Algebra I, Algebra II, English I, English II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III, TCAP Math (grades 4-8), TCAP English Language Arts (Grades 4-8)
TCAP (4-8)/EOC Science	Biology, TCAP Science (Grades 5-8)
TCAP (4-8)/EOC Social Studies	US History, TCAP Social Studies (Grades 6-8)

### System- and School-Wide TCAP Composites

Measure Name	Test Subjects Included
TCAP (4-8) Composite	TCAP Math (Grades 4-8), TCAP English Language Arts (Grades 4-8), TCAP Science (Grades 5-8), TCAP Social Studies (Grades 6-8)
TCAP (4-8) Literacy	TCAP English Language Arts (Grades 4-8),
TCAP (4-8) Numeracy	TCAP Math (Grades 4-8),
TCAP (4-8) Literacy & Numeracy	TCAP Math (grades 4-8), TCAP English Language Arts (Grades 4-8)
TCAP (4-8) Science	TCAP Science (Grades 5-8)
TCAP (4-8) Social Studies	TCAP Social Studies (Grades 6-8)

**System- and School-Wide EOC, CTE Students, or CTE Concentrator Composites-** *Each of the named measures can be selected for EOC for the full school, EOC for CTE students, or EOC for CTE concentrators. CTE students' composites include students who took one or more CTE course in the current year. CTE concentrators' composites include students who have completed two or more courses in a single CTE program of study.*

Measure Name	Test Subjects Included
EOC Composite CTE Students Composite CTE Concentrator Composite	Algebra I, Algebra II, English I, English II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III, US History, Biology
EOC Literacy CTE Students Composite CTE Concentrator Composite	English I, English II
EOC Numeracy Composite CTE Students Composite CTE Concentrator Composite	Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III
EOC Literacy & Numeracy Composite CTE Students Literacy & Numeracy Composite CTE Concentrator Literacy & Numeracy Composite	Algebra I, Algebra II, English I, English II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III
EOC Science Composite CTE Students Science Composite CTE Concentrators Science Composite	Biology
EOC Social Studies Composite CTE Students Social Studies Composite CTE Concentrators Social Studies Composite	US History

**System- and School-Wide Early Grades (Grade 3) Composites-** *It will be possible to calculate third grade TVAAS if the district administered the optional second grade assessment in both the current and prior year.*

Measure Name	Test Subjects Included
Early Grades (Grade 3) Composite	Early Grades Math (Grade 3), Early Grades English Language Arts (Grade 3)
Early Grades (Grade 3) Literacy	Early Grades English Language Arts (Grade 3)
Early Grades (Grade 3) Numeracy	Early Grades Math (Grade 3)
Early Grades (Grade 3) Literacy & Numeracy	Early Grades English Language Arts (Grade 3), Early Grades Math (Grade 3)

## Definitions and Requirements

For all of the available composites:

- The minimum number of students required for a school/district in a specific subject and grade is six.
- **CTE students** are defined as students who took one or more CTE course in the current year.
- **CTE concentrators** are defined as students who have completed two or more courses in a single CTE program of study.
- **Early grades** measures are the results from grade 3 in the current year and **require** administration of the optional **grade 2 assessment** in the **previous and current** year.

## Measure Selections: Questions to Consider

When determining the availability of a growth measure, a district/school might ask the following questions:

- Does the school where the educator is staffed generate TVAAS composites? For example, is the school an alternative school, a pre-K-K center, or a school with only untested grades?
- Does the district/school where the educator is staffed administer the assessments necessary to generate a particular measure? For example, does the district participate in the optional grade 2 assessment, which is required in order to generate early grades (grade 3) composites?
- Does the district/school where the educator is staffed have enough students identified as participating in career/technical education (CTE) and enrolled in all of the tested subjects to generate a particular composite for CTE students?
- Is a teacher's primary subject area included in field testing during the current school year?

## Submitting Growth Measure Selections

Districts/administrators must enter all teacher and administrator growth measure selections into [TNCompass](#) by the November deadline noted in the [evaluation timeline](#) posted on the TEAM website.

The most efficient way to submit both achievement and growth measures, in bulk, is to use the import wizard in TNCompass. Instructions for utilizing the import wizard are posted on the TEAM website [here](#).

## Reviewing Growth Measure Selections

Reviewing all measure selections in TNCompass with the framing of the questions above is an excellent practice for districts. Appropriate times to review selections are at the end of each semester. Important situations to also check for during this review are:

- Teachers who should be marked as partial year exempt (PYE)
- Staff who should have the non-instructional role
- Changes in staffing as you have new hires or staff leaving
- Staff who have not been receiving the correct number of observations

With questions about the selection or review process, please email [TEAM.Questions@tn.gov](mailto:TEAM.Questions@tn.gov).