

### 2024-25 Student Growth Portfolio Lead Monthly Office Hour July 18, 2024







### ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

### **STUDENT READINESS**

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

### EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL



# **Educator Effectiveness Team**

| Martha Moore    | • Senior Director of Educator Effectiveness   |
|-----------------|---|
| Amy Floyd       | <ul> <li>Director of Data and District Support</li> <li>TNCompass Data, Strategic Compensation (Differentiated Pay,<br/>Vacancy Data, Educator Diversity)</li> </ul>    |
| Tracy Riddle    | <ul> <li>Director of Educator Effectiveness</li> <li>Alternative Growth Measures, TEAM Evaluation</li> </ul>  |
| Micah Fager     | <ul> <li>Director of TEAM Training and Support</li> <li>Observer Training, TEAM Website</li> </ul>  |
| Sarah Brown     | <ul> <li>Recognition and Communication Coordinator</li> <li>Educator Recognition Programs (8), Advisory Councils (4),<br/>External Communications Management</li> </ul> |
| TEAM Contractor | • TBD<br>• TBD  |







In this meeting, we will discuss

- Portfolio Lead Role and Responsibilities
- Resources
- Next Steps
- Support

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# **Portfolio Lead Role and Responsibilities**

District TEAM portfolio lead responsibilities include the following:

• Maintain accurate teacher rosters in the portfolio platform, including adding or removing teachers throughout the year.

- Distribute all portfolio-related information and resources to teachers in a timely manner.
- Monitor submission status of all educators participating in the student growth portfolio process.
- Monitor and support the timely and complete portfolio submission for all teachers.
- Communicate with the department as needed.

TEAM-TN | ATennesseeDepartment ofEducation Website





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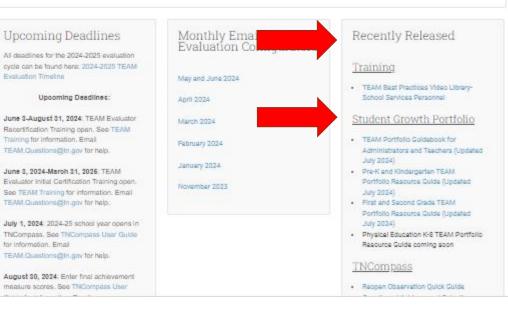
| Home | Contects  | Statute & Policy | Evaluat | tion  | TN Char  | lere: | Achievement      | Growth Measures  | Student Growth P  | ortfolios |
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| ACM  | TNCompass | Roster Verifica  | tion T  | EAM 1 | Fraining | Add   | itional Training | TEAM Best Practs | ces Video Library | Office Ho |

#### About TEAM

The Tennessee Educator Acceleration Model (TEAM) is about principals and teachers working together to ensure the best possible instruction every day. Through frequent observation, constructive feedback, student data, and professional development, TEAM is designed to support all educators in doing their best work to help every student learn and grow.



Read More





TEAM-TN | A Tennessee Department of Education Website

|    |                                    | AM<br>essee Educator Acceleration Model   | Easynth Park   |  |  |  |  |
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|    |                                    |   | Badeni Cowih Parifaliat: Physical Identition (8-4)   |  |  |  |  |
|    | Portfolio Resource                 | 28  | Redent Courts Particular, Pre-S and Sindergaries   |  |  |  |  |
|    |                                    |   | Rodent Cowils Particular: World Languages  |  |  |  |  |
|    | Description                        |   |  |  |  |  |  |
|    | Models                             | Terrenzee currently uses the following postfolio growth models:<br>- Fine Area<br>- Rine and Besond Brade<br>- Rhysical Education (%2)<br>- Rhad: and Khodegersen<br>- World Languages (Presch & Spenial)   |  |  |  |  |  |
|    | Resources                          | TELM Portfalls Guidelook for John Teuden growth participation about TELM excellengewith information about TELM excellengewith participation and the portfalls in the about TELM excellengewith participation and the profile interaction participation (TELM) participation and the portfalls interaction participation (TELM) participation in the about the all approximation participation (TELM) and the second the | a. The interacted acceleros for<br>any then individual exceeding<br>diceators with a submit a<br>source guida, and content-<br>profilial leads<br>profilial leads<br>or exacting processes,<br>or total leads<br>or exacting acting acceleration<br>in any to content, add, and<br>have and uploaded to the<br>set and the set and<br>set and the set and<br>acting the district actions<br>and the support<br>outing the district actions<br>and actions and accelerations<br>and accelerations<br>actions and accelerations<br>and accelerations<br>actions accelerations<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions<br>actions |  |  |  |  |

Resources



- TEAM Portfolio Guidebook for Administrators and Teachers: Updated July 2024 This document
  provides general information about TEAM student growth portfolios. The intended audience for
  this document includes teachers, principals, district personnel, and any other individuals seeking
  more information regarding TEAM portfolios. It is critical that all educators who submit a
  portfolio read and utilize this document, their content specific resource guide, and contentspecific scoring rubrics.
- Portfolio Lead Monthly Office Hour: To support district and charter portfolio leads, the department will host monthly office hours to walk you through implementation processes, resources, the platform and provide you with a network of other portfolio leads.
- Portfolio Rostering Guidance for Leads: Update coming soon Before teachers receive access
  to Portfolium, the TEAM portfolio management platform, staff roster information must be
  provided to the department. This guidance provides instructions on how to create, edit, and
  submit a roster. Once the roster information has been quality checked and uploaded to the
  platform, teachers will receive the activation email needed to access their platform account.
- Portfolio Teacher Roster Verification Guidance for Leads: Update coming soon Portfolio leads
  must maintain an accurate teacher roster in the portfolio platform, including adding or removing
  teachers. Portfolio teacher roster verification ensures the correct teachers have Portfolium
  access to upload and self-score their student artifacts. This process requires portfolio leads to
  review the teacher roster in the Portfolio platform for accuracy, ensuring the district's selected
  non-tested teachers receive an individual growth score.
- Student Growth Portfolio Lead Best Practices: This document is intended to support
  portfolio implementation by providing an exchange of ideas and highlighting best practices.
- Student Growth Score Grievance Resolution Protocol: This document outlines the process required to address a grievance decision by an LEA necessitating a change to an educator's growth score and therefore a change to the educator's level of overall effectiveness (LOE).
- Teacher FAQ: Update coming soon The department has collected questions from implementing teachers and peer reviewers across the state to provide support and clarity to portfolio implementation.



|                     |         |            |              |               |                 |   | search here            | Go       |
|---------------------|---------|------------|--------------|---------------|-----------------|---|------------------------|----------|
| Home                | Statute | e & Policy | Evaluation   | TN Charters   | Growth Measures | Student Growth Portfolios                         | Alternative Growth     | Measures |
| Achieve             | ement   | TNCompas   | ss Roster Ve | erification T | EAM T           | Portfolio Teacher Guidance                        |                        |          |
|                     |         |            |              |               |                 | Student Growth Portfolios: Fin                    | ie Arts                |          |
|                     |         |            |              |               |                 | Student Growth Portfolios: Fir                    | st and Second Grade    |          |
|                     |         |            |              |               |                 | Student Growth Portfolios: Phy                    | ysical Education (K-8) |          |
| Portfolio Resources |         |            |              |               |                 | Student Growth Portfolios: Pre-K and Kindergarten |                        |          |
|                     |         |            |              |               |                 | Student Growth Portfolios: Wo                     | rld Languages          |          |

| Description | TEAM student growth portfolios were designed in response to requests from teachers in non-tested grades and subjects for a measure of student growth for use in their evaluations, comparable to that of TVAAS. Scores generated by peer reviewed student growth portfolios represent 35% of participating teachers' LOE within the state's TEAM evaluation model in lieu of individual TVAAS scores that teachers in tested courses generate. |
|-------------|--|
|             |  |

#### Portfolio Teacher Guidance

To support teachers implementing a student growth partfolio model, the department has provided supplemental materials for each model. These materials can be used for platty on collecting and scoring student work.

Teacher SU() Update Coming tioon The department has collected guestions from implementing teachers and peer reviewers across the state to provide support and clarity to particle implementation.

\*The starred documents are currently in the process of being updated to align with the new portfulio platform. The portfulio standards and rubric expectations in these starred documents remain unchanged, with the exception of the new Physical Education standards. The updated documents will be posted soon. Any Portfolium Platform-specific information in the starred documents is no longer valid. The documents that are not starred are up to date for the 2024/35 school year.

| Portfolio Model                     | Portfolio Assessment and<br>Scoring Guidance | Portfolio Rubric Guidance<br>Videos by ELA Standard | Portfolio Rubric Guidance<br>Videos by Nath Scandard |
|-------------------------------------|--|---|--|
| Pra-R(                              | Physic and Kindergaten Student               | * PICEL PASE  | * IRK CC.A.4   |
| Pre-K & Kindergarten TEAM Portfolio | Growth Portfolio Model                       | * PICFL/MC/Ib                                       | * PICCC.C.6  |
| Resource Guide (Update July 2024)   | Assessment and Scoting                       | * PICELNID.3  | * PROA A4  |
|                                     | Guidance                                     | * PKRIND.2  | * RCOAA3   |
| Kindergarten                        | Pre-K and Kindergaten Student                | *KELEASe  | *K00A1   |
| Pre-K & Kindergarten TEAM Portfolio | Growth Portfolio Model                       | * KOFL-WIC-Hb                                       | * KOCC-A-3   |
| Resource Guide (Lipdate July 2024)  | Assessment and Scoting                       | * KCRL 100.5  | * 100A.A.2   |
|                                     | Guidance                                     | * KORLINID 2  | *KINETA4   |
| First Grade                         | First and Second Grade Growth                | * URLEWRO   | *1NETA1  |
| First and Second Grade TEAM         | Portfolio Model Assessment and               | * 1.FLWC4b  | * 1.NET.B.3  |
| Partialia Resource Guide (Updated   | Scoring Guidence                             | * 1.RLX00:3   | * 1.0AA.1  |
| July 2024)                          |  | * 1.RU00.2  | *1.0A.C.6  |
| Second Grade                        | First and Second Grade Growth                | *2.FLPWR3   | * 2NETAD   |
| First and Second Grade TEAM         | Portfolio Model Assessment and               | * 2.FL.WC4  | * 2.NETA4  |
| Portfolio Resource Guide (Updated   | Scoring Guidence                             | * 2.RL KOD 3  | * <u>0.004.4.1</u>                                   |
| July 2024)                          | _  | * 2.RU0012  | * 2 CAB 2  |

| Portfolio Model   | Portfolio Assessment and Scoring Guidance  |
|---|--|
| <ul> <li>RE. The Tennessee Physical Education Scandards have been updated for the 3004-35 achool year. You can find the new TN P.E. scandards have. The P.E. model portfolio guidebooks are being updated to align with the new candards.</li> <li>Second and Fifth Grade TEUM Portfolio Resource Suide (corring scon for 3006-25)</li> <li>Stoch and SecentryEighth Grade TEUM Portfolio Resource Suide (corring scon for 3006-25)</li> </ul>  | <ul> <li>Physical Education Perifolio Teacher Goldance</li> <li>Sacind and Fifth Gride Growth Perifolio Hodel Jassessment and<br/>Socing Guldance (coming acon for 2004/62)</li> <li>Sich and Severth (Sighth Guide Growth Perifolio Model<br/>Jassessment and Scoring Guldance (coming acon for 2004/25)</li> </ul> |
| World Languages<br>World Language Reading Continuum<br>World Language Writing Continuum<br>World Language Speeking Continuum<br>World Languages Reflection Rubric   | * World Langunge Guidebook   |
| Pine Area     Denoe K-13-Scoring Rubrics   Non-grotected version     deamaril Music K-12 Portfolio Scoring Rubrics   Non-grotected     version     Instrumental Music K-12 Portfolio Scoring Rubrics   Non-grotected     version     Media Line K-12 Portfolio Scoring Rubrics   Non-grotected     version     Music Theory 4-13 Portfolio Scoring Rubrics   Non-grotected     version     Theorem K-13 Portfolio Scoring Rubrics   Non-grotected     version     Vocel Music G-13 Portfolio Scoring Rubrics   Non-grotected     version | * Fine Arts TEAM Portfolio Resource Guide  |



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|------|-----------|------------------|------------|------------|------|-------------------|------------------|----------------------------|--------------|
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| AGM  | TNCompass | Roster Verifica  | tion TEAN  | 4 Training | Add  | litional Training | TEAM Best Practi | ces Video Library          | Office Hours |

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AGM Office Hours

Charter Schools Office Hours

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Evaluation Configurators Monthly Offic

Portfolio Lead Monthly Office Hours

### Portfolio Lead Monthly Office Hours

To support district and charter portfolio leads, the department will host monthly office hours to walk portfolio leads through implementation processes, resources, the platform and provide you with a network of other portfolio leads.

| Date, Time                         | Торіс  | PowerPoint | Recording |
|------------------------------------|--|------------|-----------|
| July 18,2024<br>1 p.m. CT          | Intro to the portfolio lead role,<br>responsibilities, resources available on the<br>TEAM website. |            |           |
| August 15, 2024<br>1 p.m. CT       | Intro to the new TNPortfolio Platform  |            |           |
| September 19,<br>2024<br>1 p.m. CT | Rostering guidance   |            |           |
| October 17,<br>2024<br>1 p.m. CT   | Teacher Account Set up   |            |           |
| January 16,<br>2025<br>1 p.m. CT   | Roster verification and ADD/Remove<br>Template   |            |           |
| February 20,<br>2025<br>1 p.m. CT  | Pulling reports  |            |           |
| March 20, 2025<br>1 p.m. CT        | Supporting teachers with the portfolio<br>process through to completion.                           |            |           |
| April 17, 2025<br>1 p.m. CT        | Finalizing portfolio implementation  |            |           |
| May 15, 2025<br>1 p.m. CT          | Reviewing Teachers' Final Scores   |            |           |

# **Next Steps**

- Identify the portfolio model(s) your district/charter is implementing
- Share resources with implementing teachers
- Support teachers in selecting their portfolio collections and standards
- Support teachers in planning for collecting Point A artifacts

# Support



| July 18,2024       | Intro to the portfolio lead role, responsibilities, resources available on the <u>TEAM</u> | Join the meeting now        |
|--------------------|--|-----------------------------|
| 1 p.m. CT          | website.   |                             |
|                    |  |                             |
| August 15, 2024    | Intro to the new TNPortfolio Platform  | <u>Join the meeting now</u> |
| 1 p.m. CT          |  |                             |
| September 19, 2024 | Rostering guidance   | <u>Join the meeting now</u> |
| 1 p.m. CT          |  |                             |
| October 17, 2024   | Teacher Account Set up   | <u>Join the meeting now</u> |
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| April 17, 2025     | Finalizing portfolio implementation  | <u>Join the meeting now</u> |
| 1 p.m. CT          |  |                             |

Email Portfolio.Questions@tn.gov

# **Educator Effectiveness Email Support**

- TEAM.Questions@tn.gov
  - TNCompass
  - Observations
  - Growth Measures
    - TVAAS
    - Alternative Growth Measure Universal Reading Screener
  - Achievement Measures
  - Evaluation Training
- Portfolio.Questions@tn.gov
  - Student Growth Portfolio Models
- <u>RV.Questions@tn.gov</u>
  - TVAAS Roster Verification
- Compensation.Questions@tn.gov
  - District Differentiated Pay Plans
  - Vacancy Data Collection

# **Other Email Support**

- Educator.Licensure@tn.gov
  - Licensure questions
  - Professional Development Points (PDPs)
  - Experience
- TASL.Information@tn.gov
  - Tennessee Academy for School Leaders (TASL)
    - Academies
    - Credits
- TN.Universalscreener@tn.gov
  - Test Administration
  - Reporting
- TNED.Assessment@tn.gov
  - Assessment

# **Thank You!**

### **#TNBestforAll**

