

2023-24 Student Growth Portfolio Peer Reviewer Feedback Survey Results

For the 2023-24 school year, the Tennessee Department of Education (department) hired 117 portfolio-implementing teachers to serve as *peer reviewers, selected through a rigorous application process.

The department solicited and received valuable feedback from reviewers regarding improvements to student growth portfolio implementation.

Reviewers were asked about the support received, highlights of the process, and any challenges they encountered. Feedback and resulting department actions are found below.

117

PEER REVIEWERS

Portfolio-Implementing Teachers Hired

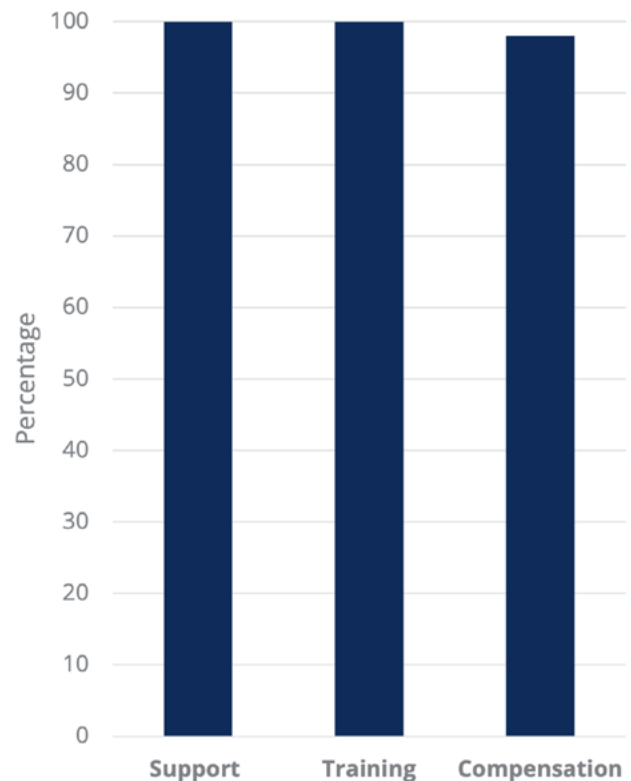
Support for Peer Reviewers

Prior to peer review, the department conducted training on standards, rubrics, and guidebooks for each group of peer reviewers according to their portfolio model. Reviewers received training on the platform and key scoring deadlines. The educator effectiveness team provided daily support through office hours and emails.

- » *Reviewers reported a positive experience in all areas of department support.*
- » *Peer reviewers appreciated the professional development gained from viewing teaching strategies and assessments used by teachers across the state.*

Reviewers were asked:

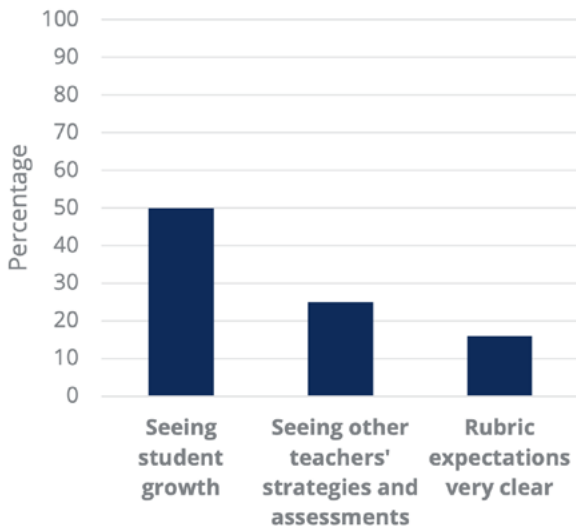
- *Did you feel supported during the peer review process?*
- *Did you feel prepared from the peer reviewer trainings to complete the peer review process?*
- *Did you feel the compensation was an appropriate amount per collection?*



*Peer reviewers are implementing educators who show content area, grade level, and instructional experience and effectiveness in the portfolio model and are selected through a rigorous process to blind score student work samples.

Highlights from Peer Review

The most frequently reported highlight was seeing the student growth from the beginning to the end of the year. Reviewers shared that the clarity of the rubrics supported accurate scoring.

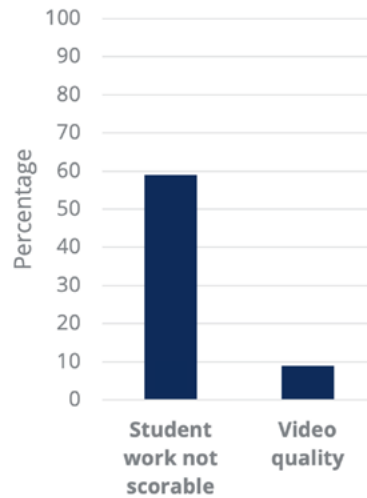


Reviewers were asked:

- *What was the highlight of the peer review process for you?*

Scoring Obstacles Noted through Peer Review

Clear instructions on acceptable student work file types will be embedded in the new TNPortfolio platform to support quality file uploads.

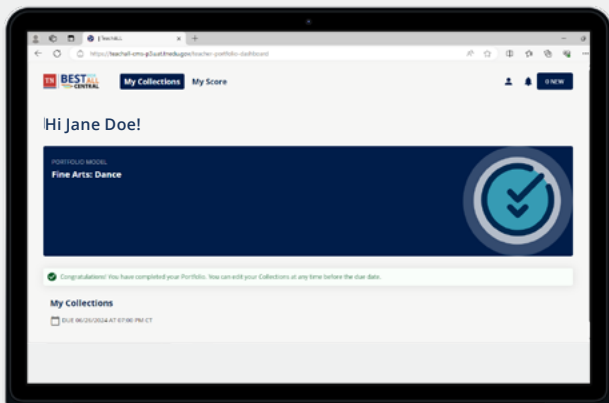


Reviewers were asked:

- *What was your biggest obstacle with the peer review process?*



The most frequently reported concerns included poor-quality student work files and poor-quality video files uploaded by submitting teachers.



Additional Changes

As a result of additional feedback, TNPortfolio, the department's newly designed e-portfolio platform, will send automated emails to implementing teachers at each stage of the process to support on-time completion. Additionally, notifications of submission requirements such as answer keys, context narratives, and acceptable file types will be built into the platform where work samples are uploaded.