

2024-25 Student Growth Portfolio Lead Monthly Office Hour July 18, 2024







ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL



Educator Effectiveness Team

Martha Moore	• Senior Director of Educator Effectiveness
Amy Floyd	 Director of Data and District Support TNCompass Data, Strategic Compensation (Differentiated Pay, Vacancy Data, Educator Diversity)
Tracy Riddle	 Director of Educator Effectiveness Alternative Growth Measures, TEAM Evaluation
Micah Fager	 Director of TEAM Training and Support Observer Training, TEAM Website
Sarah Brown	 Recognition and Communication Coordinator Educator Recognition Programs (8), Advisory Councils (4), External Communications Management
TEAM Contractor	• TBD • TBD







In this meeting, we will discuss

- Portfolio Lead Role and Responsibilities
- Resources
- Next Steps
- Support

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Portfolio Lead Role and Responsibilities

District TEAM portfolio lead responsibilities include the following:

• Maintain accurate teacher rosters in the portfolio platform, including adding or removing teachers throughout the year.

- Distribute all portfolio-related information and resources to teachers in a timely manner.
- Monitor submission status of all educators participating in the student growth portfolio process.
- Monitor and support the timely and complete portfolio submission for all teachers.
- Communicate with the department as needed.

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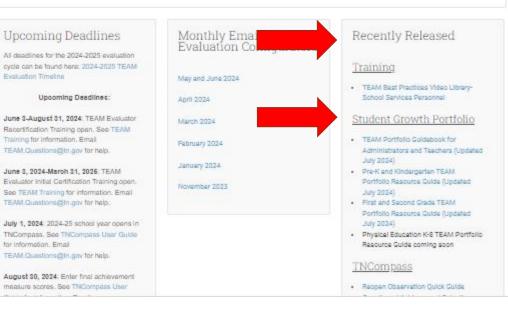
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ACM	TNCompass	Roster Verifica	tion T	EAM 1	Fraining	Add	itional Training	TEAM Best Practs	ces Video Library	Office Ho

About TEAM

The Tennessee Educator Acceleration Model (TEAM) is about principals and teachers working together to ensure the best possible instruction every day. Through frequent observation, constructive feedback, student data, and professional development, TEAM is designed to support all educators in doing their best work to help every student learn and grow.



Read More





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	Description						
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Resources



- TEAM Portfolio Guidebook for Administrators and Teachers: Updated July 2024 This document
 provides general information about TEAM student growth portfolios. The intended audience for
 this document includes teachers, principals, district personnel, and any other individuals seeking
 more information regarding TEAM portfolios. It is critical that all educators who submit a
 portfolio read and utilize this document, their content specific resource guide, and contentspecific scoring rubrics.
- Portfolio Lead Monthly Office Hour: To support district and charter portfolio leads, the department will host monthly office hours to walk you through implementation processes, resources, the platform and provide you with a network of other portfolio leads.
- Portfolio Rostering Guidance for Leads: Update coming soon Before teachers receive access
 to Portfolium, the TEAM portfolio management platform, staff roster information must be
 provided to the department. This guidance provides instructions on how to create, edit, and
 submit a roster. Once the roster information has been quality checked and uploaded to the
 platform, teachers will receive the activation email needed to access their platform account.
- Portfolio Teacher Roster Verification Guidance for Leads: Update coming soon Portfolio leads
 must maintain an accurate teacher roster in the portfolio platform, including adding or removing
 teachers. Portfolio teacher roster verification ensures the correct teachers have Portfolium
 access to upload and self-score their student artifacts. This process requires portfolio leads to
 review the teacher roster in the Portfolio platform for accuracy, ensuring the district's selected
 non-tested teachers receive an individual growth score.
- Student Growth Portfolio Lead Best Practices: This document is intended to support
 portfolio implementation by providing an exchange of ideas and highlighting best practices.
- Student Growth Score Grievance Resolution Protocol: This document outlines the process required to address a grievance decision by an LEA necessitating a change to an educator's growth score and therefore a change to the educator's level of overall effectiveness (LOE).
- Teacher FAQ: Update coming soon The department has collected questions from implementing teachers and peer reviewers across the state to provide support and clarity to portfolio implementation.



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Home	Statute	e & Policy	Evaluation	TN Charters	Growth Measures	Student Growth Portfolios	Alternative Growth	Measures
Achieve	ement	TNCompas	ss Roster Ve	erification T	EAM T	Portfolio Teacher Guidance		
						Student Growth Portfolios: Fin	ie Arts	
						Student Growth Portfolios: Fir	st and Second Grade	
						Student Growth Portfolios: Phy	ysical Education (K-8)	
Portfolio Resources						Student Growth Portfolios: Pre-K and Kindergarten		
						Student Growth Portfolios: Wo	rld Languages	

Description	TEAM student growth portfolios were designed in response to requests from teachers in non-tested grades and subjects for a measure of student growth for use in their evaluations, comparable to that of TVAAS. Scores generated by peer reviewed student growth portfolios represent 35% of participating teachers' LOE within the state's TEAM evaluation model in lieu of individual TVAAS scores that teachers in tested courses generate.

Portfolio Teacher Guidance

To support teachers implementing a student growth partfolio model, the department has provided supplemental materials for each model. These materials can be used for platty on collecting and scoring student work.

Teacher SU() Update Coming tioon The department has collected guestions from implementing teachers and peer reviewers across the state to provide support and clarity to particle implementation.

*The starred documents are currently in the process of being updated to align with the new portfulio platform. The portfulio standards and rubric expectations in these starred documents remain unchanged, with the exception of the new Physical Education standards. The updated documents will be posted soon. Any Portfolium Platform-specific information in the starred documents is no longer valid. The documents that are not starred are up to date for the 2024/35 school year.

Portfolio Model	Portfolio Assessment and Scoring Guidance	Portfolio Rubric Guidance Videos by ELA Standard	Portfolio Rubric Guidance Videos by Nath Scandard
Pra-R(Physic and Kindergaten Student	* PICEL PASE	* IRK CC.A.4
Pre-K & Kindergarten TEAM Portfolio	Growth Portfolio Model	* PICFL/MC/Ib	* PICCC.C.6
Resource Guide (Update July 2024)	Assessment and Scoting	* PICELNID.3	* PROA A4
	Guidance	* PKRIND.2	* RCOAA3
Kindergarten	Pre-K and Kindergaten Student	*KELEASe	*K00A1
Pre-K & Kindergarten TEAM Portfolio	Growth Portfolio Model	* KOFL-WIC-Hb	* KOCC-A-3
Resource Guide (Lipdate July 2024)	Assessment and Scoting	* KCRL 100.5	* 100A.A.2
	Guidance	* KORLINID 2	*KINETA4
First Grade	First and Second Grade Growth	* URLEWRO	*1NETA1
First and Second Grade TEAM	Portfolio Model Assessment and	* 1.FLWC4b	* 1.NET.B.3
Partialia Resource Guide (Updated	Scoring Guidence	* 1.RLX00:3	* 1.0AA.1
July 2024)		* 1.RU00.2	*1.0A.C.6
Second Grade	First and Second Grade Growth	*2.FLPWR3	* 2NETAD
First and Second Grade TEAM	Portfolio Model Assessment and	* 2.FL.WC4	* 2.NETA4
Portfolio Resource Guide (Updated	Scoring Guidence	* 2.RL KOD 3	* <u>0.004.4.1</u>
July 2024)	_	* 2.RU0012	* 2 CAB 2

Portfolio Model	Portfolio Assessment and Scoring Guidance
 RE. The Tennessee Physical Education Scandards have been updated for the 3004-35 achool year. You can find the new TN P.E. scandards have. The P.E. model portfolio guidebooks are being updated to align with the new candards. Second and Fifth Grade TEUM Portfolio Resource Suide (corring scon for 3006-25) Stoch and SecentryEighth Grade TEUM Portfolio Resource Suide (corring scon for 3006-25) 	 Physical Education Perifolio Teacher Goldance Sacind and Fifth Gride Growth Perifolio Hodel Jassessment and Socing Guldance (coming acon for 2004/62) Sich and Severth (Sighth Guide Growth Perifolio Model Jassessment and Scoring Guldance (coming acon for 2004/25)
World Languages World Language Reading Continuum World Language Writing Continuum World Language Speeking Continuum World Languages Reflection Rubric	* World Langunge Guidebook
Pine Area Denoe K-13-Scoring Rubrics Non-grotected version deamaril Music K-12 Portfolio Scoring Rubrics Non-grotected version Instrumental Music K-12 Portfolio Scoring Rubrics Non-grotected version Media Line K-12 Portfolio Scoring Rubrics Non-grotected version Music Theory 4-13 Portfolio Scoring Rubrics Non-grotected version Theorem K-13 Portfolio Scoring Rubrics Non-grotected version Vocel Music G-13 Portfolio Scoring Rubrics Non-grotected version	* Fine Arts TEAM Portfolio Resource Guide



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Home	Contacts	Statute & Policy	Evaluation	TN Char	ters	Achievement	Growth Measures	Student Growth F	ortfolios
AGM	TNCompass	Roster Verifica	tion TEAN	4 Training	Add	litional Training	TEAM Best Practi	ces Video Library	Office Hours

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AGM Office Hours

Charter Schools Office Hours

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Evaluation Configurators Monthly Offic

Portfolio Lead Monthly Office Hours

Portfolio Lead Monthly Office Hours

To support district and charter portfolio leads, the department will host monthly office hours to walk portfolio leads through implementation processes, resources, the platform and provide you with a network of other portfolio leads.

Date, Time	Торіс	PowerPoint	Recording
July 18,2024 1 p.m. CT	Intro to the portfolio lead role, responsibilities, resources available on the TEAM website.		
August 15, 2024 1 p.m. CT	Intro to the new TNPortfolio Platform		
September 19, 2024 1 p.m. CT	Rostering guidance		
October 17, 2024 1 p.m. CT	Teacher Account Set up		
January 16, 2025 1 p.m. CT	Roster verification and ADD/Remove Template		
February 20, 2025 1 p.m. CT	Pulling reports		
March 20, 2025 1 p.m. CT	Supporting teachers with the portfolio process through to completion.		
April 17, 2025 1 p.m. CT	Finalizing portfolio implementation		
May 15, 2025 1 p.m. CT	Reviewing Teachers' Final Scores		

Next Steps

- Identify the portfolio model(s) your district/charter is implementing
- Share resources with implementing teachers
- Support teachers in selecting their portfolio collections and standards
- Support teachers in planning for collecting Point A artifacts

Support



July 18,2024	Intro to the portfolio lead role, responsibilities, resources available on the <u>TEAM</u>	Join the meeting now
1 p.m. CT	website.	
August 15, 2024	Intro to the new TNPortfolio Platform	<u>Join the meeting now</u>
1 p.m. CT		
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Email Portfolio.Questions@tn.gov

Educator Effectiveness Email Support

- TEAM.Questions@tn.gov
 - TNCompass
 - Observations
 - Growth Measures
 - TVAAS
 - Alternative Growth Measure Universal Reading Screener
 - Achievement Measures
 - Evaluation Training
- Portfolio.Questions@tn.gov
 - Student Growth Portfolio Models
- <u>RV.Questions@tn.gov</u>
 - TVAAS Roster Verification
- Compensation.Questions@tn.gov
 - District Differentiated Pay Plans
 - Vacancy Data Collection

Other Email Support

- Educator.Licensure@tn.gov
 - Licensure questions
 - Professional Development Points (PDPs)
 - Experience
- TASL.Information@tn.gov
 - Tennessee Academy for School Leaders (TASL)
 - Academies
 - Credits
- TN.Universalscreener@tn.gov
 - Test Administration
 - Reporting
- TNED.Assessment@tn.gov
 - Assessment

Thank You!

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