# **Charter School Office Hour**

### **Amy Floyd**

Director of Data and District Support | Educator Effectiveness





### **DISCLAIMER – Generative AI Tools**

The State of Tennessee does not currently permit the use of Generative Al tools, such as Otter, in meetings hosted on state resources. Meetings with contractors, vendors, and subrecipients are not public meetings and may involve discussion of protected state data. Generative AI tools are not adequately regulated and are designed to train on data that is collected and may misrepresent data or release protected data to the general public. While the State supports your desire to maintain documentation of the meeting and what you learn, please respect our decision to safeguard information and do not attempt to use tools such as these. If you choose to use a tool such as this, the State will block that tool from the meeting.

## **Educator Effectiveness Team**





### TNCompass

- Partial Year Exemptions
- 2024-25 Growth and Achievement Measures
- LEA Contacts



### State Board Rule 520-02-01-.17

- (1) Educators who are employed under contracts of duration of one hundred twenty (120) days per school year or fewer or who are not employed full-time shall receive a partial year exemption.
- (2) Full-time educators who would otherwise receive an evaluation score may be eligible to receive a partial year exemption under the following circumstances
  - a) The educator has been on extended leave and cannot provide the one hundred twenty(120) days of instruction to students required to receive an evaluation score;
  - (b) The educator has transferred to a different school during the school year and cannot provide the one hundred twenty (120) days of instruction to students; or
  - (c) The educator has transferred to another role during the school year and cannot provide the one hundred twenty (120) days of instruction to students.

- SBE Rule 520-02-01-.17 continued
- (3) Partial year exemptions shall be identified by the LEA or charter school in the state evaluation data system.
- (4) Educators who receive a partial year exemption shall not receive an evaluation score for that school year.

# Identifying an educator as PYE in TNCompass

- There are two ways to identify educators as PYE:
- Set PYE from the educator's record.
- Import educators who are PYE.

**Professional Achievements** Evaluations Salary Assignments Licensure Preparation Staff Assignments Transactions E 2024-2025 / Aventura Community School / Teacher Evaluation View all evaluation(s) Lock Evaluation Administrative Edit Print to PDF Level of Overall Effectiveness Evaluation Set PYE Academic Year **Category / Option** (blank) 2024-2025 Aventura Community School LOE scoring not enabled LEA Score Status (28015) 3/4/5 Override Rule Applied No Aventura Community Schools School 4/5 Trump Rule Applied No (8015) LOE Scale Score Model TEAM Model LOE Score Educator Type Teacher LOE Override **CLASS Educator** Coach Conversation Conducted Partial Year Exemption (PYE) No

Partial Year	Exemption ×
Reason:	Contract duration 120 days or less
	Contract duration 120 days or less
	On extended leave and has not met minimum 121 day requirement
	Transferred to a different school or role during the year
	No longer employed (terminated, resigned, retired)
	Other
Cancel	Save
Cancel	Save

A This evaluation has been closed as part of a Partial Year Exemption.

Evaluation	Remove PYE
Academic Year	2024-2025
LEA	Aventura Community School (28015)
School	Aventura Community Schools (8015)
Model	TEAM Model
Educator Type	Teacher
CLASS Educator	
Coach Conversation Conducted	
Partial Year Exemption (PYE)	Yes, Contract duration 120 days or less

# **Review 2024-25 Growth Measure Selections**



### **Growth and Achievement Selections**

TN Department of Education	Но	me Administ	ration Educators	Work Queue	Reports	Help	Amelia F	loyd ~
Reports								€
Report Selections	;							
Report Type:	♦ Charts	ts		Academic Year:	2024-2025			~
Report:	Growth and Achieven	nent Selections		Location(s):	0 locations selec	cted		
				Educator Type:	Teacher			~
				Report Format:	Excel			~
							Gene	rate
				•		• • • • • •		

### **Growth and Achievement Selections**

N	0	P	Q	R	S	Т	U	V	W
PYE	🔄 🔽 Growth Measure TNCompass ID	🗸 Growth Measure	Achievement Measure Category	Achievement Measure TNCompass ID	Achievement Measure Type	💌 Achievement Criteria 1	💌 Achievement Criteria 2	🗾 Achievement Criteria 3	🗾 Achievement Criteria 4
No		551 Literacy and Numeracy (feeder or custom)	TVAAS		508 Literacy and Numeracy (feeder or custom)	Significantly Below Expectations	Below Expectations	Meets Expectations	Above Expectations
No		551 Literacy and Numeracy (feeder or custom)	TVAAS		508 Literacy and Numeracy (feeder or custom)	Significantly Below Expectations	Below Expectations	Meets Expectations	Above Expectations
No		551 Literacy and Numeracy (feeder or custom)	TVAAS		508 Literacy and Numeracy (feeder or custom)	Significantly Below Expectations	Below Expectations	Meets Expectations	Above Expectations
No									
No		551 Literacy and Numeracy (feeder or custom)	TVAAS		508 Literacy and Numeracy (feeder or custom)				
No		551 Literacy and Numeracy (feeder or custom)	TVAAS		508 Literacy and Numeracy (feeder or custom)	Significantly Below Expectations	Below Expectations	Meets Expectations	Above Expectations
No		551 Literacy and Numeracy (feeder or custom)	TVAAS		508 Literacy and Numeracy (feeder or custom)	Significantly Below Expectations	Below Expectations	Meets Expectations	Above Expectations
No		551 Literacy and Numeracy (feeder or custom)	TVAAS		508 Literacy and Numeracy (feeder or custom)				
No		551 Literacy and Numeracy (feeder or custom)	TVAAS		508 Literacy and Numeracy (feeder or custom)	Significantly Below Expectations	Below Expectations	Meets Expectations	Above Expectations
No		551 Literacy and Numeracy (feeder or custom)	TVAAS		508 Literacy and Numeracy (feeder or custom)	Significantly Below Expectations	Below Expectations	Meets Expectations	Above Expectations

# 2024-25 Growth Measure Selections



### **Growth Measure Selections**

- Every educator must have a growth measure selection in TNCompass.
- For most educators this will be a school level TVAAS Composite.
  - A custom/feeder option is available for teachers in schools who do not generate their own growth measures.
- Measure should align as closely as possible to what the educator teaches.

### Resources



										search here		Go
Home	Contacts	Statute & Policy	Evalua	ation	TN Char	ters	Achievement	Growth Measures	St	udent Growth P	ortfolios	
AGM	TNCompass	Roster Verificat	tion T	TEAM 1	Fraining	Add	litional Training	TEAM Best Practices Video Library Of		Office Ho	urs	

#### Growth Measures

Description	<ul> <li>The quantitative portion of an educator's level of overall effectiveness (LOE) score combines student growth and achievement. The student growth score comprises 35 percent of an educator's level of overall effectiveness.</li> <li>There are several types of growth measures that represent the student growth component: <ol> <li>Individual value-added scores (TVAAS) are automatically included in the LOE for applicable educators. For more information on TVAAS, please visit the TVAAS page.</li> </ol> </li> <li>Individual student growth portfolio scores are automatically included in LOE for non-tested educators who participate in a student growth portfolio model. For more information on student growth portfolios, please visit the Portfolio Resources page.</li> <li>Individual alternative growth measure (AGM) scores via a Tennessee state board approved universal reading screener are automatically included in the LOE for K-2 educators who participate in an AGM. For more information on state board approved universal reading screeners, email th. universalscreener@th.gov. For more information on alternative growth measures, visit the Alternative Growth Measures page.</li> <li>School, district, and custom composites are uploaded by the district for applicable educators. More information regarding composites can be found in the 2023-24 Growth Measure Selection Guidance.</li> </ul>														
Resources	Growth Measure Selection Guidance     TEAM Growth and Achievement Measure FAQ     Growth & Achievement Measure Import Instructions	•	•	• •	•	•	••	•	••	•	•••	•	•	P (	•

•••

### Resources

#### Selection of Student Growth Measures Fall 2024

The quantitative portion of an educator's level of overall effectiveness (LOE) score combines student growth and achievement. While the selection of growth measures is a local decision, the purpose of this guidance is to provide clarity regarding the measures available, the composition of those measures, and the questions that might lead to an appropriate and available selection for each educator.

#### Types of Growth Measures

- 1. Individual value-added scores (TVAAS): automatically included in LOE for applicable educators
- 2. Individual student growth portfolio scores: automatically included in LOE for applicable educators
- 3. Individual State Board approved Universal Reading Screener scores: automatically included in LOE for applicable educators
- 4. School-level TVAAS composites: selected by teacher/leader (listed in subsequent section)
- 5. District-level I VAAS composites: selected by teacher/leader (listed in subsequent section)
- 6. Feeder/Custom school- or district-level TVAAS Composites: selected by teacher/leader and uploaded by district (listed in subsequent section)

All teachers, including those who are anticipated to generate an individual growth score (type 1, type 2 and type 3 above), must have a school- or district-level TVAAS composite (types 4-6 above) selection for growth entered in TNCompass.

# **2024-25 Achievement Measure Selections**



### **Achievement Measure Selections**

- Every educator must have an achievement measure selection in TNCompass.
- Achievement measure options include State Assessments, Off the Shelf Assessments, TVAAS Composites, Graduation Rate, ACT/SAT assessments, Early Post-Secondary Exams and Industry Certifications.
- Measure should align as closely as possible to what the educator teaches.
- Achievement measure criteria must be set when the selection is made.

### Resources



										search here		Go
Home	Contacts	Statute & Policy	Evalu	ation	TN Char	ters	Achievement	Growth Measu	res S	s Student Growth Portfoli		
AGM	TNCompass	Roster Verifica	tion	TEAM 1	Fraining	Add	litional Training	TEAM Best P	ractices	actices Video Library Office He		urs

#### Achievement Measures

Description	The TEAM evaluation system combines student growth scores, student achievement scores, and educator observation scores to develop a level of overall effectiveness (LOE) score for each educator. Achievement scores, which measure student mastery of grade level standards, comprise a portion the LOE score. Educators select an achievement measure that most closely aligns to their primary teaching assignment from the State Board of Education approved list. Achievement measure options are constrained by grade band and grade level. Teachers meet with their evaluators early in the school year to choose a measure and set the scaling for that measure.				
Achievement Measure Selection Resources	<ul> <li>TEAM Growth and Achievement Measure FAQ</li> <li>Achievement Measure Guidance</li> <li>2024-25 Achievement Measure Worksheet</li> <li>2024-25 Achievement Measure Worksheet (fillable)</li> <li>Growth &amp; Achievement Measure Import Instructions</li> <li>Evaluation Data Measure Selection Documentation Slide Deck</li> </ul> The guidance provided in these documents reflects the law and state board of education rules and policies as of August 2023.	•	•	• •	•

### **Achievement Measure Selections**



### 2024-25 Growth and Achievement Measure Worksheet

The first page of this document should be completed, signed, and kept on file at the local level.

Educator Name	School Name	Position

#### Section I: To be completed and selected in TNCompass<sup>1</sup> by December 1.

Chosen Growth Measure (Must be chosen by all educators, but only used if no individual growth score is generated.)	Rationale

Chosen Achieve	ement Measure	Rationale
Achievement Score	Measurable Criteria to Determin require criteria.)	e Effectiveness Rating <sup>2</sup> (TVAAS Measures do not

### **Best Practices**

- Have building level administrators keep a copy of the achievement measure worksheet for each teacher.
- List the specifics of the achievement measure selected.
  - Examples: Selection is TCAP 3-8 ELA success rate. Be specific about the grade and level of the measure. Is it the success rate for the school, grade or classroom?
  - Selection is AIMS Web. Be specific about how you will measure this. What score will be used (percentage of students scoring X%, percent of students projected to score at X level)? Which test will the score be from (the first, second or final time it was administered)?
- Make sure the score can be easily calculated. If not, put the formula for calculating score on the worksheet.

# **Entering Growth and Achievement Measures in TNCompass**



Navigate to the Administration Tab and click on the Import Wizard.

### What kind of data would you like import?



Navigate to the Administration Tab and click on the Import Wizard.

### **Growth and Achievement Measures Data Import**

Please select an academic year, then continue to the next step.

#### **Academic Year**

|--|







### Growth and Achievement Measures Data Import (2024-2025)

Please generate a file using the selections below.

Only districts configured for imports for the academic year selected will be available below.

#### Select location(s)



#### Select All | Clear Selections

- Y = Tennessee Department Of Education
  - ✓ Mid Cumberland Core Regional Office (003)
    - ✓ ✓ LEAD Public Schools (08000)
      - Brick Church: A LEAD Public School (8005)
      - Lead Academy (8003)
      - LEAD Cameron (8010)
      - LEAD Neely's Bend (8090)
      - LEAD Southeast (8013)
      - System-Wide School (0000)

Generate Template



	Α	В	С	D	E	F	
1	Academic Year	District ID	License Number	Educator Name	Educator Type	Partial Year Exemption	ĺ
2	2024-2025						
3	2024-2025						
4	2024-2025						
5	2024-2025						

н
Growth Measure

I. I.	J	к	L	М	Ν	0	Р	Q
Achievement Measure Category	Achievement Measure TNCompass ID	Achievement Measure Type	Achievement Score	Achievement Criteria: 1	Achievement Criteria: 2	Achievement Criteria: 3	Achievement Criteria: 4	Achievement Criteria: 5
	0							
	0							
	0							
	0							



4	A B		С	D	E	F
L	Academic Year 🔽	Evaluation Component	Category 🔽	TNCompass ID 💌	Measure Name	Score Can Be Edited 💌
2	2 ↓ Sort A to Z		"Off-the-Shelf" Assessments	400	Educator Level: ACT Aspire: (9-12)	Yes
3	Z C C C		"Off-the-Shelf" Assessments	175	Educator Level: AIMS Web: (PK-8)	Yes
ŧ	$\overline{A} \downarrow Sort Z to A$		"Off-the-Shelf" Assessments	181	Educator Level: DIBELS: (PK-8)	Yes
5	Sor <u>t</u> by Color	>	"Off-the-Shelf" Assessments	486	Educator Level: easyCBM: (PK-8)	Yes
5			"Off-the-Shelf" Assessments	945	Educator Level: Education Learning Solutions (ELS)	Yes
7	Sheet <u>V</u> iew	>	"Off-the-Shelf" Assessments	487	Educator Level: FAST: (PK-8)	Yes
3	Clear Filter From	n "Evaluation Component"	"Off-the-Shelf" Assessments	192	Educator Level: GOLD Assessment: (PK-8)	Yes
)	10 -	1	"Off-the-Shelf" Assessments	485	Educator Level: iReady: (PK-12)	Yes
0	Filter by Color	>	"Off-the-Shelf" Assessments	199	Educator Level: MAP: (PK-12)	Yes
1	Text <u>F</u> ilters	>	"Off-the-Shelf" Assessments	946	Educator Level: Mastery View Predictive Assessment	Yes
2			"Off-the-Shelf" Assessments	211	Educator Level: STAR Early Literacy: (PK-8)	Yes
3	Search		"Off-the-Shelf" Assessments	212	Educator Level: STAR Math: (PK-12)	Yes
4	(Select All	)	"Off-the-Shelf" Assessments	213	Educator Level: STAR Reading: (PK-12)	Yes
5	Achievem	ent Measure	ACT/SAT Suite of Assessments	161	Educator Level: ACT: (9-12)	Yes
6	Growth M	easure	ACT/SAT Suite of Assessments	172	Educator Level: PSAT: (9-12)	Yes
7			ACT/SAT Suite of Assessments	173	Educator Level: SAT: (9-12)	Yes
8			Early Postsecondary Exams	403	CLEP	Yes
9			Early Postsecondary Exams	401	Educator Level: AP Assessment: (9-12)	Yes

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1	Academic Year 👱	<b>Evaluation Com</b>	iponent 🔽	Category		TNCompass ID	Measure Name	Score Can Be Ed	ited 💌
2	2024-2025	Achievement I	<mark>2, ∫</mark> Sort A	to Z		400	Educator Level: ACT Aspire: (9-12)	Yes	
3	2024-2025	Achievement I	71			175	Educator Level: AIMS Web: (PK-8)	Yes	
4	2024-2025	Achievement I	⊼↓ S <u>o</u> rt∠	to A		181	Educator Level: DIBELS: (PK-8)	Yes	
5	2024-2025	Achievement I	Sor <u>t</u> b	y Color	>	486	Educator Level: easyCBM: (PK-8)	Yes	
6	2024-2025	Achievement I			_	945	Educator Level: Education Learning Solutions (ELS)	Yes	
7	2024-2025	Achievement I	Sheet	View	~	487	Educator Level: FAST: (PK-8)	Yes	
8	2024-2025	Achievement I	🔽 Clear	Filter From "Category"		192	Educator Level: GOLD Assessment: (PK-8)	Yes	
9	2024-2025	Achievement I				485	Educator Level: iReady: (PK-12)	Yes	
10	2024-2025	Achievement I	F <u>i</u> lter I	by Color	>	199	Educator Level: MAP: (PK-12)	Yes	
11	2024-2025	Achievement I	Text <u>F</u> i	ilters	>	946	Educator Level: Mastery View Predictive Assessment	Yes	
12	2024-2025	Achievement I			_	211	Educator Level: STAR Early Literacy: (PK-8)	Yes	
13	2024-2025	Achievement I	Search	1		212	Educator Level: STAR Math: (PK-12)	Yes	
14	2024-2025	Achievement I	<b>?</b>	(Select All)		213	Educator Level: STAR Reading: (PK-12)	Yes	
15	2024-2025	Achievement I		"Off-the-Shelf" Assessments		161	Educator Level: ACT: (9-12)	Yes	
16	2024-2025	Achievement I	🗸 .	ACT/SAT Suite of Assessments		172	Educator Level: PSAT: (9-12)	Yes	
17	2024-2025	Achievement I		Early Postsecondary Exams		173	Educator Level: SAT: (9-12)	Yes	
18	2024-2025	Achievement I		Graduation Rate		403	CLEP	Yes	
19	2024-2025	Achievement I	···· 🗹	Growth Measures		401	Educator Level: AP Assessment: (9-12)	Yes	
20	2024-2025	Achievement I		State Assessments		402	Educator Level: Cambridge: (9-12)	Yes	
21	2024-2025	Achievement I		TVAAS		405	Educator Level: IB Assessment: (9-12)	Yes	
22	2024-2025	Achievement I				866	Educator Level: Local Dual Credit: (9-12)	Yes	
23	2024-2025	Achievement I				867	Educator Level: Statewide Dual Credit: (9-12)	Yes	
24	2024-2025	Achievement I			7	407	LEA-wide: Graduation Rate: (9-12)	Yes	
25	2024-2025	Achievement I				270	School-wide: Graduation Rate: (9-12)	Yes	
26	2024-2025	Achievement I				755	Educator Level: Advanced Manufacturing: (9-12)	Yes	
27	2024-2025	Achievement I		OK Cance	el	756	Educator Level: Agriculture, Food, & Natural Resources: (9-1	2) Yes	
28	2024-2025	Achievement I			:	757	Educator Level: Architecture & Construction: (9-12)	Yes	
20	2024 2025	A _ L :		1				···-	

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Growth Measure TNCompass ID	Growth Measure	Achievement Measure Category	Achievement Measure TNCompass ID	Achievement Measure Type	Achievement Score	Achievement Criteria: 1	Achievement Criteria: 2	Achievement Criteria: 3	Achievement Criteria: 4	Achievement Criteria: 5
0		"Off-the-Shelf" Assessments	181	Educator Level: DIBELS: (PK-8						
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1	Acad	emic Year	-	Evaluation Componen	t 🔽	Category	-	TNCompass ID 🛛 💌	Measure Name
2	<b>₽</b> ↓	Sort A to Z				"Off-the-Shelf	" Assessments	400	Educator Level
3	71					"Off-the-Shelf	" Assessments	175	Educator Level
4	Ā↓	S <u>o</u> rt Z to A	io A			"Off-the-Shelf	" Assessments	181	Educator Level
5		Sor <u>t</u> by Colo	r		>	"Off-the-Shelf	" Assessments	486	Educator Level
5						"Off-the-Shelf	" Assessments	945	Educator Level
7		Sheet <u>V</u> iew			>	"Off-the-Shelf	" Assessments	487	Educator Level
3	5	Clear Filter F	ron	"Evaluation Component		"Off-the-Shelf	" Assessments	192	Educator Level
Э	· ^	_		a conductor component		"Off-the-Shelf	" Assessments	485	Educator Level
.0		Filter by Col	or		>	"Off-the-Shelf	" Assessments	199	Educator Level
.1		Text <u>F</u> ilters			>	"Off-the-Shelf	" Assessments	946	Educator Level
2					_	"Off-the-Shelf	" Assessments	211	Educator Level
.3		Search				"Off-the-Shelf	" Assessments	212	Educator Level
.4		🗹 (Select	All	)		"Off-the-Shelf	" Assessments	213	Educator Level
.5		Achiev	/em	ent Measure		ACT/SAT Suite	of Assessments	161	Educator Level
.6		Growt	h M	easure		ACT/SAT Suite	of Assessments	172	Educator Level
.7						ACT/SAT Suite	of Assessments	173	Educator Level
8						Early Postseco	ndary Exams	403	CLEP

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1	Acade	emic Year	<b>Evaluation Component</b>	Ŧ	Category 🔽	TNCompass ID	Measure Name
2	4↓	Sort A to Z			"Off-the-Shelf" Assessments	400	Educator Level
3	71	-			"Off-the-Shelf" Assessments	175	Educator Level
4	Ā↓	Sort Z to A			"Off-the-Shelf" Assessments	181	Educator Level
5		Sor <u>t</u> by Color		>	"Off-the-Shelf" Assessments	486	Educator Level
6		Charact 17 and			"Off-the-Shelf" Assessments	945	Educator Level
7	Sheet <u>V</u> iew		>	"Off-the-Shelf" Assessments	487	Educator Level	
8	5	Clear Filter From "Evaluation Component"			"Off-the-Shelf" Assessments	192	Educator Level
9	· ^				"Off-the-Shelf" Assessments	485	Educator Level
10		F <u>i</u> lter by Color		>	"Off-the-Shelf" Assessments	199	Educator Level
11		Text <u>F</u> ilters		>	"Off-the-Shelf" Assessments	946	Educator Level
12				_	"Off-the-Shelf" Assessments	211	Educator Level
13		Search			"Off-the-Shelf" Assessments	212	Educator Level
14		Select Al	I)		"Off-the-Shelf" Assessments	213	Educator Level
15		Achieven	nent Measure		ACT/SAT Suite of Assessments	161	Educator Level
16		Growth N	1easure -		ACT/SAT Suite of Assessments	172	Educator Level
17					ACT/SAT Suite of Assessments	173	Educator Level
18					Early Postsecondary Exams	403	CLEP

А	В	С		D		E	F
Academic Year 🔄	Evaluation Component	Category		TNCompass ID	ΨÎ	Measure Name	Score Can Be E
2024-2025	Growth Measure	Growt	Sort Smallest to Large	est		School-Wide: Overall: Composite (PK-12)	No
2024-2025	Growth Measure	Growt				School-Wide: CTE Concentrators: Composite (9-12)	No
2024-2025	Growth Measure	Growtl	↓ Sort Largest to Small	est		School-Wide: CTE Concentrators: Literacy (9-12)	No
2024-2025	Growth Measure	Growt	Sor <u>t</u> by Color		>	School-Wide: CTE Concentrators: Literacy and Numeracy (9-12)	No
2024-2025	Growth Measure	Growtl			_	School-Wide: CTE Concentrators: Numeracy (9-12)	No
2024-2025	Growth Measure	Growt	Sheet <u>V</u> iew		2	School-Wide: CTE Concentrators: Science (9-12)	No
2024-2025	Growth Measure	Growt	Clear Filter From "TN	Compass ID"		School-Wide: CTE Concentrators: Social Studies (9-12)	No
2024-2025	Growth Measure	Growt				School-Wide: CTE Students: Composite (9-12)	No
2024-2025	Growth Measure	Growtl	Filter by Color		>	School-Wide: CTE Students: Literacy (9-12)	No
2024-2025	Growth Measure	Growt	Number <u>F</u> ilters		>	School-Wide: CTE Students: Literacy and Numeracy (9-12)	No
2024-2025	Growth Measure	Growtl			_	School-Wide: CTE Students: Numeracy (9-12)	No
2024-2025	Growth Measure	Growt	Search			School-Wide: CTE Students: Science (9-12)	No

	Α	В	С	D	E	F
1	Academic Year	🕶 Evaluation Component 星	🕇 Category 📃 💌	TNCompass ID 🖵	Measure Name	🛛 Score Can Be Edited 💽
245	2024-2025	Growth Measure	Growth Measures	281	School-Wide: Overall: Composite (PK-12)	No
246	2024-2025	Growth Measure	Growth Measures	282	School-Wide: CTE Concentrators: Composite (9-12)	No
247	2024-2025	Growth Measure	Growth Measures	283	School-Wide: CTE Concentrators: Literacy (9-12)	No
				1		

G	Н	I	J	К	
Growth Measure TNCompass ID	Growth Measure	Achievement Measure Category	Achievement Measure TNCompass ID	Achievement Measure Type	1
281	School-Wide: Ove	"Off-the-Shelf" Assessments	181	Educator Level: DIBELS: (PK-8)	

Save your spreadsheet when you are finished.

Navigate to the Administration Tab and click on the Import Wizard.

### What kind of data would you like import?



Navigate to the Administration Tab and click on the Import Wizard.

### **Growth and Achievement Measures Data Import**

Please select an academic year, then continue to the next step.

#### **Academic Year**

|--|







### Growth and Achievement Measures Data Import (2024-2025)

Please generate a file using the selections below.

Only districts configured for imports for the academic year selected will be available below.

#### Select location(s)

Region or EPP	LEA	School		
Region or EPP	LEAD	School		

#### Select All | Clear Selections

Cancel

- - ✓ Mid Cumberland Core Regional Office (003)
    - 💉 🗹 LEAD Public Schools (08000)
      - Brick Church: A LEAD Public School (8005)
      - Lead Academy (8003)
      - LEAD Cameron (8010)
      - LEAD Neely's Bend (8090)
      - LEAD Southeast (8013)
      - System-Wide School (0000)

Generate Template

# **Updating Contacts in TNCompass**



# **Update LEA Contacts in TNCompass**

- Check LEA Contacts for any updates.
  - Navigate to the Administration Tab in TNCompass
  - Click on LEA Settings
  - Click on Contacts

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LEA ID ^ Name						\$	
00010 Anderson County						Con	tacts Settings

# **Update LEA Contacts in TNCompass**

#### 🞓 LEA Contact Management

Name Contact Type Email Phone Number () Director of Schools / CMO Lead \* 8 Superintendent Designee \* Evaluation Configurator \* Ø Tennessee Academy for School Leaders 8 (TASL) Configurator \* Testing Coordinator \* Educator Recognition Contact \* Educator Licensure Contact \* Portfolio Lead Contact Alternative Growth- Universal (AMG-URS) Lead Contact Human Resources contact (for districts only) Differentiated Pay contact (for districts ┛ only) Educator Diversity Contact (for districts ∕ only)

Clear All

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Cancel

# **Next Steps**

- Mark educators PYE as needed.
- Review 2024-25 Growth and Achievement Measure Selections
- Upload any missing measures.
- Review LEA Contacts and update as needed.



### Resources

- <u>Achievement Measure Guidance</u>
- Growth Measure Gudiance
- <u>TNCompass Evaluation Data Management</u> <u>Guide</u>
- Partial Year Exemptions



# **Email Support**

- TEAM.Questions@tn.gov
  - TNCompass
  - Observations
  - Growth Measures
    - TVAAS
    - Alternative Growth Measure Universal Reading Screener
  - Achievement Measures
  - Evaluation Training
- Portfolio.Questions@tn.gov
  - Portfolio
- <u>RV.Questions@tn.gov</u>
  - TVAAS Roster Verification

# **Email Support**

- Educator.Licensure@tn.gov
  - Licensure questions
  - Professional Development Points (PDPs)
  - Experience
- TASL.Information@tn.gov
  - Tennessee Academy for School Leaders (TASL)
    - Academies
    - Credits
- TN.Universalscreener@tn.gov
  - Test Administration
  - Reporting
- TNED.Assessment@tn.gov
  - Assessment



### **Thank You!**

### Contact Info or Questions?

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