

Student Growth Portfolios: World Language

Interpersonal Communication

Speaking and Listening

Performance Level	Rubric Description	Rubric Score
Advanced	You can communicate with ease and confidence on topics of general interest and some new topics related to concrete social, academic, or work-related areas. You are able to produce narrations and descriptions in all major time frames and you can efficiently deal with an unexpected turn of events, resolving a problem you might encounter in your daily life or while traveling abroad. You speak in well- formed paragraphs that show organization, cohesion, and detail.	9
Intermediate 5	You keep the conversation going by asking questions, telling stories, describing people, places, and things, and reporting events. You can talk about some topics beyond yourself. You can also resolve a problem that you might encounter in your daily life. You speak in well-connected sentences and some paragraphs. You can talk about what happened in the past as well as future plans. You do all of this in a way that people who speak this language can understand you most of the time even if they are not used to language learner.	8
Intermediate 4	You keep the conversations going about yourself and your life by asking questions and describing or telling stories. You easily use your language to express your own thoughts. You can get the things that you need or want even if it requires extra effort. You speak in well-connected sentences that are often paragraph length. You can talk about what happened in the past as well as future plans. You do all of this in a way that your teacher and others who are used to language learners readily understand you. People who are not used to language learners understand what you are saying some of the time.	7
Intermediate 3	You maintain conversations about yourself and your life. You also use your language to express your own thoughts and get the things that you need. You can connect some sentences together and use isolated compound sentences. You ask and answer a variety of questions. You do all of this in a way that your teacher and others who are used to language learners easily understand what you are saying.	6
Intermediate 2	You can maintain a conversation about yourself and your life. You also use your language to express your own thoughts and get the things that you need. You can use more than one sentence at a time. You use isolated compound sentences. You ask and answer questions. You do all of this in a way that your teacher and others who are used to language learners understand what you are saying.	5
Intermediate 1	You can have a conversation about yourself and your life. You can also use your language to express your own thoughts and get the things that you need. You speak in simple, single sentences all of the time. You can ask and answer simple questions. You can do all of this in a way that your teacher and others who are used to language learners can understand what you are saying.	4
Novice High	You can be part of a conversation about yourself and your life. Much of the time you can also use your language to express your own thoughts and get the things that you need. You tend to speak in phrases and some simple sentences. You can often ask and answer simple questions related to topics that you know. You combine memorized chunks of language with simple transition words. You can do all of this in a way that your teacher and others who are used to language learners can understand what you are saying most of the time.	3
Novice Mid	You can say a number of things about yourself. You can list, name, and identify everyday things with words and phrases and an occasional simple sentence. You can ask and answer some very common and familiar questions. You may revert to English if you don't know a word or phrase. You can do all of this in a way that your teacher and others who are used to language learners can understand most of what you are saying.	2
Novice Low	You can say a few things about yourself. You can list, name, and identify common things with single words. You can answer one or two of the basic kinds of questions that you have learned and practiced in class. You might revert to English when you answer. You can do this in a way that your teachers and others who are used to language learners understand you.	1