



BEST FOR ALL

We will set all students on a path to success.

TN Portfolio Teacher Training September 2024

Teacher Access in TNPortfolio



Welcome to TNPortfolio, !

You have been rostered as a portfolio implementing teacher for the 2024-25 year.

You are enrolled in the Kindergarten model.

Visit <https://teachall.tnedu.gov/portfolio> to log in to the TNPortfolio platform using your TDOE Single Sign On (SSO) account.

For more information about student growth portfolio models, visit [Student Growth Portfolios](#) on the TEAM website.

For questions about portfolio implementation, contact Portfolio.Questions@tn.gov.

For questions about your TDOE SSO account, contact dt.support@tn.gov.



Welcome to TNPortfolio

This platform provides teachers in non-tested grades and subjects with a central location to submit student growth portfolios to support teachers' final evaluation scores. Additionally, it also provides school and district leaders with data necessary to support teachers with portfolio submissions.

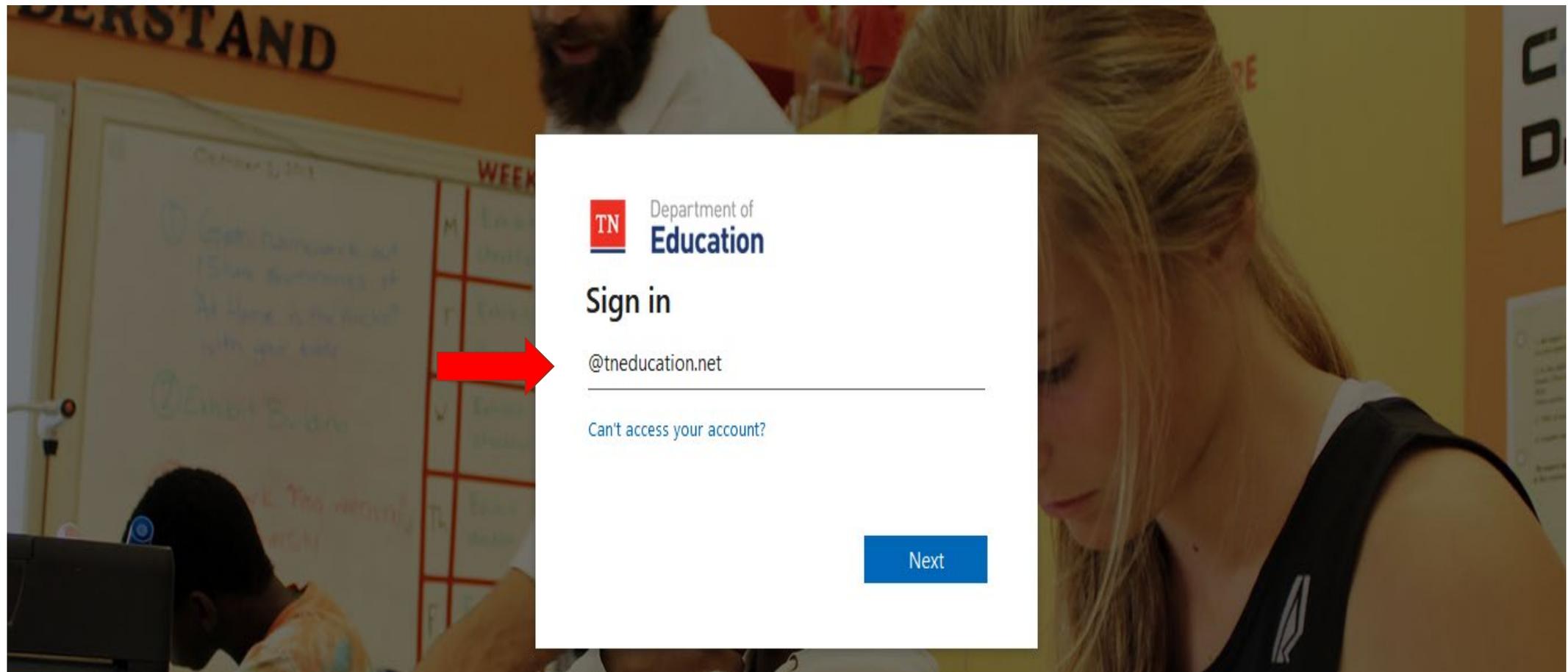
Login with your TDOE SSO account

For login support, contact DT.Support@tn.gov



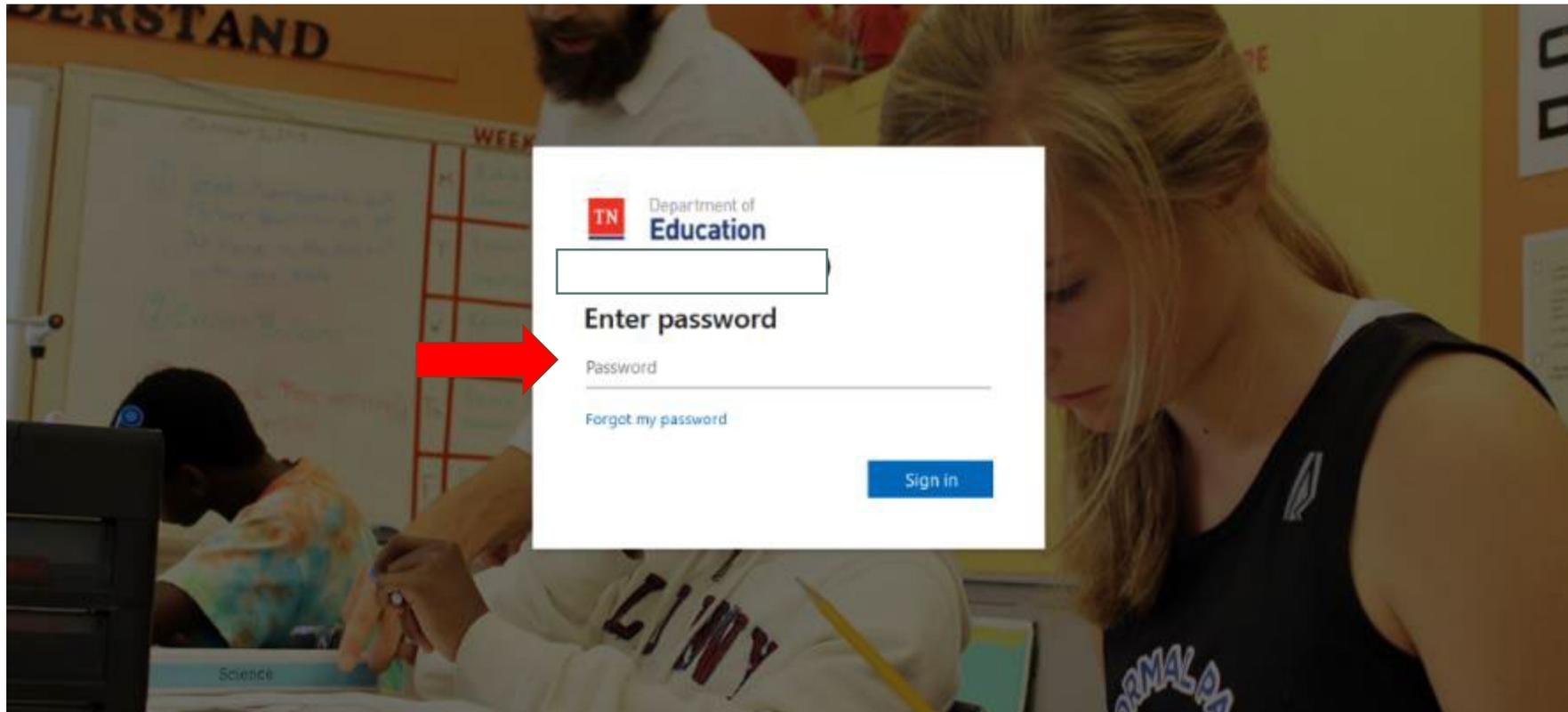
Teacher Access in TNPortfolio

Sign in with your @tneducation.net account



Teacher Access in TNPortfolio

Enter your SSO password





Hi, Sarah Brown!

Welcome to TNPortfolio! You have NOT been enrolled in a Portfolio Model for the 2024-25 school year.



If this is an error and you need to request a Portfolio Model enrollment, please contact Portfolio.Questions@tn.gov.



Hi, Tracy Riddle!

Welcome to TNPortfolio! You have been enrolled in the following Portfolio Model:



 Fine Arts: Dance 

If this Portfolio Model is correct, click Continue. If you need to request a change, please contact Portfolio.Questions@tn.gov.

Continue



Choose Collections

Choose your collections below.

Collection 1 *

Collection 2 *

Collection 3 *

Collection 4 *



Choose Collections

Choose your collections below.

Collection 1 *

Select a Collection...

- Connect
- Create
- Perform
- Perform (Connect)...

Collection 4 *

Select a Collection...



Choose Collections

Choose your collections below.

Collection 1 *

Foundational Literacy

Collection 2 *

Reading

Collection 3 *

Counting and Cardinality

Collection 4 *

Select a Collection...

Continue



Choose Collections

Choose your collections below.

Collection 1 *

Foundational Literacy

Collection 2 *

Reading

Collection 3 *

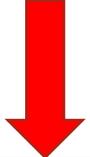
Counting and Cardinality

Collection 4 *

Select a Collection...

Operations and Algebraic Thinking

Numbers and Operations in Base Ten



My Collections

My Score



0 NEW

Hi Tracy Riddle!

PORTFOLIO MODEL

Fine Arts: Dance



My Collections

DUE 06/26/2024 AT 07:00 PM CT

Connect

0%

NO SCORING RUBRIC SELECTED

NOT STARTED

Perform

0%

NO SCORING RUBRIC SELECTED

NOT STARTED

Respond

0%

NO SCORING RUBRIC SELECTED

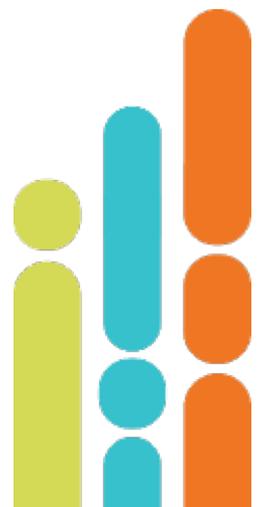
NOT STARTED

Perform (Grouped)

0%

NO SCORING RUBRIC SELECTED

NOT STARTED





Hi Amelia Floyd!



PORTFOLIO MODEL
Kindergarten

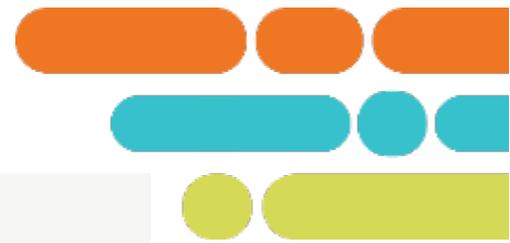


My Collections

DUE 09/03/2025 AT 05:00 PM CT

Foundational Literacy NO SCORING RUBRIC SELECTED	0%	NOT STARTED
Reading NO SCORING RUBRIC SELECTED	0%	NOT STARTED
Counting and Cardinality NO SCORING RUBRIC SELECTED	0%	NOT STARTED
Numbers and Operations in Base Ten NO SCORING RUBRIC SELECTED	0%	NOT STARTED





< My Collections



Fine Arts: Dance: Connect

0%



Scoring Rubric:

- Select -

NOT STARTED

DUE 06/26/2024 AT 07:00 PM CT

Emerging sample

0%



Proficient sample

0%



Advanced sample

0%



Kindergarten: Reading

0%

Scoring Rubric: - Select -

NOT STARTED
DUE 05/05/2025 AT 05:00 PM CT

 ! You have NOT selected a scoring rubric for this collection. You must select a scoring rubric before uploading a submission.

Emerging sample

0%



Point A

Upload & Manage

Score



Point B

Upload & Manage

Score





< My Collections

Fine Arts: Dance: Perform (Grouped)

0%

Scoring Rubric:

- Select -

NOT STARTED

DUE 06/26/2024 AT 07:00 PM CT

Grouped sample

0%



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[Help](#)



Physical Education: Perform

0%

Scoring Rubric:

- Select -

NOT STARTED
DUE 05/05/2025 AT 05:00 PM CT

Emerging sample 1

0%



Emerging sample 2

0%



Proficient sample 1

0%



Proficient sample 2

0%



Advanced sample 1

0%



Advanced sample 2

0%





Fine Arts: Dance: Connect

0%

NOT STARTED

DUE 06/26/2024 AT 07:00 PM CT

Scoring Rubric

- Select -

K.D.Cn1.A

K.D.Cn1.B

K.D.Cn1.C

K.D.Cn2.A

1.D.Cn1.A

1.D.Cn1.B

1.D.Cn1.C

1.D.Cn2.A

Emerging s

0%

Proficient s

0%

Advanced s

0%



Physical Education: Perform

0%

NOT STARTED

DUE 05/05/2025 AT 05:00 PM CT

Scoring Rubric:

- Select -

MS.1.2

MS.11.2

MS.13.2a

MS.15.2

MS.20.2a and MS.20.2b

MS.6.2

MS.9.2a

MS.10.5

Emerging sample

0%

Emerging sample

0%

Proficient sample 1

0%



Kindergarten: Foundational Literacy

0%

NOT STARTED
DUE 05/05/2025 AT 05:00 PM CT

Scoring Rubric: - Select -

- K.FL.PA.2.e
- K.FL.WC.A.b

Emerging sample	0%
Proficient sample	0%
Advanced sample	0%



← My Collections

Fine Arts: Dance: Connect

0%

Scoring Rubric:

K.D.Cn1.A



Preview Rubric

NOT STARTED

DUE 06/26/2024 AT 07:00 PM CT



✔ Your scoring rubric has been selected. You can change this selection at any time before uploading a submission.

Emerging sample

0%



Proficient sample

0%



Advanced sample

0%



← My Collections

Kindergarten: Foundational Literacy

0%

Scoring Rubric:

K.PL.PA.2.a

Preview Rubric

Assessment Requirements

NOT STARTED
DUE 03/03/2025 AT 03:00 PM CT

Rubric Preview



K.PL.PA.2.a

Demonstrate understanding of spoken words, syllables, and sounds (phonemes); i.e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

Foundational Literacy

0 Does not demonstrate any competencies of the standard
The student is unable to produce a new word in any of the 5 scenarios.

1 Well below grade-level expectations
The student is able to produce a new word at least 1 out of 5 times.

2 Below grade-level expectations
The student is able to produce a new word at least 2 out of 5 times.

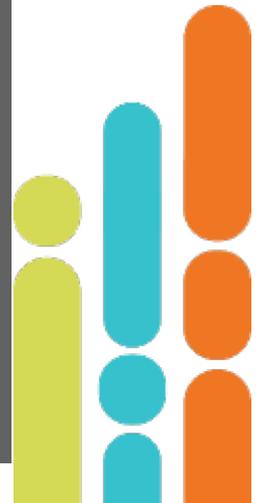
3 Beginning to meet grade-level expectations
The student is able to produce a new word at least 3 out of 5 times.

4 Consistently meets grade-level expectations
The student is able to produce the new word at least 5 out of 5 times.

5 Some progress above grade-level expectations
The student is able to produce the new word at least 8 out of 10 times.

6 Performance above grade-level expectations
The student is able to read 10 CVC words. Example list: Fan, Dog, Seb, Got, Wet, Big, Cat, Leg, Bun, Win

7 Consistent performance above grade-level expectations
The student is able to read 10 closed syllable words. Example list: Jump, Glad, Crisp, Kept, Mask, Club, End, Truck, Sock, Chip





← My Collections

Kindergarten: Foundational Literacy

0%

Scoring Rubric: **L.FL.PA.2.a** * [Preview Rubric](#) [Assessment Requirements](#)

NOT STARTED
DUE 05/05/2025 AT 05:00 PM CT

✔ Your scoring rubric has been selected. You can change this selection at any time before uploading a submission.

Emerging sample 0%



Assessment Requirements

For Levels 0-4 the teacher is assessing the students' ability to add or substitute individual sounds in words to make new words. The teacher says a one-syllable word and asks the student to change a sound in the word to make a new word. This could be the beginning, middle or ending sound. Teacher continues with 4 more words. There should be a total of 5 words assessed.

For Level 5 the teacher asks the student to change a mixture of the beginning, middle and ending sounds in the words to make new words. Teacher continues with 9 more words. There should be a total of 10 words assessed.

Suggested task: 1. Beginning: Teacher says "mat." Teacher says to student: "Change the /m/ to /p/. What is the new word?" 2. Middle: Teacher says "mat." Teacher says to student: "Change the /a/ to /i/. What is the new word?" 3. Ending: Teacher says "mat." Teacher says to student: "Change the /t/ to /p/. What is the new word?"

For Levels 6-7 the teacher assesses the aligned first grade standard, 1.FL.PWR.3. Teacher provides the student with a list of ten one-syllable words. Teachers ask the student to read the words.

Suggested task: An example word list is provided in the rubric but is not required. Teachers can use their own word lists if they follow the standard guidelines.

Required method of evidence collection: video recording. This is a verbal assessment at all levels 6-7. An answer key of the word list, if the teacher doesn't use the example in the rubric at Levels 6-7. This is assessed to students individually.

Fine Arts: Dance: Connect

0%

Scoring Rubric:

K.D.Cn1.A

Preview Rubric

NOT STARTED

DUE 06/26/2024 AT 07:00 PM CT

✔ Your scoring rubric has been selected. You can change this selection at any time before uploading a submission.

Emerging sample

0%



Point A

Upload & Manage

Score



Point B

Upload & Manage

Score



Proficient sample

0%





FINE ARTS: DANCE: CONNECT

Emerging sample Point A Upload

[Preview Rubric](#)



CONTEXT NARRATIVE*



TYPE(S) OF EVIDENCE COLLECTED*

- Video recording of student's created dance
- Student explanation/justification

FILE UPLOAD*

Add your file(s) for evidence collected.



 Upload File



Save



Save & Score



FINE ARTS: DANCE: CONNECT

Emerging sample Point A Upload

[Preview Rubric](#)

CONTEXT NARRATIVE*



*Required.

TYPE(S) OF EVIDENCE COLLECTED*

- Video recording of student's created dance
- Student explanation/justification

FILE UPLOAD*

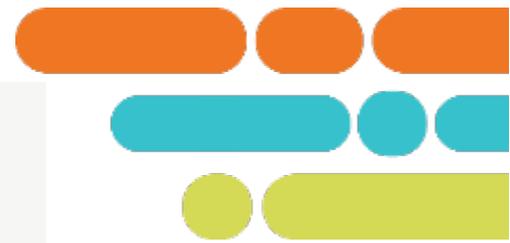
Add your file(s) for evidence collected.

Upload File

team certificate 2024.pdf

Save

Save & Score





FINE ARTS: DANCE: PERFORM

Proficient sample Point A Upload

Preview Rubric

CONTEXT NARRATIVE*

This box must be completed.

TYPE(S) OF EVIDENCE COLLECTED*

Video recording of student's performance

*Required.

FILE UPLOAD*

Add your file(s) for evidence collected.

Upload File

Portfolio Lead Office Hour-20231005_131447-Meeting Recording.mp4

Save

Save & Score





PHYSICAL EDUCATION: PERFORM

Emerging sample 1 Point A Upload

Preview Rubric

Assessment Requirements



Students Identifying letter, number and/or color AND include the assessment option used if more than one is available. *

Group A, Green 12, assessment option 2

See Assessment and Scoring Guidance for available assessment options

TYPE(S) OF EVIDENCE COLLECTED*

- Video recording
- Student writing (when required in 6th and 7/8th grade)

FILE UPLOAD*

Add your file(s) for evidence collected.

 Upload File

jack and bean stalk.mp4 



KINDERGARTEN: FOUNDATIONAL LITERACY

Emerging sample Point A Upload

Preview Rubric

Assessment Requirements

TYPE(S) OF EVIDENCE COLLECTED*

- Video recording (K.FL.PA.2)
- Student writing product (K.FL.WC.4)
- Teacher answer key

FILE UPLOAD*

Add your file(s) for evidence collected.

 Upload File



KINDERGARTEN: READING

Emerging sample Point A Upload

Preview Rubric

Assessment Requirements

Title of Text *

Author of Text *

TYPE(S) OF EVIDENCE COLLECTED *

- Video recording (Levels 0-5)
- Student writing product (Levels 6-7)
- Teacher answer key

FILE UPLOAD *

Add your file(s) for evidence collected.

 Upload File



Emerging sample Point A Score

Type(s) of evidence collected

- Video recording of student's created dance
- Student explanation/justification

File Upload

team certificate 2024.pdf

Context Narrative

This is required.

Open Rubric ^

K.D.Cn1.A

Connect

- 1 Below End-of-Year Expectations**
Insufficiently recognizes and names an emotion that is experienced when watching, improvising, or performing dance and relates it to a personal experience.
- 2 Approaching End-of-Year Expectations**
Inconsistently recognizes and names an emotion that is experienced when watching, improvising, or performing dance and relates it to a personal experience.



Open Rubric ^

K.D.Cn1.A

Connect

- 1 Below End-of-Year Expectations**
Insufficiently recognizes and names an emotion that is experienced when watching, improvising, or performing dance and relates it to a personal experience.
- 2 Approaching End-of-Year Expectations**
Inconsistently recognizes and names an emotion that is experienced when watching, improvising, or performing dance and relates it to a personal experience.
- 3 Meets End-of-Year Expectations**
Sufficiently recognizes and names an emotion that is experienced when watching, improvising, or performing dance and relates it to a personal experience.
- 4 Exceeds End-of-Year Expectations**
Exceptionally recognizes and names an emotion that is experienced when watching, improvising, or performing dance and relates it to a personal experience.
- 5 Significantly Above End-of-Year Expectations**
Masterfully recognizes and names an emotion that is experienced when watching, improvising, or performing dance and relates it to a personal experience.
- 6 This performance level is utilized when students demonstrate intellectually exceptional knowledge and skills related to the standard.**
Demonstrates one level of growth from the Level 5 criteria descriptor for this particular grade- or course-level expectation.
- 7 The performance level is utilized when students demonstrate intellectually exceptional knowledge and skills related to the standard.**
Demonstrates two levels of growth from the Level 5 criteria descriptor for this particular grade- or course-level expectation.



Score: 1



Save Score



Fine Arts: Dance: Connect



Scoring Rubric: K.D.Ch1.A

[Preview Rubric](#)

IN PROGRESS
DUE 06/26/2024 AT 07:00 PM CT



Your score for Emerging sample Point A has been saved. You can edit this score at any time before the due date.

Emerging sample



Proficient sample



Advanced sample



Fine Arts: Dance: Connect

17%

Scoring Rubric: K.D.Cn1.A



Preview Rubric

IN PROGRESS

DUE 06/26/2024 AT 07:00 PM CT

✔ Your score for Emerging sample Point A has been saved. You can edit this score at any time before the due date.

Emerging sample

50%



Point A



Upload & Manage

Score



Point B



Upload & Manage

Score



Fine Arts: Dance: Connect

Scoring Rubric:

K.D.Cn1.A



Preview Rubric

67%

IN PROGRESS

DUE 06/26/2024 AT 07:00 PM CT

✔ Your score for Proficient sample Point B has been saved. You can edit this score at any time before the due date.

Emerging sample

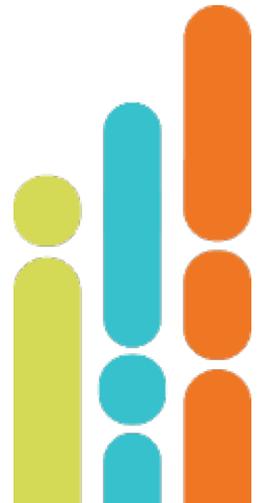
100%

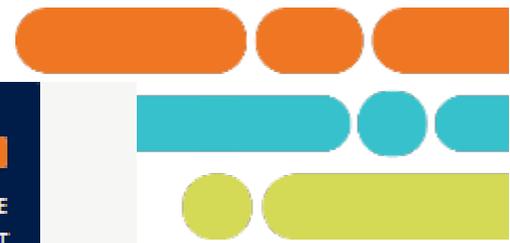
Proficient sample

100%

Advanced sample

0%





Fine Arts: Dance: Connect



100%

Scoring Rubric:

K.D.Cn1.A



Preview Rubric

COMPLETE

DUE 06/26/2024 AT 07:00 PM CT

✔ Your score for *Advanced sample Point B* has been saved. You can edit this score at any time before the due date.

Emerging sample



100%

Proficient sample



100%

Advanced sample



100%

Hi Tracy Riddle!

PORTFOLIO MODEL

Fine Arts: Dance

My Collections

DUE 06/26/2024 AT 07:00 PM CT

Connect

Scoring rubric: K.D.CN1.A



COMPLETE



Perform

NO SCORING RUBRIC SELECTED



NOT STARTED

Respond

NO SCORING RUBRIC SELECTED



NOT STARTED

Perform (Grouped)

NO SCORING RUBRIC SELECTED



NOT STARTED



PORTFOLIO MODEL

Fine Arts: Dance



✔ Congratulations! You have completed your Portfolio. You can edit your Collections at any time before the due date.

My Collections

📅 DUE 06/26/2024 AT 07:00 PM CT

Connect

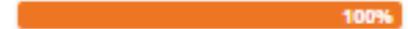
Scoring rubric: K.D.CN1.A



COMPLETE

Perform

Scoring rubric: K.D.P3.A



COMPLETE

Respond

Scoring rubric: 6.D.R3.A



COMPLETE

Perform (Grouped)

Scoring rubric: K.D.P2.B



COMPLETE



Summary of Portfolio Process

- Go to [Welcome to Portfolio | TeachALL \(tnedu.gov\)](https://www.tn.gov/education/teachall/welcome-to-portfolio)
- Log in with your SSO account
- Review Portfolio resources for your model
[Portfolio Teacher Guidance | TEAM-TN](#)
[TEAM Portfolio Guidebook for Administrators and Teachers](#)
- Identify the standard that will be assessed for each of your four collections.
- In the first semester- collect Point A student work.
- Score Point A student work using the scoring rubric.
- Categorize (Emerging, Proficient, Advanced)
- Save any student work evidence (video and/or images) from Point A in more than one location.



Summary of Portfolio Process

- In the second semester- collect Point B student work.
- Score Point B student work using the same rubric as Point A.
- Conduct Purposeful sampling to determine which student work pairs to submit for each collection.
- Upload selected samples of student work into the platform.

- All four collections must be completed in the platform by the deadline.
- All student work must be self scored.



Resources



[TEAM-TN | A Tennessee Department of Education Website](#)

The screenshot shows the Tennessee Department of Education website. At the top left is the logo for the Tennessee Department of Education, featuring a red square with 'TN' and the text 'Department of Education'. To its right is the 'TEAM' logo with the subtitle 'Tennessee Educator Acceleration Model'. A search bar with a 'Go' button is located in the top right, with a red arrow pointing down to it. Below the search bar is a navigation menu with two rows of links. The first row includes 'Home', 'Contacts', 'Statute & Policy', 'Evaluation', 'TN Charters', 'Achievement', 'Growth Measures', and 'Student Growth Portfolios'. The second row includes 'AGM', 'TNCompass', 'Roster Verification', 'TEAM Training', 'Additional Training', 'TEAM Best Practi', 'Portfolio Platform- TNPortfolio (New!)', 'Portfolio Teacher Guidance', 'Student Growth Portfolio Models', and 'Portfolio Peer Review'. Below the navigation menu is a section titled 'About TEAM' with a paragraph of text and a photograph of a teacher interacting with students in a classroom.

TN Department of Education | **TEAM**
Tennessee Educator Acceleration Model

search

Home | Contacts | Statute & Policy | Evaluation | TN Charters | Achievement | Growth Measures | **Student Growth Portfolios**

AGM | TNCompass | Roster Verification | TEAM Training | Additional Training | TEAM Best Practi | Portfolio Platform- TNPortfolio (New!) | Portfolio Teacher Guidance | Student Growth Portfolio Models | Portfolio Peer Review

About TEAM

The Tennessee Educator Acceleration Model (TEAM) is about principals and teachers working together to ensure the best possible instruction every day. Through frequent observation, constructive feedback, student data, and professional development, TEAM is designed to support all educators in doing their best work to help every student learn and grow.

Resources



[TEAM Portfolio Guidebook for Administrators and Teachers](#)

	<p>It is recommended that educators implement student growth portfolios within a professional learning community (PLC) or other collaborative group that focuses on long-term and short-term planning, ongoing formative assessment, standards-based instruction, differentiated and targeted instructional practices, and student work. The art of analyzing student work when grounded in collaborative thinking, self-reflection, and differentiated instruction can have a profound impact on student academic growth.</p>
Models	<p>Tennessee currently uses the following portfolio growth models:</p> <ul style="list-style-type: none">• Fine Arts• First and Second Grade• Physical Education (K-8)• Pre-K and Kindergarten• World Languages (French & Spanish)
Resources	<p> • TEAM Portfolio Guidebook for Administrators and Teachers: Updated July 2024 This document provides general information about TEAM student growth portfolios. The intended audience for this document includes teachers, principals, district personnel, and any other individuals seeking more information regarding TEAM portfolios. It is critical that all educators who submit a portfolio read and utilize this document, their content specific resource guide, and content-specific scoring rubrics.</p>

Resources



[Portfolio Platform- TNPortfolio \(New!\) | TEAM-TN](#)

TN Department of Education | **TEAM**
Tennessee Educator Acceleration Model

search here ... **Go**

Home | Contacts | Statute & Policy | Evaluation | TN Charters | Achievement | Growth Measures | **Student Growth Portfolios**

AGM | TNCompass | Roster Verification | TEAM Training | Additional Training | **Portfolio Platform- TNPortfolio (New!)** | Portfolio Teacher Guidance | Student Growth Portfolio Models | Portfolio Peer Review

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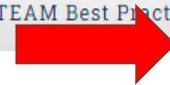
Resources



[Portfolio Teacher Guidance | TEAM-TN](#)



Home	Contacts	Statute & Policy	Evaluation	TN Charters	Achievement	Growth Measures	Student Growth Portfolios
AGM	TNCompass	Roster Verification	TEAM Training	Additional Training	TEAM Best Practice	Portfolio Platform- TNPortfolio (New!)	Portfolio Teacher Guidance
						Student Growth Portfolio Models	Portfolio Peer Review



Portfolio Teacher Guidance

To support teachers implementing a student growth portfolio model, the department has provided supplemental materials for each model. These materials can be used for clarity on collecting and scoring student work.

Teacher FAQ: **Update Coming Soon** The department has collected questions from implementing teachers and peer reviewers across the state to provide support and clarity to portfolio implementation.

Portfolio Model	Portfolio Assessment	Portfolio Rubric	Portfolio Rubric
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Resources



[Student Growth Portfolio Models | TEAM-TN](#)

TN Department of **Education** | **TEAM**
Tennessee Educator Acceleration Model

search here ... **Go**

Home	Contacts	Statute & Policy	Evaluation	TN Charters	Achievement	Growth Measures	Student Growth Portfolios
AGM	TNCompass	Roster Verification	TEAM Training	Additional Training	TEAM Best Practi	Portfolio Platform - TNPortfolio (New!)	Portfolio Teacher Guidance
						Student Growth Portfolio Models	Fine Arts
						Portfolio Peer Review	First and Second Grade
							Physical Education
							Pre-K and Kindergarten
							World Languages

Portfolio Teacher Guidance

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Teacher FAQ: **Update Coming Soon** The department has collected questions from implementing teachers and peer reviewers across the state to provide support and clarity to portfolio implementation.

* The starred documents are currently in the process of being updated to align with the new portfolio platform. The portfolio standards and rubric expectations in these starred documents remain unchanged, with the exception of the new [Physical Education standards](#). The updated documents will be posted soon. Any Portfolium Platform-specific information in the starred documents is no longer valid. The documents that are not starred are up to date for the 2024-25 school year.

Resources

[Portfolio Peer Review | TEAM-TN](#)



Home	Contacts	Statute & Policy	Evaluation	TN Charters	Achievement	Growth Measures	Student Growth Portfolios
AGM	TNCompass	Roster Verification	TEAM Training	Additional Training	TEAM Best Practi	Portfolio Platform- TNPortfolio (New!)	Portfolio Teacher Guidance
						Student Growth Portfolio Models	Portfolio Peer Review



Portfolio Peer Review

Background	<p>TEAM student growth portfolios are designed in response to requests by teachers in non-tested grades and subjects for a measure of student growth, comparable to that of TVAAS for use in their evaluations. Scores generated by peer reviewed student growth portfolios represent 35% of participating teachers' level of overall effectiveness scores within the Tennessee Department of Education's TEAM evaluation model in lieu of individual TVAAS scores that would be generated by teachers in tested courses. After the submission deadline for portfolio collections in the Spring of a given school year, collections are scored by certified peer reviewers who determine the performance level of each student work artifact using the same scoring rubric at points A and B. Collections are made available to peer reviewers in the e-portfolio platform, TNPortfolio. The number of peer reviewers needed is based on the number of collections submitted from districts/charters across the state. Peer reviewers are paid per collection scored.</p>
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Support

- Contact your district/charter portfolio lead
- Email Portfolio.Questions@tn.gov



Thank You!

#TNBestforAll

