



2024-25 Charter Schools Monthly Office Hour August 22, 2024



Educator Effectiveness Team

Martha Moore

Senior Director of Educator Effectiveness

Amy Floyd

- Director of Data and District Support
- TNCompass Data, Strategic Compensation (Differentiated Pay, Vacancy Data, Educator Diversity)

Tracy Riddle

- Director of Educator Effectiveness
- Alternative Growth Measures, TEAM Evaluation

Micah Fager

- Director of TEAM Training and Support
- Observer Training, TEAM Website

Sarah Brown

- Recognition and Communication Coordinator
- Educator Recognition Programs (8), Advisory Councils (4), External Communications Management

TEAM Contractor

- TBD
- TBD



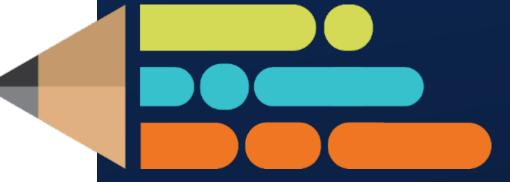


Agenda

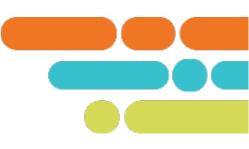
In this meeting, we will discuss

- 2023-24 Evaluation Data
- 2024-25 Growth and Achievement Measure Selections
- Resources
- Next Steps
- Support

2023-24 Checking for Missing Measure Selections



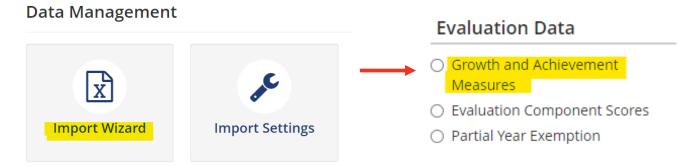
2023-24 Evaluation Data

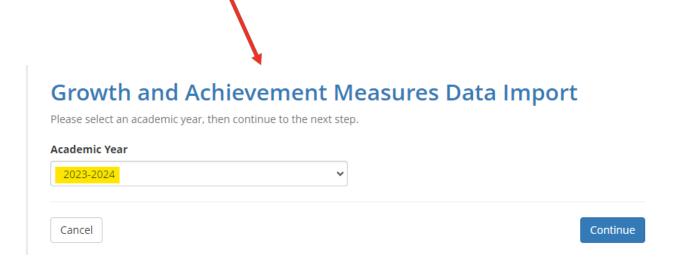


- Each educator must have all three evaluation component scores in TNCompass in order to generate a Level of Overall Effectiveness (LOE).
 - Observation Score
 - Achievement Measure Score
 - Growth Score
- To check for missing scores, use the Growth and Achievement Measure Import from TNCompass.



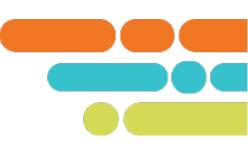
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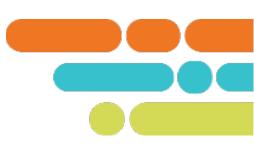




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School							
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	ee Department Of Education uth West/Memphis Core Regional Office (002)						
	☐ KIPP Memphis (08020)						
	☐ KIPP Memphis Collegiate Elementary (8262)						
	☐ KIPP Memphis Collegiate High School (8202)						
	☐ KIPP Memphis Collegiate Middle (8238)						
	☐ System-Wide School (0000)						
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С	D	E	F	G	Н		J	K	L	4
icense Number	Educator Name	Educator Type	Partial Year Exemption	Growth Measure TNCompass ID	Growth Measure	Achievement Measure Category	Achievement Measure TNCompass ID	Achievement Measure Type	Achieveme	ant Score
		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments	819	Grade Level: Grades 3-8 ELA Success Rate: (3-8)		
		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments	815	School-wide: Grades 3-8 Success Rate: (3-8)		
		Teacher	No							
		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments	815	School-wide: Grades 3-8 Success Rate: (3-8)		
		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments	815	School-wide: Grades 3-8 Success Rate: (3-8)		
		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments	635	School-wide: WIDA Access: (PK-12)		
		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments	819	Grade Level: Grades 3-8 ELA Success Rate: (3-8)		
		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments	824	Grade Level: Grades 3-8 Math Success Rate: (3-8)		
Tem	plate All Available Measu	res 🕀					: 1			
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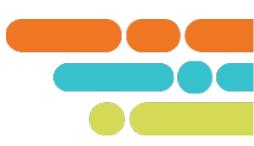


C	D	E	F	G	Н		J	K	L	
License Number	Educator Name	Educator Type	Partial Year Exemption	Growth Measure TNCompass ID	Growth Measure	Achievement Measure Category	Achievement Measure TNCompass ID	Achievement Measure Type	Achievemen	nt Score
		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments	819	Grade Level: Grades 3-8 ELA Success Rate: (3-8)		
		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments	815	School-wide: Grades 3-8 Success Rate: (3-8)		
		Teacher	No							
		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments	815	School-wide: Grades 3-8 Success Rate: (3-8)		
		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments	815	School-wide: Grades 3-8 Success Rate: (3-8)		
		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments	635	School-wide: WIDA Access: (PK-12)		
		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments	819	Grade Level: Grades 3-8 ELA Success Rate: (3-8)		
	<u> </u>	Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments	824	Grade Level: Grades 3-8 Math Success Rate: (3-8)		
Tem	All Available Measur	es +					: •			
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Α	В	C	D		E	F
Academic Year	Evaluation Component	Category	TNCompass ID	▼ Measure Name		Score Can Be Edited
2023-2024	Achievement Measure	"Off-the-Shelf" Assessments	4	00 Educator Level: ACT Aspire: (9-12)		Yes
2023-2024	Achievement Measure	"Off-the-Shelf" Assessments	1	.75 Educator Level: AIMS Web: (PK-8)		Yes
2023-2024	Achievement Measure	"Off-the-Shelf" Assessments	9	31 Educator Level: CASE (Collab. Assess. Solution	s for Educ.) ELA and Math Benchmark Assess: (PK-	12 Yes
2023-2024	Achievement Measure	"Off-the-Shelf" Assessments	1	.78 Educator Level: Children's Progress Academic	Assessment: (PK-8)	Yes
2023-2024	Achievement Measure	"Off-the-Shelf" Assessments	1	.81 Educator Level: DIBELS: (PK-8)		Yes
2023-2024	Achievement Measure	"Off-the-Shelf" Assessments	1	.82 Educator Level: Discovery Ed/ThinkLink: (PK-8)	Yes
2023-2024	Achievement Measure	"Off-the-Shelf" Assessments	4	86 Educator Level: easyCBM: (PK-8)		Yes
2023-2024	Achievement Measure	"Off-the-Shelf" Assessments	4	87 Educator Level: FAST: (PK-8)		Yes
2023-2024	Achievement Measure	"Off-the-Shelf" Assessments	1	.91 Educator Level: Fountas-Pinnell: (PK-8)		Yes
2023-2024	Achievement Measure	"Off-the-Shelf" Assessments	1	.92 Educator Level: GOLD Assessment: (PK-8)		Yes
2023-2024	Achievement Measure	"Off-the-Shelf" Assessments	6	i74 Educator Level: Houghton Mifflin Harcourt Ear	ly Childhood Inventory (Big Day): (PK-8)	Yes
2023-2024	Achievement Measure	"Off-the-Shelf" Assessments	4	85 Educator Level: iReadv: (PK-12)		Yes

4	D D	E	F	G	Н	1	J	K
1 License I	Number Educator Name	Educator Type	Partial Year Exemption	Growth Measure TNCompass ID	Growth Measure	Achievement Measure Category	Achievement Measure TNCompass ID	Achievement Measure Type
2		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments	819	Grade Level: Grades 3-8 ELA Success Rate: (3-8)
3		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments	815	School-wide: Grades 3-8 Success Rate: (3-8)
4		Teacher	No			"Off-the-Shelf" Assessment	175	Educator Level: AIMS Web(PK-8)
5		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments	815	School-wide: Grades 3-8 Success Rate: (3-8)
6		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments	815	School-wide: Grades 3-8 Success Rate: (3-8)
7		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments	635	School-wide: WIDA Access: (PK-12)
8		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments	819	Grade Level: Grades 3-8 ELA Success Rate: (3-8)
9		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments	824	Grade Level: Grades 3-8 Math Success Rate: (3-8)
- ←	Template All Availab	ole Measures (+)					: 1	

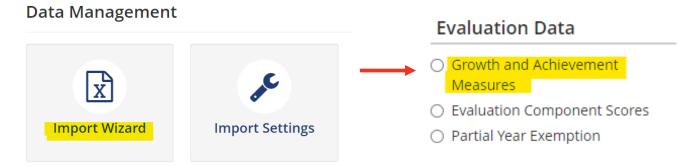


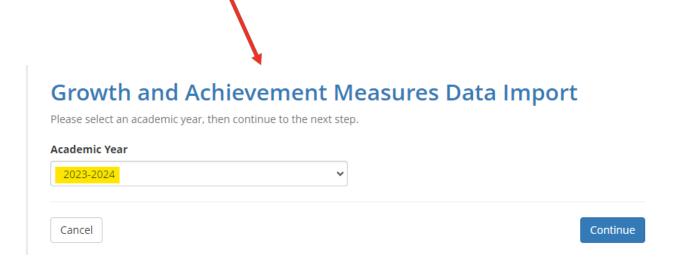
Academic Year	Evaluation Component	, ▼ Category	_	TNCompass ID 🔻 Measure Name	▼ Score Can Be Edited ▼
2023-2024	Growth Measure	Growth Measures		300 School-Wide: Overall: Literacy (PK-12)	No
2023-2024	Growth Measure	Growth Measures		301 School-Wide: Overall: Literacy and Numeracy (PK-12)	No
2023-2024	Growth Measure	Growth Measures	→	302 School-Wide: Overall: Numeracy (PK-12)	No
2023-2024	Growth Measure	Growth Measures		307 School-Wide: Overall: Science (PK-12)	No
2023-2024	Growth Measure	Growth Measures		308 School-Wide: Overall: Social Studies (PK-12)	No

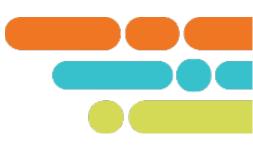
С	D	E	F	G	H	1		
License Number	Educator Name	Educator Type	Partial Year Exemption	Growth Measure TNCompass ID	Growth Measure	Achievement Measure Category /		
		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments 8		
		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments 8		
		Teacher	No	302	School-Wide: Overall: Numeracy (Pk	"Off-the-Shelf" Assessments 1		
		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments 8		
		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments 8		
		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments 6		
		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments 8		
		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments 8		
		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments 8		
		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments 8		
		Teacher	No	676	School-Wide: TCAP: Composite (4-8)	State Assessments 8		
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Navigate to the Administration Tab in TNCompass.



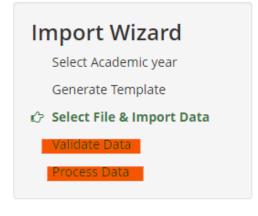


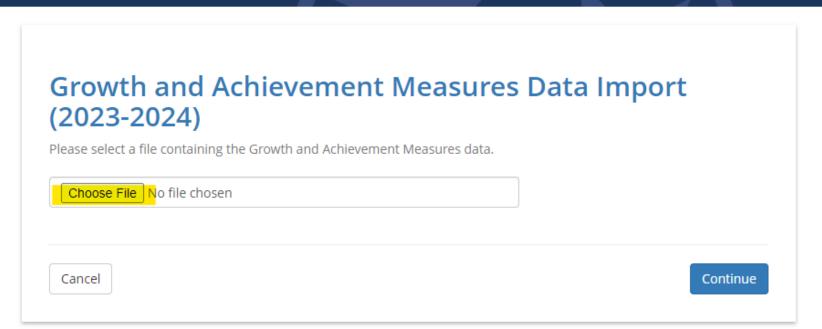


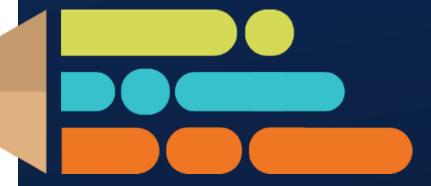
(2023-2024) Please generate a file using the selections below.						
Only districts co	onfigured for imports for the academic year selected will be available below.					
Select lo	cation(s)					
School						
Select All Clea	r Selections					
	see Department Of Education					
	outh West/Memphis Core Regional Office (002) KIPP Memphis (08020)					
•	☐ KIPP Memphis (00020)					
	☐ KIPP Memphis Collegiate High School (8202)					
	☐ KIPP Memphis Collegiate Middle (8238)					
	☐ System-Wide School (0000)					
	Generate Template					

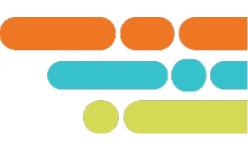


x Data Imports







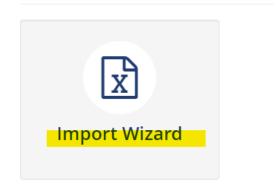


Log into TNCompass and click on the Administration Tab

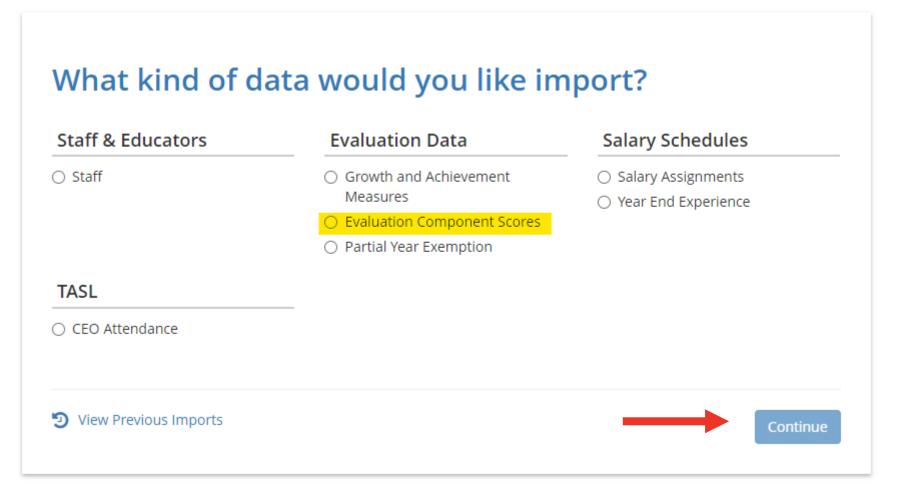


Click on the Import Wizard under Data Management

Data Management







Import Wizard

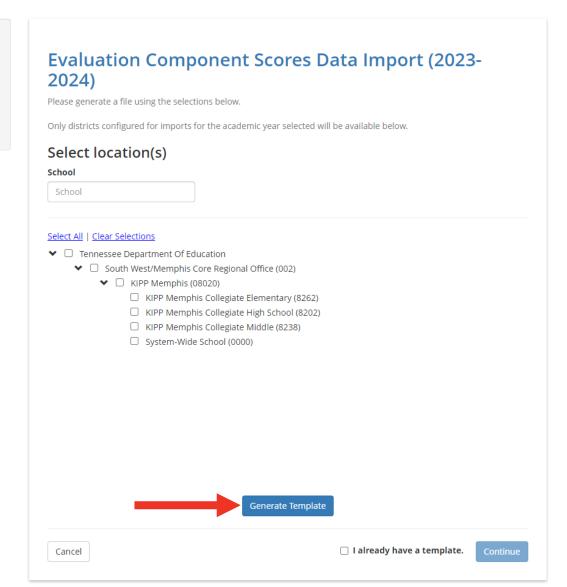
Select Academic year

🖒 Generate Template

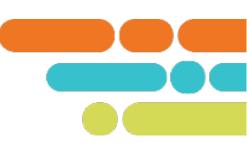
Select File & Import Data

Validate Data

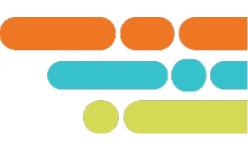
Process Data







1	Α	В	С	D	E	F	G	Н	1
1	Academic Year	District ID	License Number	Educator Name	Educator Type	Partial Year Exemption	Partial Year Exemption Reason	Alt. Growth Measure Score	Achievement Measure Score
2	2023-2024				Teacher	No			
3	2023-2024				Teacher	No			
4	2023-2024				Teacher	No			
5	2023-2024				Teacher	No			
6	2023-2024				Teacher	Yes			
7	2023-2024				Teacher	No			
8	2023-2024				Teacher	No			
9	2023-2024				Teacher	No			
10	2023-2024				Teacher	No			
11	2023-2024				Teacher	No			
12	2023-2024				Teacher	Yes			
10	2022 2024				Toochor	No			

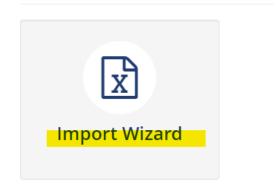


Log into TNCompass and click on the Administration Tab

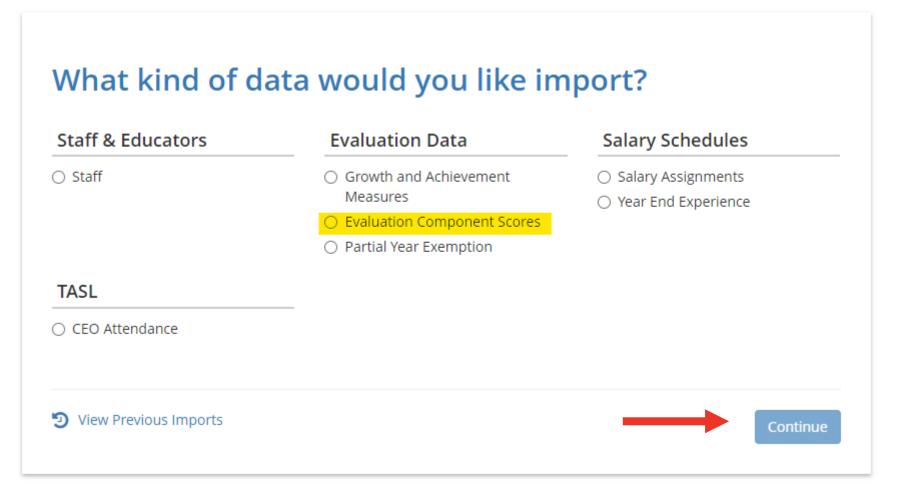


Click on the Import Wizard under Data Management

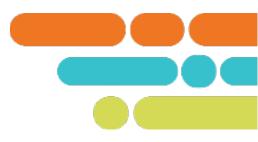
Data Management







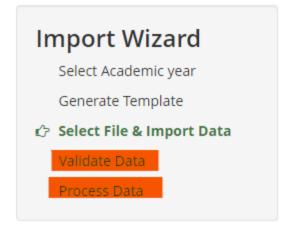
Evaluation Component Scores Data Import (2023-2024) Please generate a file using the selections below. Only districts configured for imports for the academic year selected will be available below. Select location(s) School School Select All | Clear Selections ▼ ☐ Tennessee Department Of Education ▼ □ South West/Memphis Core Regional Office (002) ✓ □ KIPP Memphis (08020) ☐ KIPP Memphis Collegiate Elementary (8262) ☐ KIPP Memphis Collegiate High School (8202) ☐ KIPP Memphis Collegiate Middle (8238) ☐ System-Wide School (0000) Generate Template Cancel

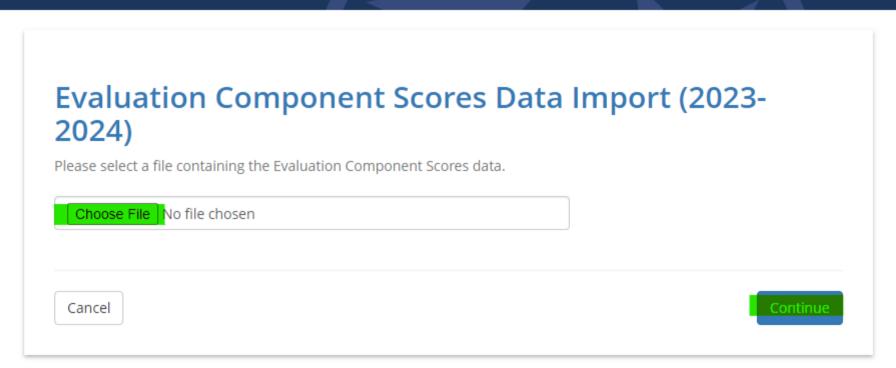


2023-24 Entering Achievement

Scores

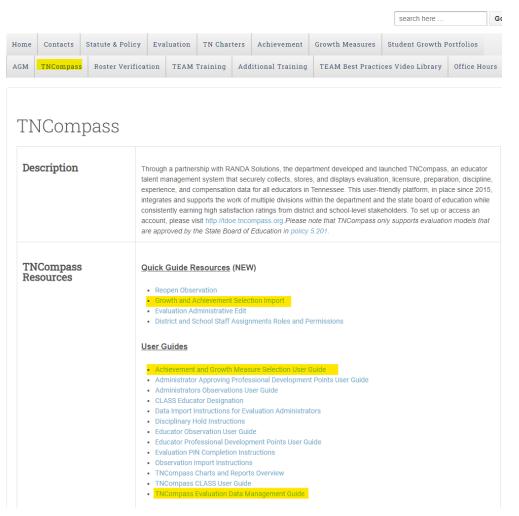






Resources



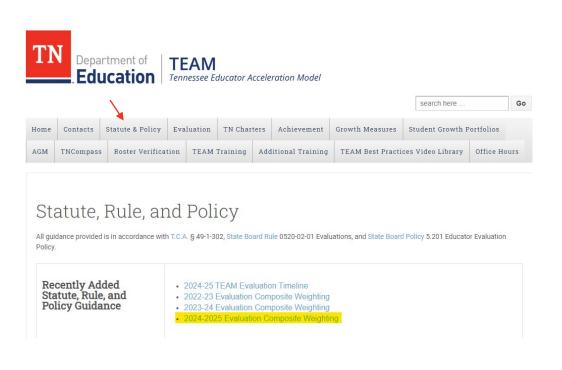




2024-25 Evaluation Data



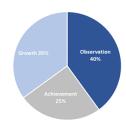
2024-25 Evaluation Composite Weightings



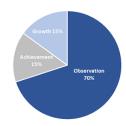


2024-25 Educator Evaluation Composite Weightings

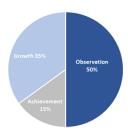
I. Tested Teachers, Teacher Implementing Student Growth Portfolios and Teachers Implementing SBE URS



I. Non-Tested Teachers

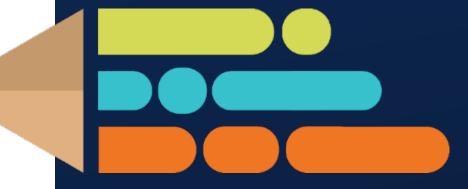


II. Administrators





2024-25 Growth Measure Selections



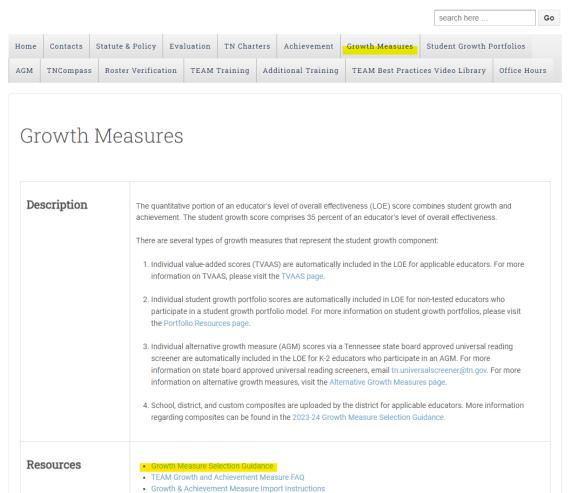
Growth Measure Selections

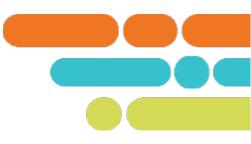


- Every educator must have a growth measure selection in TNCompass.
- For most educators this will be a school level TVAAS Composite. A custom/feeder option is available for teachers in schools who do not generate their own growth measures.
- Measure should align as closely as possible to what the educator teaches.

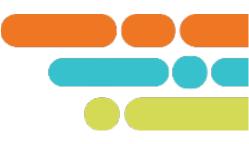
Resources







Resources



Selection of Student Growth Measures Fall 2024

The quantitative portion of an educator's level of overall effectiveness (LOE) score combines student growth and achievement. While the selection of growth measures is a local decision, the purpose of this guidance is to provide clarity regarding the measures available, the composition of those measures, and the questions that might lead to an appropriate and available selection for each educator.

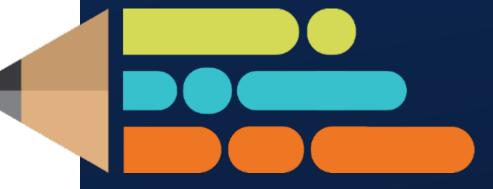
Types of Growth Measures

- 1. Individual value-added scores (TVAAS): automatically included in LOE for applicable educators
- 2. Individual student growth portfolio scores: automatically included in LOE for applicable educators
- 3. Individual State Board approved Universal Reading Screener scores: automatically included in LOE for applicable educators
- 4. School-level TVAAS composites: selected by teacher/leader (listed in subsequent section)
- 5. District-level TVAAS composites: selected by teacher/leader (listed in subsequent section)
- 6. Feeder/Customschool-or district-level TVAAS Composites: selected by teacher/leader and uploaded by district (listed in subsequent section)



All teachers, including those who are anticipated to generate an individual growth score (type 1, type 2 and type 3 above), must have a school- or district-level TVAAS composite (types 4-6 above) selection for growth entered in TNCompass.

2024-25 Achievement Measure Selections



Achievement Measure Selections



- Every educator must have an achievement measure selection in TNCompass.
- Achievement measure options include State Assessments, Off the Shelf Assessments, TVAAS Composites, Graduation Rate, ACT/SAT assessments, Early Post-Secondary Exams and Industry Certifications.
- Measure should align as closely as possible to what the educator teaches.
- Achievement measure criteria must be set when the selection is made.

Resources



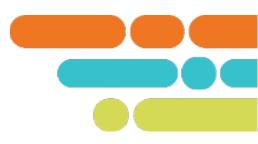
Home	Contacts	Statute & Policy	Evaluation	TN Char	ters	Achievement	Growth Measures	Student Growth F	ortfolios
AGM	TNCompass	Roster Verificat	tion TEAN	Training	Add	litional Training	TEAM Best Practi	ces Video Library	Office Hours

Go

search here .

Achievement Measures

Description	The TEAM evaluation system combines student growth scores, student achievement scores, and educator observation scores to develop a level of overall effectiveness (LOE) score for each educator. Achievement scores which measure student mastery of grade level standards, comprise a portion the LOE score. Educators select an achievement measure that most closely aligns to their primary teaching assignment from the State Board of Education approved list. Achievement measure options are constrained by grade band and grade level. Teachers meet with their evaluators early in the school year to choose a measure and set the scaling for that measure.
Achievement Measure Selection Resources	TEAM Growth and Achievement Measure FAQ Achievement Measure Guidance 2024-25 Achievement Measure Worksheet 2024-25 Achievement Measure Worksheet (fillable) Growth & Achievement Measure Import Instructions Evaluation Data Measure Selection Documentation Slide Deck The guidance provided in these documents reflects the law and state board of education rules and policies as of August 2023.



Achievement Measure Selections





2024-25 Growth and Achievement Measure Worksheet

The first page of this document should be completed, signed, and kept on file at the local level.

Educator Name	School Name	Position

Section I: To be completed and selected in TNCompass¹ by December 1.

Chosen Growth Measure (Must be chosen by all educators, but only used if no individual growth score is generated.)	Rationale

Chosen Achieve	ement Measure	Rationale
Achievement Measurable Criteria to Determine Effectiveness Rating ² (TVAAS Measures do n		e Effectiveness Pating ² (TVAAS Measures do not
Score	require criteria.)	e Effectiveness Ruting (TVAAS Medsures do not

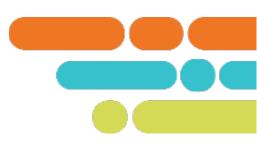
Achievement Measures



 All Off-the-Shelf measures were reviewed for use and alignment to State Standards. If measures were not aligned, they were removed.

Removed for lack of use	Removed based on content review
Children's Progress Academic Assessment	Houghton Mifflin Harcourt Early Childhood Big Day
Discovery/Thinklink	Kindergarten Readiness
Fountas-Pinell	Lexia RAPID Assessment
National Latin Exam	Michigan Model
Power School	Scholastic Suite of Assessments
Precision Measurement (PMI)	Study Island
Reading Recovery	

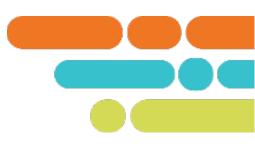
Best Practices



- Have building level administrators keep a copy of the achievement measure worksheet for each teacher.
- List the specifics of the achievement measure selected.
 - Examples: Selection is TCAP 3-8 ELA success rate. Be specific about the grade and level of the measure. Is it the success rate for the school, grade or classroom?
 - Selection is AIMS Web. Be specific about how you will measure this.
 What score will be used (percentage of students scoring X%, percent of students projected to score at X level)? Which test will the score be from (the first, second or final time it was administered)?
- Make sure the score can be easily calculated. If not, put the formula for calculating score on the worksheet.

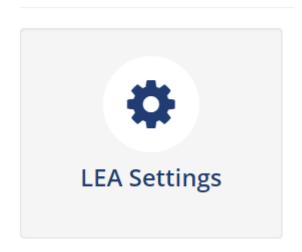


- Check LEA Contacts in TNCompass
- Update as necessary throughout the year



- LEA Contacts are on the Administration tab in TNCompass
- Click on the LEA Settings tile.

Settings

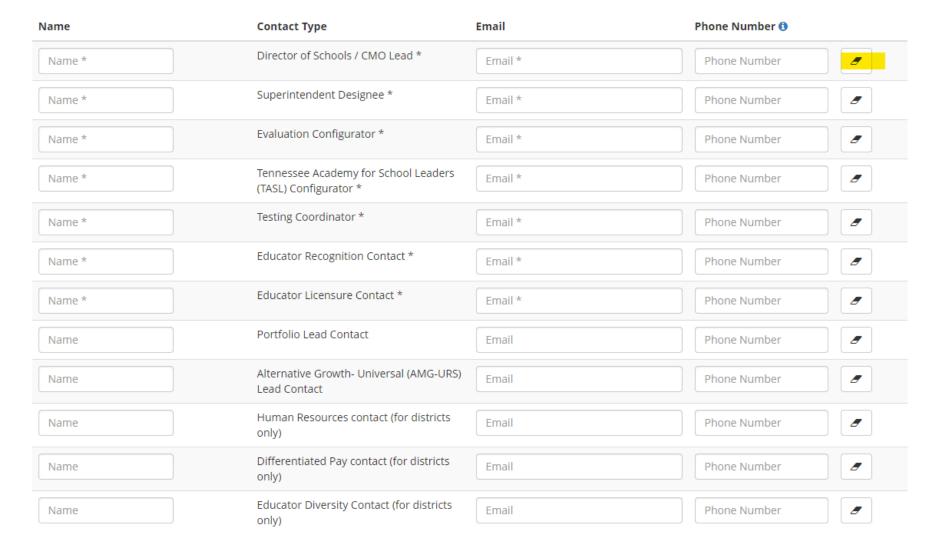


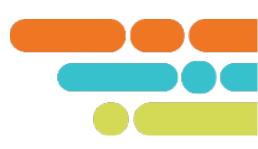




EA Contact Management







Resources



TEAM Timeline

search here ... Go

Home	Contacts	Statute & Policy	Evaluation	TN Char	ters	Achievement	Growth Measures	Student Growth P	ortfolios
AGM	TNCompass	Roster Verifica	tion TEAM	Training	Add	itional Training	TEAM Best Practi	AM Best Practices Video Library	

Charter School Evaluation Timeline

In response to feedback from stakeholders, an evaluation timeline specific to charter organizations has been created. The table below shows due dates, actions required, and resources available to assist with the evaluation process. The column labeled "Who" calls out which charter schools or if all charter schools have an action to complete. If you have any questions or need clarification, please refer to the "Contact" column for the appropriate email to best answer your questions.

The goal of the educator effectiveness team at TDOE is to provide the best support to charter organizations with the evaluation process. The team appreciates your candid feedback regarding support during the 2023-24 school year. **Please complete** this survey.

Charter School Monthly Office Hours can be found here.

All guidance provided is in accordance with T.C.A. § 49-1-302, State Board Rule 0520-02-01 Evaluations, and State Board Policy 5.201 Educator Evaluation Policy.

Due Date	Who	To do	For More Information	Resources	Contact
June 3	Charter schools who use the TEAM rubric observation model	TEAM evaluator certification and recertification process opens.	TEAM Training	TEAM Training FAQ	TEAM.Questions@tn.gov
July 21 5:00 p.m. CST	All charter schools	Complete evaluation flexibility options form and sign MOU for TNCompass configuration.	Evalutation Flexibility Options	2024-25 Evaluation Flexibility Options Form Guidance	TEAM.Questions@tn.gov
July 10	All charter schools	2024-25 school year opens to assign district- level roles and permissions in TNCompass.	TNCompass	TNCompass User Guide	TEAM.Questions@tn.gov
August 30	All charter schools	Enter final achievement measure scores (off-the shelf measures, etc.)	Achievement Measures	TNCompass User Guide	TEAM.Questions@tn.gov



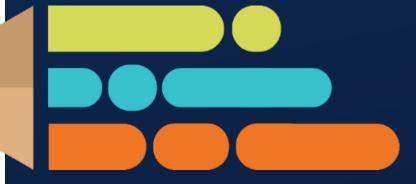
TEAM Website





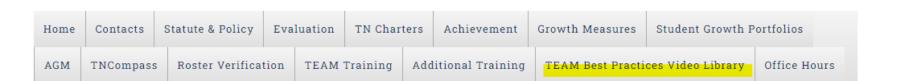
search here Go Contacts | Statute & Policy | Evaluation | TN Charters | Achievement | Growth Measures | Student Growth Portfolios AGM TNCompass Roster Verification TEAM Training Additional Training TEAM Best Practices Video Library Office Hours AGM Office Hours **Evaluation Configurators Monthly Off** Achievement Measures Portfolio Lead Monthly Office Hours Description The TEAM evaluation system combines student growth scores, student achievement scores, and educator observation scores to develop a level of overall effectiveness (LOE) score for each educator. Achievement scores, which measure student mastery of grade level standards, comprise a portion the LOE score. Educators select an achievement measure that most closely aligns to their primary teaching assignment from the State Board of Education approved list. Achievement measure options are constrained by grade band and grade level. Teachers meet with their evaluators early in the school year to choose a measure and set the scaling for that measure. **Achievement Measure** . TEAM Growth and Achievement Measure FAQ Selection Resources · Achievement Measure Guidance • 2024-25 Achievement Measure Worksheet · 2024-25 Achievement Measure Worksheet (fillable) . Growth & Achievement Measure Import Instructions • Evaluation Data Measure Selection Documentation Slide Deck The guidance provided in these documents reflects the law and state board of education rules and policies as of Using "Off the Shelf" Assessments as an The department continually monitors and makes recommendations to the state board for revising the menu of achievement measures that may be used as the achievement measure component of educator evaluation based **Achievement Measure** on increasing availability of higher quality measures of performance. Districts interested in submitting assessments to be reviewed for next school year may do so by Jan. 15. For more information about the approval process, click here for the Measure Approval Process document.

Best Practices Library



Best Practices Library



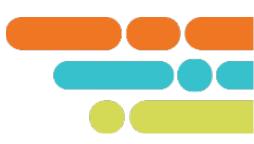


TEAM Best Practices Video Library

In response to feedback from evaluators and educators, the Educator Effectiveness Team has created the TEAM Best Practices Video Library. Our video library features a collection of engaging, practical, and thought-provoking videos covering a wide range of subjects and grade levels. Each TEAM indicator is unpacked descriptor by descriptor with video examples of what that practice looks and sounds like in action. Accompanied by a presenter guide, these videos are designed for use as individual professional development, as part of a PLC, or in a large group setting.

General Educator Rubric

School Services Personnel Rubric



Go

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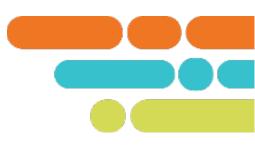
Best Practices Library

General Educator Rubric

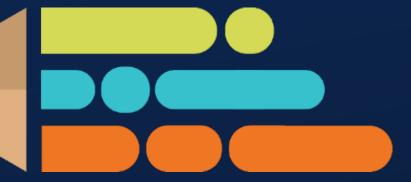
In response to feedback from evaluators and educators, the Educator Effectiveness Team has created the TEAM Best Practices Video Library. Our video library features a collection of engaging, practical, and thought-provoking videos covering a wide range of subjects and grade levels. Each TEAM indicator is unpacked descriptor by descriptor with video examples of what that practice looks and sounds like in action. Accompanied by a facilitator preparation guide, these videos are designed for use as individual professional development, as part of a PLC, or in a large group setting. Each video spotlights one of our esteemed Tennessee Teachers of the Year, giving teachers and leaders a chance to learn directly from the best in the field.

Before you begin your training, download the facilitator preparation guide. This guide will help you in understanding the pattern of the presentations and suggestions for faculty training sessions or PLC meetings.

Rubric Domain	Indicators
Instruction	Standards and Objectives
Facilitator Preparation Guide	Motivating Students
	Presenting Instructional Content
	Lesson Structure and Pacing
	Activities and Materials
	Questioning
	Academic Feedback
	Grouping Students
	Teacher Content Knowledge
	Teacher Knowledge of Students
	• Thinking
	Problem Solving

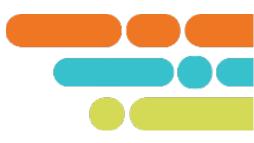


Email Support



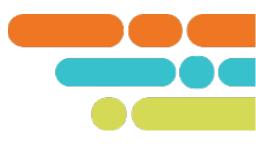
Email Support

- TEAM.Questions@tn.gov
 - TNCompass
 - Observations
 - Growth Measures
 - TVAAS
 - Alternative Growth Measure –Universal Reading Screener
 - Achievement Measures
 - Evaluation Training
- Portfolio.Questions@tn.gov
 - Portfolio
- RV.Questions@tn.gov
 - TVAAS Roster Verification
- Compensation.Questions@tn.gov
 - District Differentiated Pay Plans
 - Vacancy Data Collection

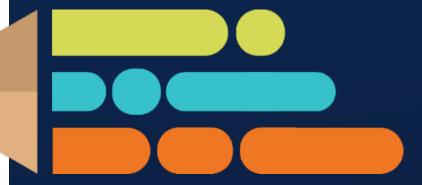


Email Support

- Educator.Licensure@tn.gov
 - Licensure questions
 - Professional Development Points (PDPs)
 - Experience
- TASL.Information@tn.gov
 - Tennessee Academy for School Leaders (TASL)
 - Academies
 - Credits
- TN.Universalscreener@tn.gov
 - Test Administration
 - Reporting
- TNED.Assessment@tn.gov
 - Assessment



Next Steps



Next Steps

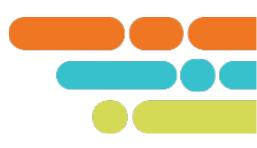
- Share resources with building level administrators
- Provide support to principals on measure selections
- Upload missing measure selections and scores into TNCompass for 2023-24

Support

Monthly office hours

October 24, 10 a.m. CT	LOE Data Preparation	Click here to join meeting			
No meetings in November or December					
January 23, 10 a.m. CT	Partial Year Exemptions and Staffing Updates	Click here to join meeting			
February 27, 10 a.m. CT	Observation Pacing	Click here to join meeting			
March 27, 10 a.m. CT	Growth and Achievement Selection	Click here to join meeting			
April 24, 10 a.m. CT	End of the Year Actions	Click here to join meeting			
May 22, 10 a.m. CT	Entering Scores	Click here to join meeting			





Thank You!

#TNBestforAll

