



BEST FOR ALL

We will set all students on a path to success.

2024-25 AGM Lead Office Hour
July 25, 2024



BEST FOR ALL

We will set all students on a path to success.

ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL

Educator Effectiveness Team



Martha Moore

- Senior Director of Educator Effectiveness

Amy Floyd

- Director of Data and District Support
- TNCompass Data, Strategic Compensation (Differentiated Pay, Vacancy Data, Educator Diversity)

Tracy Riddle

- Director of Educator Effectiveness
- Alternative Growth Measures, TEAM Evaluation

Micah Fager

- Director of TEAM Training and Support
- Observer Training, TEAM Website

Sarah Brown

- Recognition and Communication Coordinator
- Educator Recognition Programs (8), Advisory Councils (4), External Communications Management

TEAM Contractor

- TBD
- TBD



Agenda



In this meeting, we will discuss

- AGM description
- Roles and responsibilities
- Receiving growth scores
- Next Steps
- Resources
- Support



Team-tn.org

Alternative Growth Measure | TEAM-TN

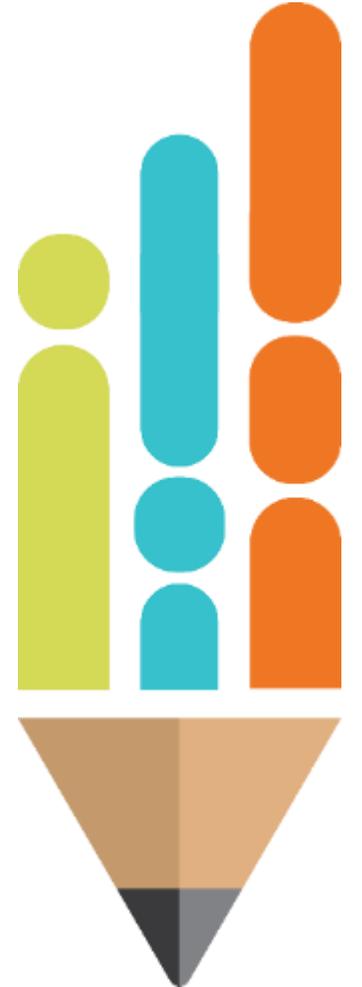


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|------------|-----------|---------------------|---------------|---------------------|-----------------------------------|-----------------|---------------------------|
| Home | Contacts | Statute & Policy | Evaluation | TN Charters | Achievement | Growth Measures | Student Growth Portfolios |
| AGM | TNCompass | Roster Verification | TEAM Training | Additional Training | TEAM Best Practices Video Library | Office Hours | |

Alternative Growth Measure

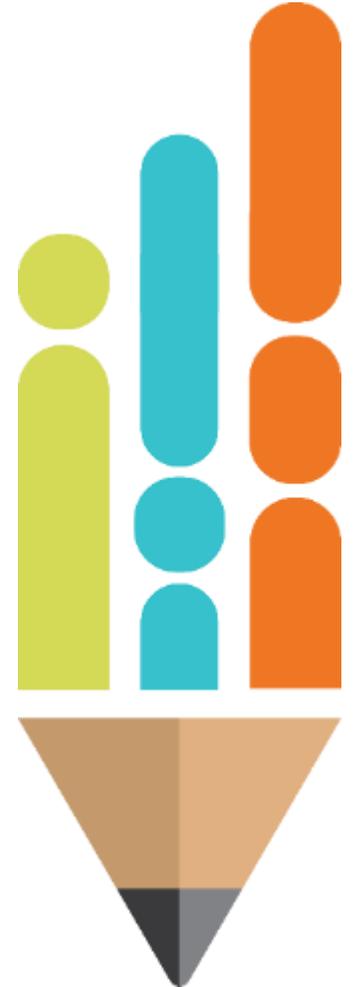
Description

The TEAM evaluation system generates a level of overall effectiveness (LOE) score for all teachers by combining teacher observation, student academic achievement, and student academic growth. For teachers in state-tested courses, student academic growth is reflected through the [Tennessee Value Added Assessment System \(TVAAS\)](#). Teachers in non-tested courses may access a [student growth portfolio](#) or an alternative growth measure (AGM) to represent their individual impact on academic growth. In both scenarios, the growth score comprises 35% of the teacher's LOE. In February 2018, the state legislature amended [T.C.A. § 49-1-302](#) to ensure that every district and charter organization utilizes at least one approved growth measure for non-tested teachers. Additionally, pursuant to [T.C.A. § 49-6-105](#), state board policy [5.201](#), and state board rule [0520-02-01](#), districts and charters that receive pre-kindergarten program approval under [T.C.A. §§ 49-6-103 – 49-](#)



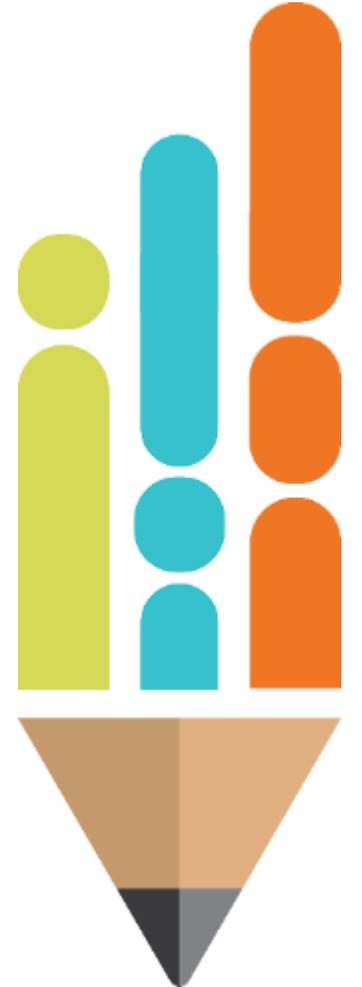
Alternative Growth Measure Description

- In February 2018, the state legislature amended [T.C.A. § 49-1-302](#) to ensure that **every district and charter** organization utilizes **at least one** approved growth measure for **non-tested teachers**.
- Additionally, pursuant to [T.C.A. § 49-6-105](#), state board policy [5.201](#), and state board rule [0520-02-01](#), districts and charters that receive pre-kindergarten program approval under [T.C.A. §§ 49-6-103 – 49-6-110](#) (**VPK funding**) **must** utilize the pre-K/kindergarten growth portfolio model or **an approved AGM** for the student growth portion of teacher evaluation.
- Pursuant to the 2021 [Tennessee Literacy Success Act](#), codified at T.C.A. § 49-1-901 et. seq., allows for districts and public charter schools to use their **Universal Reading Screener (URS)** as an approved alternative growth measure (AGM) for **Pre-K-2** teachers.
- The alternative growth measure (AGM) growth score comprises 35% of the teacher's Level of Overall Effectiveness (LOE) score.



Alternative Growth Measure Description

- Measures approved as universal reading screeners by the state board in policy [3.302](#) as required by the Tennessee Literacy Success Act include the following:
 - Tennessee Universal Reading Screener (aimswebPlus)*
 - DIBELS, 8th Edition
 - easyCBM
 - FastBridge Suite*
 - iReady + iReady Early Reading Tasks
 - Measures of Academic Progress Suite
 - Renaissance STAR*
- All measures may be used as an alternative growth measure (AGM) for all students in **grades K-2**. Starred measures may be used as an alternative growth measure (AGM) in **Pre-K**.



Alternative Growth Measure | TEAM-TN

Alternative Growth Measure

<p>Description</p>	<p>The TEAM evaluation system generates a level of overall effectiveness (LOE) score for all teachers by combining teacher observation, student academic achievement, and student academic growth. For teachers in state-tested courses, student academic growth is reflected through the Tennessee Value Added Assessment System (TVAAS). Teachers in non-tested courses may access a student growth portfolio or an alternative growth measure (AGM) to represent their individual impact on academic growth. In both scenarios, the growth score comprises 35% of the teacher's LOE. In February 2018, the state legislature amended T.C.A. § 49-1-302 to ensure that every district and charter organization utilizes at least one approved growth measure for non-tested teachers. Additionally, pursuant to T.C.A. § 49-6-105, state board policy 5.201, and state board rule 0520-02-01, districts and charters that receive pre-kindergarten program approval under T.C.A. §§ 49-6-103 – 49-6-110 (VPK funding) must utilize the pre-K/Kindergarten growth portfolio model or an approved AGM for the student growth portion of teacher evaluation. Pursuant to the 2021 Tennessee Literacy Success Act, codified at T.C.A. § 49-1-901 et. seq., allows for districts and public charter schools to use a Universal Reading Screener (URS) as an approved alternative growth measure (AGM) for Pre-K -2 teachers. Measures approved as universal reading screeners by the state board in policy 3.302 as required by the Tennessee Literacy Success Act include the following:</p> <ul style="list-style-type: none"> • Tennessee Universal Reading Screener (almawebPlus)* • DIBELS, 8th Edition • easyCBM • FastBridge Suite* • iReady + iReady Early Reading Tasks • Measures of Academic Progress Suite • Renaissance STAR* <p>All measures may be used as an alternative growth measure (AGM) for all students in grades K/2. Starred measures may be used as an alternative growth measure (AGM) in Pre-K.</p>
<p>URS Growth Score Guidance</p>	<p>Receiving Growth Scores from URS Implementation Implementing teachers who have fewer than six students with complete data sets from fall and spring administration will not generate an individual growth score from the URS. These teachers will have their level of effectiveness (LOE) scores calculated as non-tested teachers. Implementing teachers who do not generate a URS based growth due to lack of district data quality will receive an Incomplete (I) and will not generate an LOE.</p>
<p>Resources</p>	<ul style="list-style-type: none"> • AGM Teacher Rostering Guidance (updates coming soon) • Alternative Growth Score Guidance • Universal Screening Testing Windows • URS Administration Guidelines
<p>Contact</p>	<p>With questions or for more information on individual growth measure scores, please contact TEAM.Questions@tn.gov.</p> <p>With questions or for more information on implementation of a Tennessee Universal Reading Screeners, please contact TN.universalscreener@tn.gov.</p>

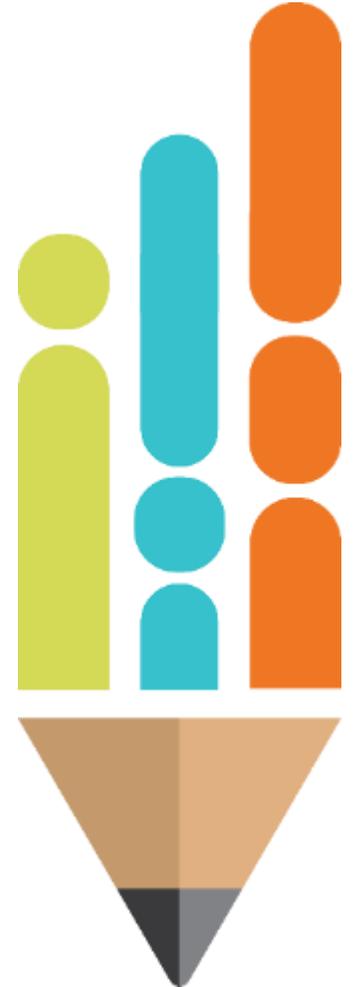


AGM Lead Role and Responsibilities

Each district/charter selects an AGM lead to support the teachers in the implementing grades to ensure they receive an AGM score at the end of the school year.

Responsibilities include:

- Maintaining accurate teacher rosters that reflect the district's implementation.
- Ensure the rostered teachers have tested their students within the mandated SBE testing window.
- Ensuring the **teacher of record in the URS platform is the teacher of record in EIS for the ELA class**. Students should not be attributed to any other teachers.
- Ensuring the **state student identification number**, teacher license number, and district and school identification numbers are accurate. Other than the student identification number, this information can be found in TNCompass on the educator's evaluations tab.
- Working directly with your vendor to correct all errors from error reports. Vendors receive error reports after each URS submission [window](#). **Uncorrected errors may result in a teacher receiving an incomplete (I) growth score and no LOE.**



Who Should Be on your Implementation Team

The Person Who Manages:	Description	Support Contact
SIS Package	Make sure TLN and State Student ID numbers are correct	District's SIS Vendor
EIS Coordinator	Make sure TLN and State Student ID numbers are correct	DT.Support@tn.gov
RTI Coordinator	Teachers have given the Universal Reading Screener in the testing windows and followed the State's URS guidelines	TN.UniversalScreener@tn.gov
Testing Coordinator	Teachers have given the Universal Reading Screener in the testing windows and followed the State's URS guidelines	TNED.Assessment@tn.gov
Evaluation Configurator	Make sure all teachers are staffed in TNCompass	TEAM.Questions@tn.gov
URS Vendor Contact	Work with your vendor to correct exception reports	District's URS Vendor



Receiving Growth Scores

- Implementing teachers who have **fewer than six students** with complete data sets from fall and spring administration will not generate an individual growth score from the URS. These teachers will have their level of effectiveness (LOE) scores calculated as non-tested teachers.
- Implementing teachers who do not generate an individual growth score from the URS due to lack of district data quality will receive an **incomplete (I)** and **will not generate an LOE**.



Next Steps



- Ensure you know what grade levels your director of schools chose to implement the AGM-URS for your district/charter.
- Assemble your implementation team.
- Notify your selected grades (Pre-K, Kindergarten, 1st grade and/or 2nd grade ELA teachers) that their universal reading screener will be used as their 35% individual growth measure for the 2024-25 school year.
- Share resources from the AGM page on the TEAM website with your teachers.
- Give the universal reading screener during the [testing window](#).

Resources

[TEAM-TN | A Tennessee Department of Education Website](https://www.team-tn.org)

Team-tn.org

Home	Contacts	Statute & Policy	Evaluation	TN Charters	Achievement	Growth Measures	Student Growth Portfolios
AGM	TNCompass	Roster Verification	TEAM Training	Additional Training	TEAM Best Practices Video Library	Office Hours	

About TEAM

The Tennessee Educator Acceleration Model (TEAM) is about principals and teachers working together to ensure the best possible instruction every day. Through frequent observation, constructive feedback, student data, and professional development, TEAM is designed to support all educators in doing their best work to help every student learn and grow.



[Read More](#)

Upcoming Deadlines

All deadlines for the 2024-2025 evaluation cycle can be found here: [2024-2025 TEAM Evaluation Timeline](#)

Upcoming Deadlines:

June 3-August 31, 2024: TEAM Evaluator Recertification Training open. See [TEAM](#)

Monthly Emails to Evaluation Configurators

If you would like to receive the monthly email please complete [this form](#).

July 2024

May and June 2024



Recently Released

[AGM-URS](#)

- [AGM-URS Testing Windows](#)

[Training](#)

- [TEAM Best Practices Video Library](#)

Resources

[Alternative Growth Measure | TEAM-TN](#)



TN Department of Education | **TEAM**
Tennessee Educator Acceleration Model

search here ... **Go**

Home	Contact	State & Policy	Evaluation	TN CLASSICS	Achievement	Growth Measures	Student Growth Portfolio
AGM	TNClassics	Model Transition	TEAM Training	Additional Training	TEAM Best Practices Video Library	Office Hours	

Alternative Growth Measure

Description	<p>The TEAM evaluation system generates a level of overall effectiveness (LOE) score for all teachers by combining teacher observation, student academic achievement, and student academic growth. For teachers in state-tested courses, student academic growth is reflected through the Tennessee Value Added Assessment System (TVAAAS). Teachers in non-tested courses may access a student growth portfolio or an alternative growth measure (AGM) to represent their individual impact on academic growth. In both scenarios, the growth score comprises 35% of the teacher's LOE. In February 2018, the state legislature amended T.C.A. § 49-5-302 to ensure that every district and charter organization utilizes at least one approved growth measure for non-tested teachers. Additionally, pursuant to T.C.A. § 49-6-102, state board policy 5.201, and state board rule 0200-02-01, districts and charters that receive pre-kindergarten program approval under T.C.A. §§ 49-6-102 – 49-6-110 (VPR funding) must utilize the pre-K/Kindergarten growth portfolio model or an approved AGM for the student growth portion of teacher evaluation. Pursuant to the 2021 Tennessee Literacy Success Act, codified at T.C.A. § 49-5-901 et seq., allow for districts and public charter schools to use a Universal Reading Screener (URS) as an approved alternative growth measure (AGM) for Pre-K-2 teachers. Measures approved as universal reading screeners by the state board in policy 3.202 as required by the Tennessee Literacy Success Act include the following:</p> <ul style="list-style-type: none">• Tennessee Universal Reading Screener (AIMSwebPlus)• DISEL, 8th Edition• eazyCBM• FlexBridge Suite• Ready + Ready Early Reading Tasks• Measure of Academic Progress Suite• Renaissance STAR <p>All measures may be used as an alternative growth measure (AGM) for all students in grades K-2. Stated measures may be used as an alternative growth measure (AGM) in Pre-K.</p>
URS Growth Score Guidance	<p>Backfilling Growth Scores from URS Implementation: Implementing teachers who have fewer than six students with complete data sets from fall and spring administration will not generate an individual growth score from the URS. These teachers will have their level of effectiveness (LOE) scores calculated as non-tested teachers. Implementing teachers who do not generate a URS based growth due to lack of district data quality will receive an Incomplete (I) and will not generate an LOE.</p>
Resources	<ul style="list-style-type: none">• AGM Teacher Rostering Guidance• Alternative Growth Score Guidance• Universal Screening Testing Windows
Contact	<p>With questions or for more information on individual growth measure scores, please contact TEAMQuestions@tn.gov.</p> <p>With questions or for more information on implementation of a Tennessee Universal Reading Screener, please contact TNUniversalScreening@tn.gov.</p>



Resources

[Office Hours](#)
[| TEAM-TN](#)



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AGM	TNCompass	Roster Verification	TEAM Training	Additional Training	TEAM Best Practices	Office Hours	

Office Hours

To support districts and charters, the department will host office hours to walk through implementation processes, resources, the use of different platforms, and provide you with recordings of the resources shared during live office hour meetings.

Available Office Hours

- [AGM Office Hours](#)
- [Charter Schools Monthly Office Hours](#)
- [Evaluator Configurators Monthly Office Hours](#)
- [Portfolio Lead Monthly Office Hours](#)

Resources



[AGM Office Hours | TEAM-TN](#)



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AGM Office Hours

To support districts and charters with alternative growth measures (URS), the department will host office hours to walk through implementation processes, resources, the platform and provide you with a network of other AGM-URS implementing schools.



Date, Time	Topic	PowerPoint	Recording
July 25, 2024 1:00 p.m. CT	2024-25 Introduction to AGM role and responsibilities		

Support

With questions about Alternative Growth Measures (AGM):

- Refer to [Alternative Growth Measures | TEAM-TN](#)
- Email TEAM.Questions@tn.gov

With questions or for more information on implementation of a Tennessee Universal Reading Screener:

- Email TN.universalscreener@tn.gov

With questions about growth score calculations:

- Refer to [URS Alternate Growth Guidance.pdf \(tn.gov\)](#)



LEA Contacts



LEA Contacts

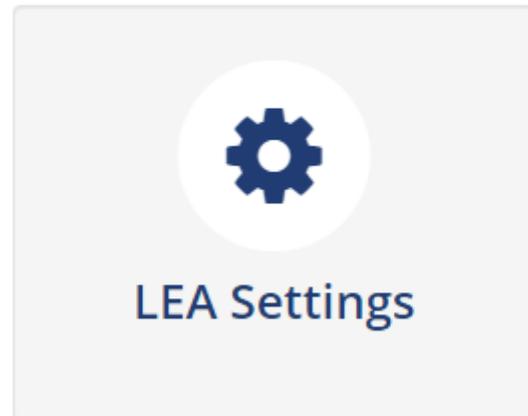
- Check LEA Contacts in TNCompass
- Update as necessary throughout the year



LEA Contacts

- LEA Contacts are on the Administration tab in TNCompass
- Click on the LEA Settings tile.

Settings



LEA Contacts



⚙️ LEA Settings



Contacts

⚠️ Changes may not be made to this year's LEA settings because the state deadline is past.

LEA Contacts

 LEA Contact Management



Name	Contact Type	Email	Phone Number 	
<input type="text" value="Name *"/>	Director of Schools / CMO Lead *	<input type="text" value="Email *"/>	<input type="text" value="Phone Number"/>	
<input type="text" value="Name *"/>	Superintendent Designee *	<input type="text" value="Email *"/>	<input type="text" value="Phone Number"/>	
<input type="text" value="Name *"/>	Evaluation Configurator *	<input type="text" value="Email *"/>	<input type="text" value="Phone Number"/>	
<input type="text" value="Name *"/>	Tennessee Academy for School Leaders (TASL) Configurator *	<input type="text" value="Email *"/>	<input type="text" value="Phone Number"/>	
<input type="text" value="Name *"/>	Testing Coordinator *	<input type="text" value="Email *"/>	<input type="text" value="Phone Number"/>	
<input type="text" value="Name *"/>	Educator Recognition Contact *	<input type="text" value="Email *"/>	<input type="text" value="Phone Number"/>	
<input type="text" value="Name *"/>	Educator Licensure Contact *	<input type="text" value="Email *"/>	<input type="text" value="Phone Number"/>	
<input type="text" value="Name"/>	Portfolio Lead Contact	<input type="text" value="Email"/>	<input type="text" value="Phone Number"/>	
<input type="text" value="Name"/>	Alternative Growth- Universal (AMG-URS) Lead Contact	<input type="text" value="Email"/>	<input type="text" value="Phone Number"/>	
<input type="text" value="Name"/>	Human Resources contact (for districts only)	<input type="text" value="Email"/>	<input type="text" value="Phone Number"/>	
<input type="text" value="Name"/>	Differentiated Pay contact (for districts only)	<input type="text" value="Email"/>	<input type="text" value="Phone Number"/>	
<input type="text" value="Name"/>	Educator Diversity Contact (for districts only)	<input type="text" value="Email"/>	<input type="text" value="Phone Number"/>	



Thank You!

#TNBestforAll

