

Student Growth Portfolios: World Language Presentational Communication Writing

| Performance Level | Rubric Description | Rubric Score |
|---------------------------|---|--------------|
| Advanced | You have the ability to narrate and describe in all major time frames and can compose summaries on familiar topics and some unfamiliar topics of interest. Your writing is of paragraph length, and you can incorporate a limited number of cohesive devices demonstrating good control of common structures and vocabulary associated with the Advanced level. You continue developing your writing skills in extended narration and expanding your ability to write on topics of a more specific nature. You might practice by writing about issues within the community or the world. Write about topics that are dealt with from an abstract perspective, or issues that require one to support an opinion and hypothesize. | 9 |
| Intermediate 5 | Most of the time you can write well enough to tell stories, describe people, places, and things, and report events . You write in well-connected sentences and some paragraphs . You can write in the past and the future, as well as the present . People who are not used to language learners understand your writing most of the time. | 8 |
| Intermediate 4 | You can use your language to express your own thoughts and sometimes add description and tell stories . You write well enough to accomplish what you need and pose a variety of questions. You write well-connected sentences . You do all of this in a way that your teacher and others who are used to the writing of language learners readily understand your writing. People who are not used to language learners understand your writing some of the time. | 7 |
| Intermediate 3 | You write well enough to accomplish what you need and pose a variety of questions . You can write some longer sentences and often use compound sentences . You often use transitional words between thoughts . You do all of this in a way that your teacher and others who are used to the writing of language learners readily understand your writing. | 6 |
| Intermediate 2 | You write well enough to ask simple questions and accomplish what you need. At times you use more than one sentence . You can link some sentences together to form isolated compound sentences . You do all of this in a way that your teacher and others who are used to the writing of language learners can understand your writing. | 5 |
| Intermediate 1 | You write well enough to ask simple questions and accomplish what you need. You write in single sentences . You use some transitional words . You can do this in a way that your teacher and others who are used to the writing of language learners can understand your writing. | 4 |
| Novice High | Much of the time you write well enough to express your own thoughts and accomplish what you need. You write in phrases and some sentences . You can sometimes combine memorized chunks of language with simple transition words . You can do all of this in a way that most of the time your teacher and others who are used to the writing of language learners can understand your writing. | 3 |
| Novice Mid | You can list, name, and identify everyday things with words and phrases and an occasional simple sentence if it was taught as a chunk of language. You can do all of this in a way that your teacher and others who are used to the writing of language learners can understand most of your writing. | 2 |
| Novice Low | You can list, name, and identify common things with single words . You will often use an English word when you don't know or can't remember the word. You can do this in a way that your teachers and others who are used to the writing of language students can understand some of your writing. | 1 |