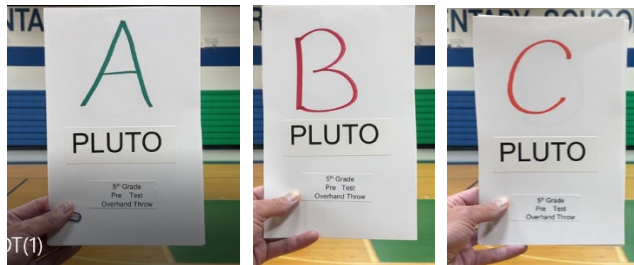


Physical Education Portfolio Teacher Assessment Guidance

This document highlights best practices for collecting and scoring student work for the Physical Education (PE) Student Growth portfolio.

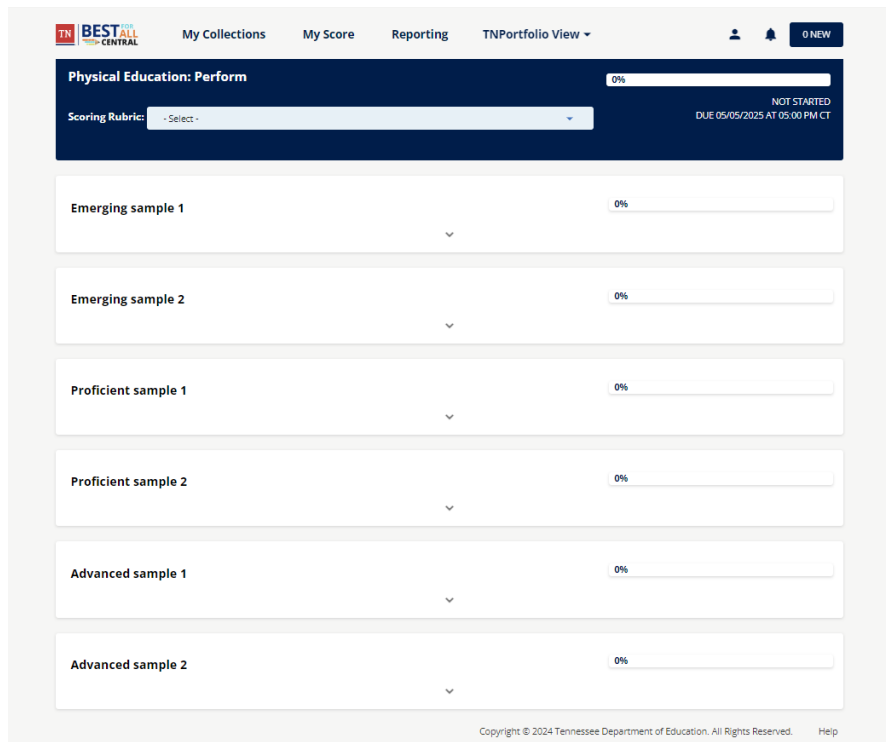
1. ALL students in the class should be tested on selected Perform skills pre- (point A) and post- (point B). Teachers choose a purposeful sampling after point B assessment of students to represent their class.
2. Do not teach skills before Point A. Prior to point A assessment, teachers should only instruct the students about how the assessment is conducted.
3. Organize each class used for assessment into four Perform assessment groups and label each as group A, B, C, or D. The same students should be in the labeled groups at both point A (pre-test) and point B (post-test). The only exception is if a student is absent, moved, or a new student is added to a class after point A.



4. Use numbered jerseys to identify students for work samples.
 - All digital recordings must clearly show student numbers.
 - All students on camera should wear jerseys with large white numbers (8–10 inches high and 1½ to 2 inches wide) placed on both the front and back of the jersey. If possible, use dark colored jerseys (e.g., black, navy blue, Kelly green). This will allow the light numbers to show up better on the camera.
 - Locate enough different numbered jerseys for each student in the assessment group (4–8 depending on class size).
 - Immediately before a student performs, he or she should stand approximately five feet from the camera and the teacher or assistant should state the group letter and student number of each student being assessed.



5. After the assessment, check the recording immediately. If a recording is not clear, the assessment should be repeated at another time.
6. Follow general testing protocols. While modifications in teaching are critical to student success, modifications in assessment protocol will create invalid data. Teachers must follow all protocols exactly as written. Review the General Assessment Protocols in each PE portfolio guidance document.
7. Point A and point B assessments should not take place on the same day. Take the time needed (3-5 weeks) to grow these skills before assessing at Point B.
8. If your students did not show growth, then reassess Point B after you have had a chance to reteach skills and protocols.
9. Use integrity during assessments. Examples include:
 - capturing students' authentic performance.
 - coaching before the assessment, not during.
 - using current students and videos in submitted student work samples.
10. When uploading student sample videos, confirm that you are using an approved file format.
 - mov - Apple QuickTime
 - mpg - Digital Video Format
 - mp4 - Digital Video Format
11. Sampling within each Perform collection should include two emerging, two proficient, two advanced student performances. The videos for both differentiated samples 1 and 2 can be the same, so it is **imperative** that students have visible identification numbers.

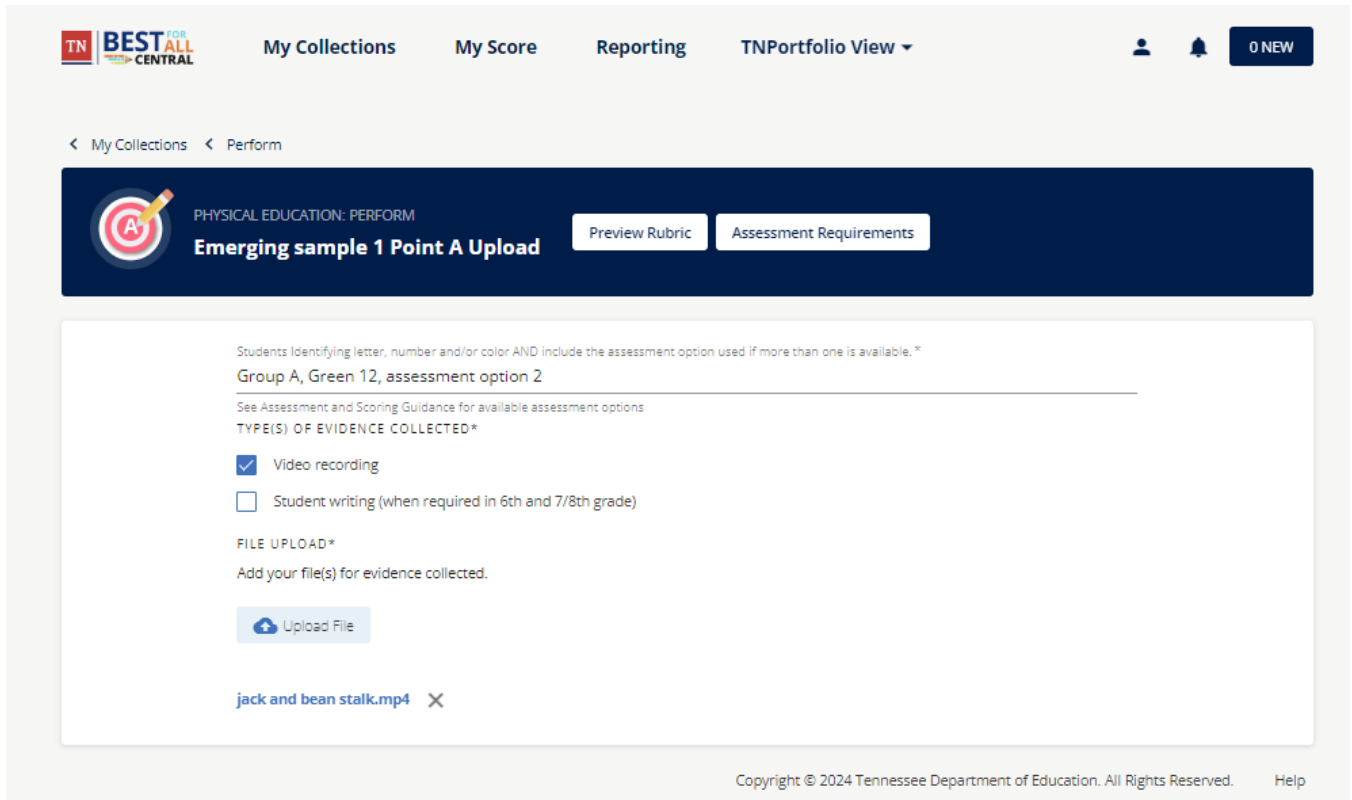


The screenshot displays the 'Physical Education: Perform' assessment interface. At the top, there is a navigation bar with 'My Collections', 'My Score', 'Reporting', and 'TNPortfolio View'. Below this, the main header shows 'Physical Education: Perform' with a '0%' progress indicator and a 'NOT STARTED' status with a due date of 'DUE 05/05/2025 AT 05:00 PM CT'. A 'Scoring Rubric' dropdown menu is visible. The main content area lists six samples, each with a dropdown menu and a '0%' progress indicator:

- Emerging sample 1
- Emerging sample 2
- Proficient sample 1
- Proficient sample 2
- Advanced sample 1
- Advanced sample 2

At the bottom of the interface, there is a copyright notice: 'Copyright © 2024 Tennessee Department of Education. All Rights Reserved. Help'.

12. When making your student growth selections, collaborate with other PE teachers to assist with analyzing student work to ensure purposeful sampling protocols are being met.
13. For each student sample, identify the student by their letter, number and/or color AND include the assessment option used if more than one option is available for the standard.



The screenshot shows the user interface for the Tennessee Department of Education's portfolio system. At the top, there is a navigation bar with the TN logo, 'BEST FOR ALL CENTRAL' logo, and menu items: 'My Collections', 'My Score', 'Reporting', and 'TNPortfolio View'. A user profile icon and a '0 NEW' notification badge are also present. Below the navigation bar, the breadcrumb trail shows '< My Collections < Perform'. The main content area has a dark blue header with a target icon containing an 'A', the text 'PHYSICAL EDUCATION: PERFORM', and the title 'Emerging sample 1 Point A Upload'. There are two buttons: 'Preview Rubric' and 'Assessment Requirements'. Below this, a white box contains the following text: 'Students identifying letter, number and/or color AND include the assessment option used if more than one is available.*', 'Group A, Green 12, assessment option 2', and 'See Assessment and Scoring Guidance for available assessment options'. Under the heading 'TYPE(S) OF EVIDENCE COLLECTED*', there are two checkboxes: 'Video recording' (checked) and 'Student writing (when required in 6th and 7/8th grade)'. Below this is the 'FILE UPLOAD*' section with the text 'Add your file(s) for evidence collected.' and an 'Upload File' button. A file named 'jack and bean stalk.mp4' is shown with a close button. At the bottom right, there is a copyright notice: 'Copyright © 2024 Tennessee Department of Education. All Rights Reserved. Help'.

When In Doubt, Ask for Help: If you have questions regarding your portfolio, please reach out to your district/charter portfolio lead, or Portfolio.Questions@tn.gov.