

School Services Personnel Rubric: Delivery of Services

Activities and Materials

Summer 2024

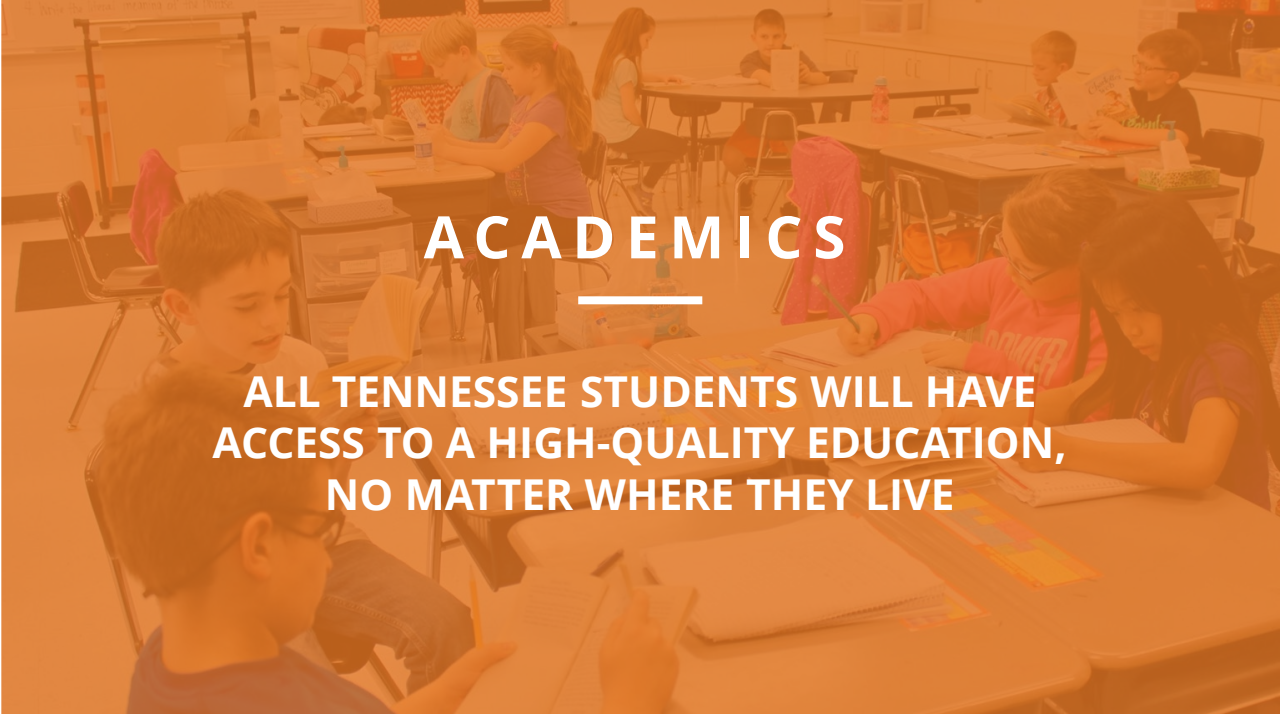
As always, please consult with your team and board attorney to ensure all data is handled in compliance with board policies and state and federal laws relating to student privacy".





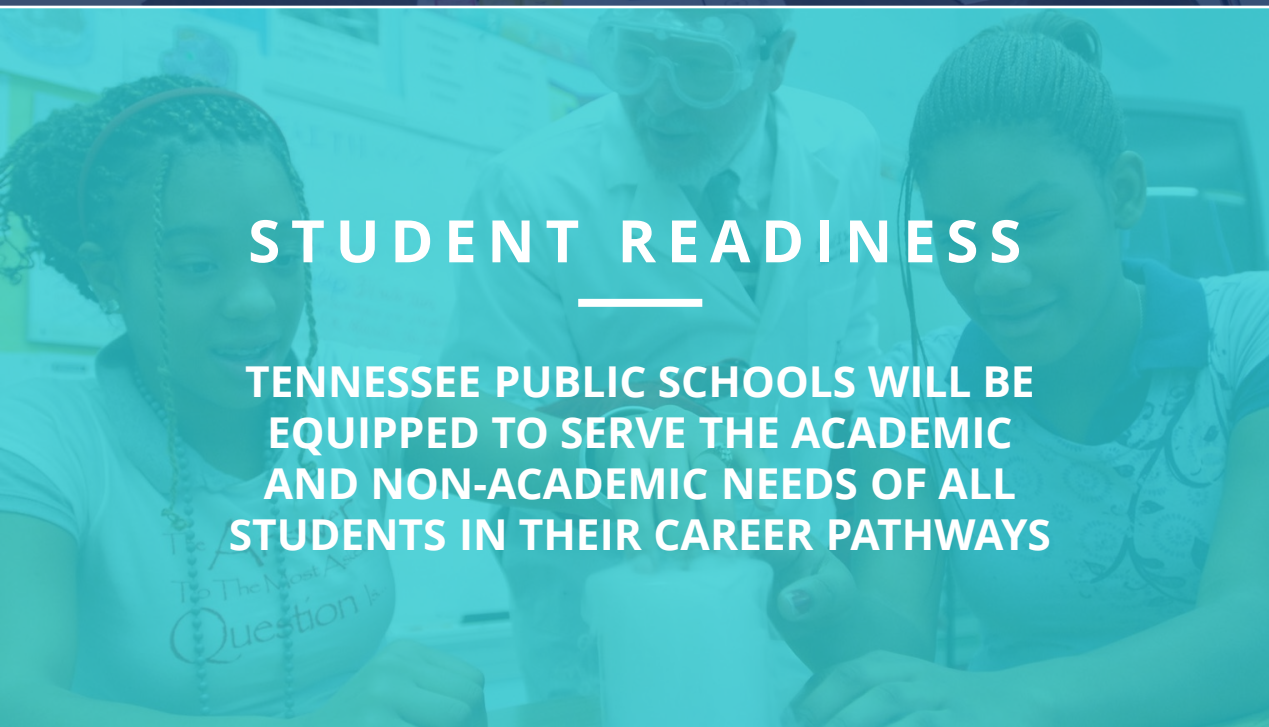
BEST FOR ALL

We will set all students on a path to success.



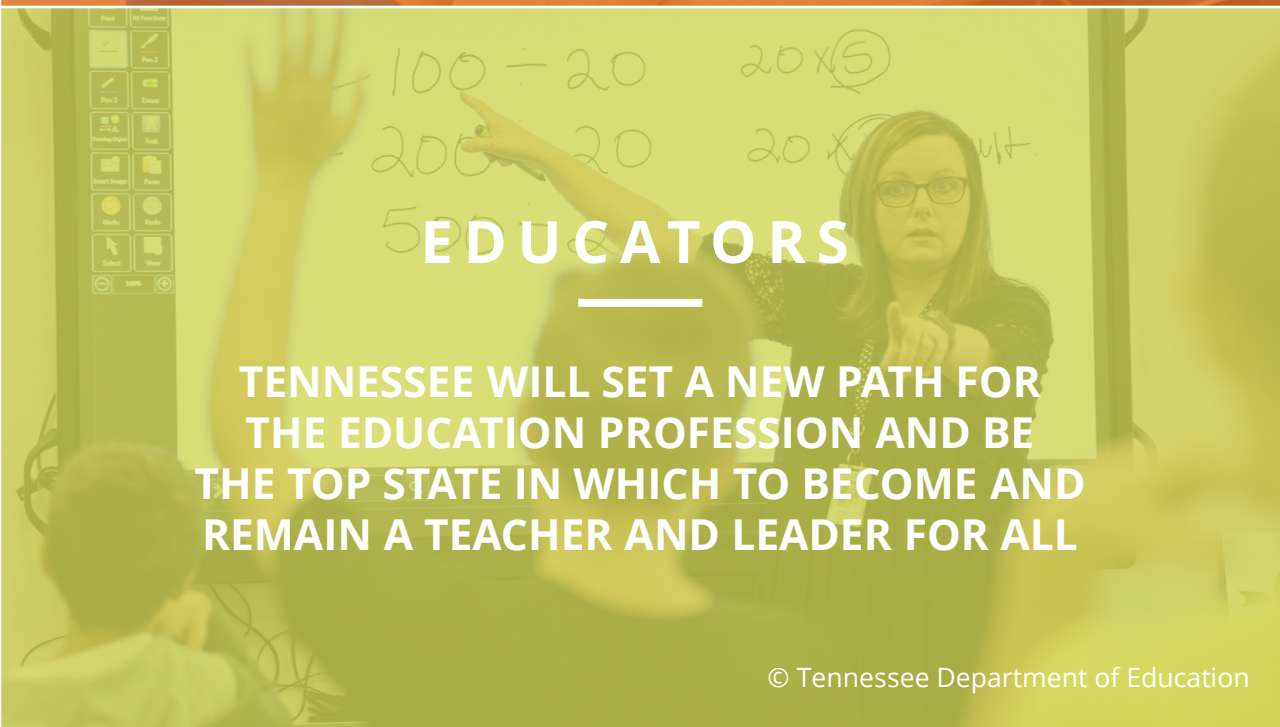
ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE



STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS



EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL

Activities and Materials





Activities and Materials

The key to this indicator is the educator's ability to use a variety of materials and activities in their scope of work to meet the needs of each stakeholder.

The descriptors for activities and materials can be categorized into three types:

- Content
- Stakeholder
- Materials



Evaluator Expectations

Potential evaluator questions for the conference could include:

- *“How do your activities support stakeholders and align to your scope of work?”*
- *“Describe some of the activities and materials you use in your delivery of services?”*
- *“How do you encourage self-direction and self-monitoring?”*

This indicator aligns strongly with *Knowledge of Students, Motivating Students, and Delivery of Services*.

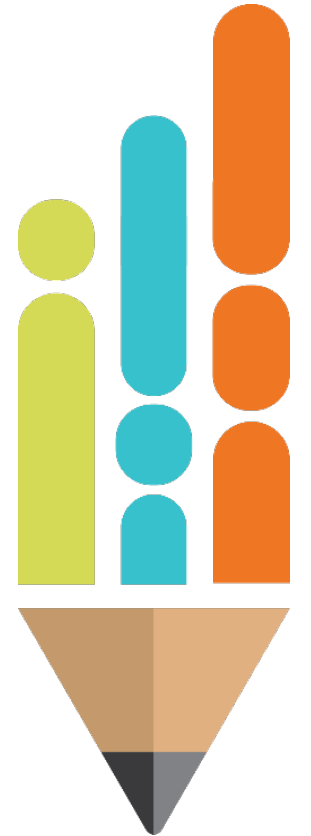
Content Descriptors

Content Descriptors	Descriptor Clarification
Support the services and/or program	Activities move stakeholders toward mastery of their individual plan.
Challenge	Activities should push all stakeholders toward productive struggle.
Elicit a variety of thinking	Activities should prompt analytical, practical, creative, and research-based thinking.
Are relevant to students'/stakeholders' lives	Activities should incorporate students'/stakeholders' different learning styles, interests and cultural heritage. Content can be used in the real world.



Stakeholder Descriptors

Stakeholder Descriptors	Descriptor Clarification
Sustain students'/stakeholders' attention	Activities keep stakeholders engaged in the activity or meeting.
Provide time for reflection	Activities engage stakeholders in an opportunity to reflect on their learning and share their thinking.
Provide students with choices	Activities provide stakeholders with ownership over their learning style and application of content.
Encourage self-direction and self-monitoring	Activities provide opportunity for stakeholders to direct their learning based on self-reflection and feedback.



Materials Descriptors

Materials Descriptors	Descriptor Clarification
Incorporate multimedia and technology	Multimedia materials used should enhance the delivery of services.
Incorporate resources beyond the school curriculum	Activities could be game-like, involve simulations, require creating products, and demand self-direction and self-monitoring. This may also include using resources gathered from professional development, photographs, personal artifacts, manipulatives, and cross-curricular materials.



Evidence Capture Example

As you watch this video, note how the interventionist incorporates a variety of descriptor-aligned intervention activities.

Activities support the interventionist's service and sustain students' attention.

The various activities also include evidence of:

- use of technology (sound board on tablet),
- resources beyond school curriculum (sand trays and dominoes), and
- self-monitoring (vocal production).



Video featuring interventionist Ellen Moak under the guidance of 2022-2023 Shelby and Municipals Tennessee Principal of the Year Jessica Woody, Germantown Municipal School District

Evidence Capture Example

As you watch this video, note how the school counselor describes activities which incorporate both content and stakeholder descriptors.

The activities are relevant to students' lives and support the counselor's service.

She also includes:

- practical (what responsibility means), creative (create their own quote), and analytical (analyze how they spend their time) thinking, and
- time for reflection and self-monitoring of how students are spending their time.



Video featuring school counselor Brandi Fitchpatric under the guidance of 2022-2023 Shelby and Municipals Tennessee Principal of the Year Jessica Woody, Germantown Municipal School District

Evidence Capture Practice

Watch the video and capture evidence of the descriptors from Activities and Materials.



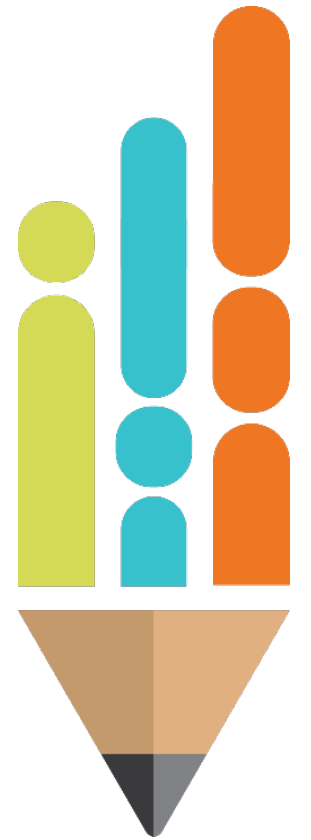
Video featuring school counselor Brandi Fitchpatric under the guidance of 2022-2023 Shelby and Municipals Tennessee Principal of the Year Jessica Woody, Germantown Municipal School District

Share evidence you captured of the Activities and Materials indicator.



Possible Evidence

Content Descriptors: The school counselor incorporated a variety of thinking in her activity. She asked the students to tell what the quote means (practical), how does it make them feel (analytical), and how could it empower others (analytical).



Evidence Capture Practice

Watch the video and capture evidence of the descriptors from Activities and Materials.



Video featuring school counselor Casey Fernandez under the guidance of 2022-2023 Shelby and Municipals Tennessee Principal of the Year Jessica Woody, Germantown Municipal School District



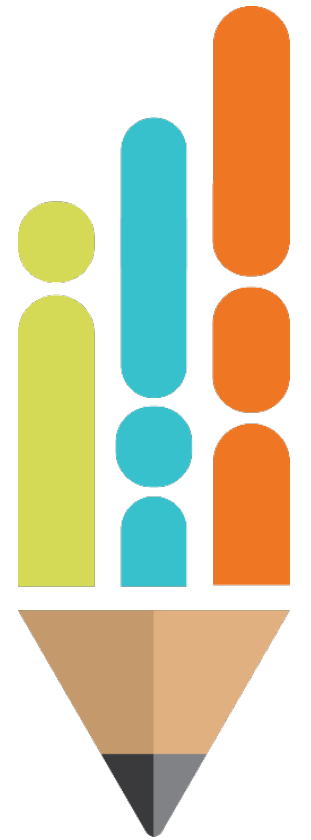
Share evidence you captured of the Activities and Materials indicator.



Possible Evidence

Content Descriptors: During the preconference, the school counselor described how she created an activity that is relevant to students' lives. She discussed the plan for the students to describe their feelings after assuming different responsibilities during the activity. She also described how she will incorporate individual student analysis of their use of time. This supported her service of teaching students about the different responsibilities they assume in life.

Stakeholder Descriptors: The school counselor described how she will keep students' attention by giving them partner work during which everyone will have a role.



Evidence Capture Practice

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Video featuring school counselor Casey Fernandez under the guidance of 2022-2023 Shelby and Municipals Tennessee Principal of the Year Jessica Woody, Germantown Municipal School District



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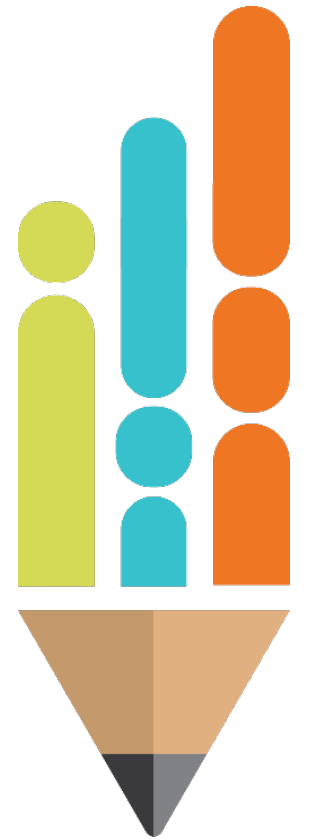


Possible Evidence

Content Descriptors: The school counselor created an activity that teaches students about responsibility. She connected the students' feelings during the activity to the students' feelings during other times in their lives when they had to be responsible.

Stakeholder Descriptors: The school counselor provided time for students to reflect on their feelings during the activity. Students were given a choice of the role for which they wanted to be responsible (listen and draw or observe and describe). The activity kept students' attention because everyone had a job in the activity.

Materials Descriptors: The school counselor used resources beyond the school curriculum, and she incorporated technology in the activity.



Evidence Capture Practice

Watch the video and capture evidence of the descriptors from Activities and Materials.



Video featuring school counselor Brandi Fitchpatric under the guidance of 2022-2023 Shelby and Municipals Tennessee Principal of the Year Jessica Woody, Germantown Municipal School District



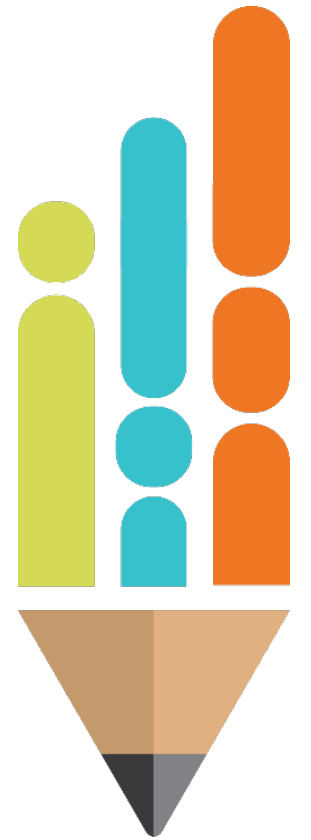
Share evidence you captured of the Activities and Materials indicator.



Possible Evidence

Content Descriptors: The school counselor made the activity relevant to students' lives by having students evaluate their use of time throughout the day.

Stakeholder Descriptors: The school counselor gave students time to evaluate and reflect on their use of time during the day. This encouraged the students to self-monitor and adjust how they spend their time.



Culminating Activity

Follow the QR code or the link below to access the form for the culminating activity.

https://stateoftennessee.formstack.com/forms/ssp_rubric_video_library

Please use the form to reflect on today's learning and provide feedback about this resource.



QR Code



Thank You!

Email questions to TEAM.Questions@tn.gov

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