

# 2024-25 Student Growth Portfolio Lead Monthly Office Hour

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March 20, 2025

*Educator Effectiveness Team | Human Capital*



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# Educator Effectiveness Team

Amy Floyd

• Director of Data and District Support

Tracy Riddle

• Director of Educator Effectiveness

Micah Fager

• Director of TEAM Training and Support

Sarah Brown

• Senior Coordinator of Educator Recognition and Communication

Candace Robinson

• TEAM Contractor



# Agenda

In this meeting, we will discuss

- Supporting Teachers
- Peer Review
- Next Steps
- Support



# Supporting Teachers

[State Board Policy 5.201](#)

[TEAM Portfolio Guidebook For Administrators and Teachers](#)  
[Updated July 2024](#)

# Supporting Teachers

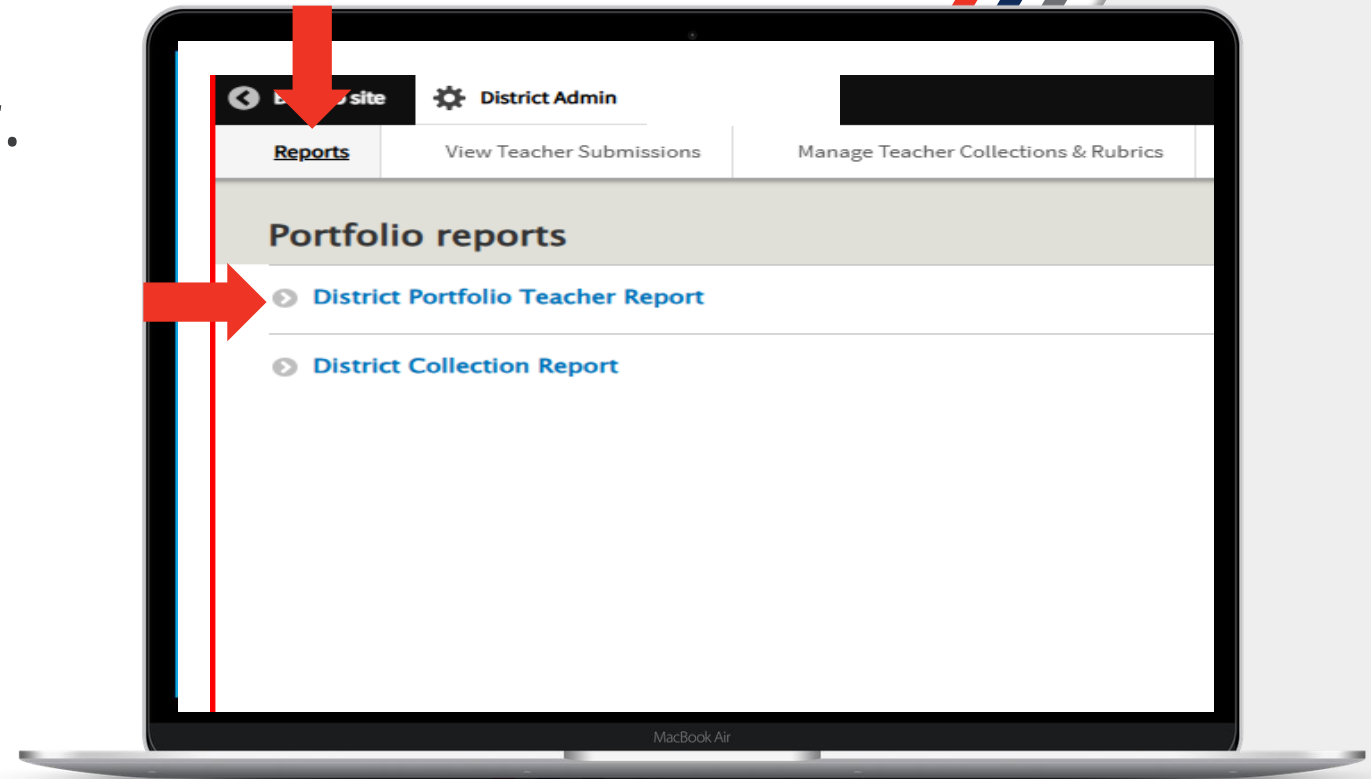
Portfolio lead responsibilities include the following:

- Maintain accurate teacher rosters in the portfolio platform, including adding or removing teachers throughout the year.
- Distribute all portfolio-related information and resources to teachers in a timely manner.
- Monitor submission status of all educators participating in the student growth portfolio process.
- Participate in office hours offered by the department and encourage teachers to access guidance documents created by the department.
- Monitor and support the timely and complete portfolio submission for all teachers.
- Communicate with the department as needed.



# Supporting Teachers

Maintain accurate teacher rosters in the portfolio platform, including adding or removing teachers throughout the year.



# Supporting Teachers

Maintain accurate teacher rosters in the portfolio platform, including adding or removing teachers throughout the year.



1922	2024-25		First Grade	Not Started
1923	2024-25		Physical Education	Not Started
1924	2024-25		First Grade	Not Started
1925	2024-25		First Grade	Not Started
1926	2024-25		Kindergarten	In Progress
1927	2024-25		Physical Education	Not Started
1928	2024-25		Kindergarten	Complete
1929	2024-25		Kindergarten	Complete
1930	2024-25		Kindergarten	In Progress

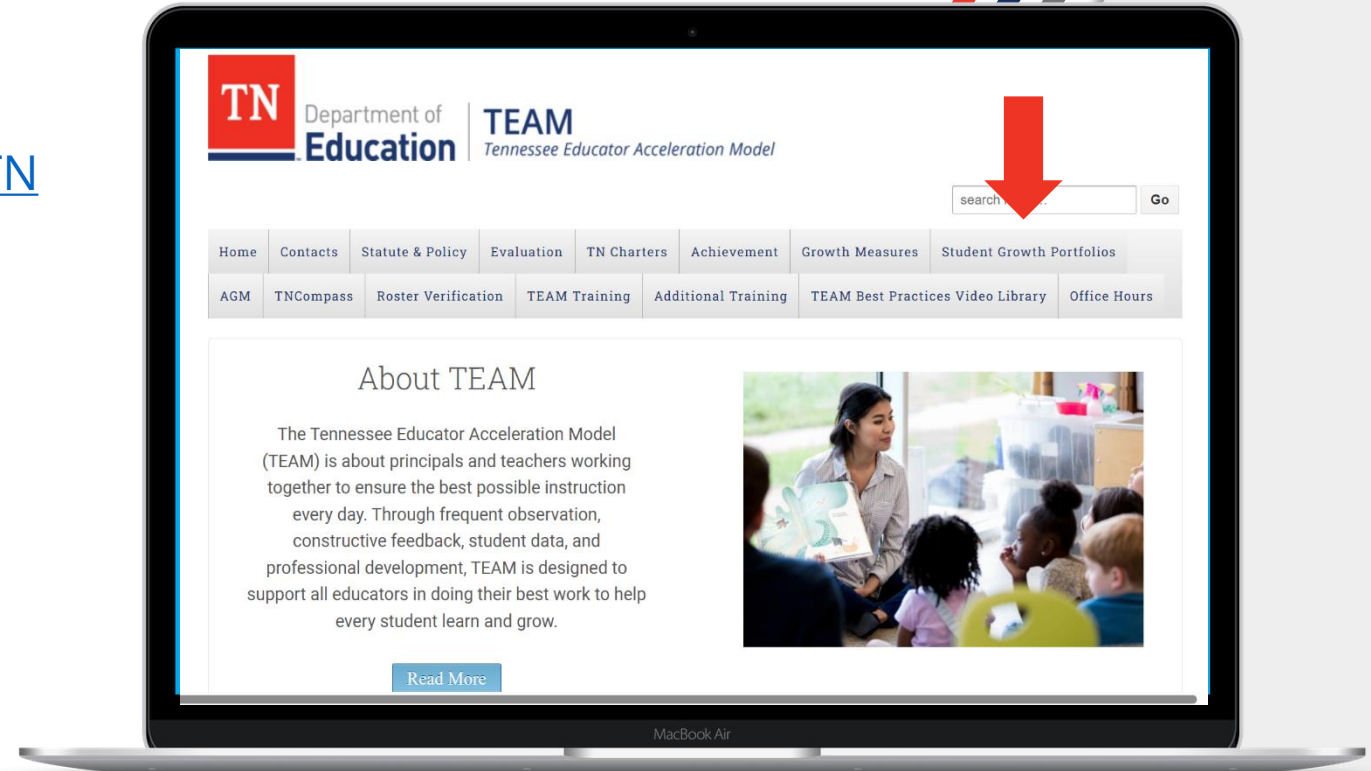




# Supporting Teachers

Distribute all portfolio-related information and resources to teachers in a timely manner.

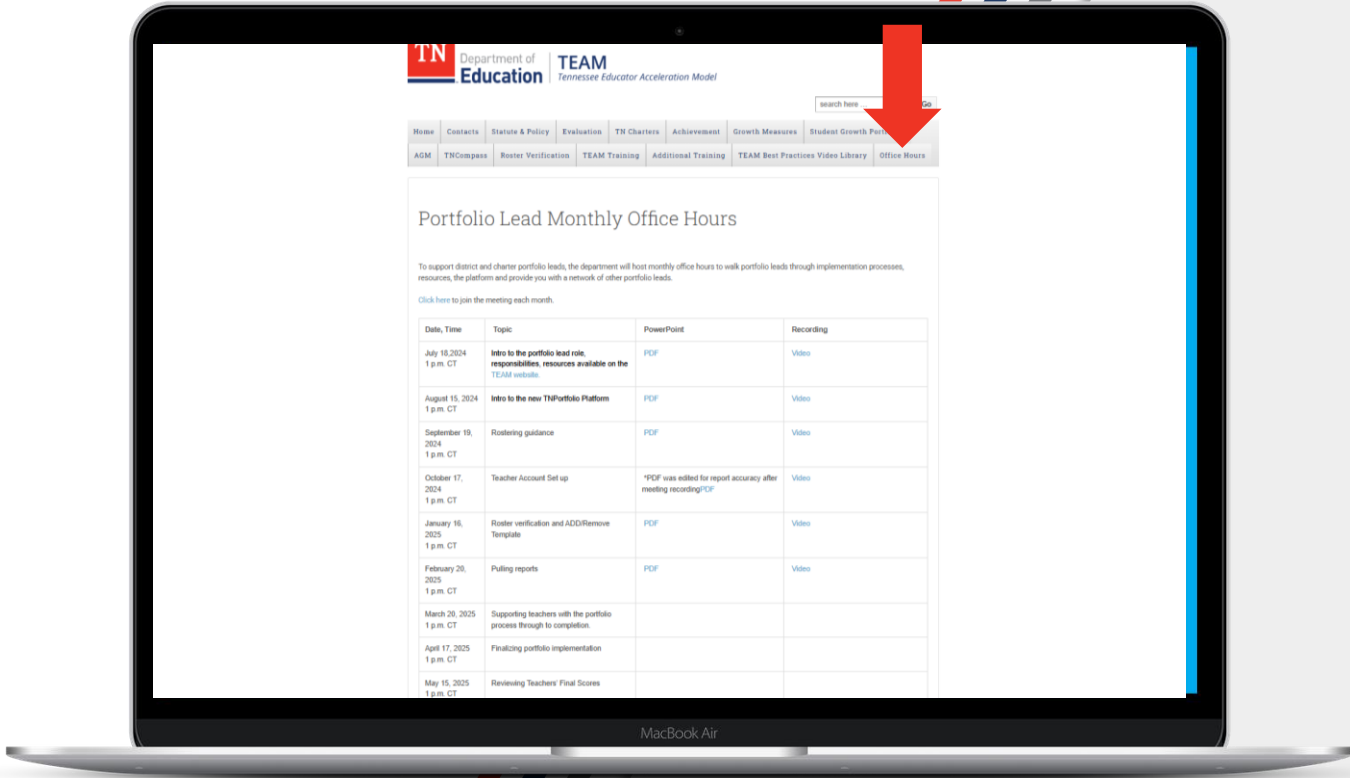
- [TEAM-TN | A Tennessee Department of Education Website](#)
- [TEAM Portfolio Guidebook For Administrators and Teachers Updated July 2024](#)
- [Portfolio Teacher FAQ](#)
- [Portfolio Platform- TNPortfolio \(New!\) | TEAM-TN](#)
- Portfolio Teacher Access
  - [Instructional video](#)
  - [PDF](#)
- [Portfolio Teacher Guidance | TEAM-TN](#)
- [TNPortfolio-Video-Guidance.docx](#)
- [Portfolio Peer Review | TEAM-TN](#)
- [Student Growth Portfolio Models | TEAM-TN](#)



# Supporting Teachers

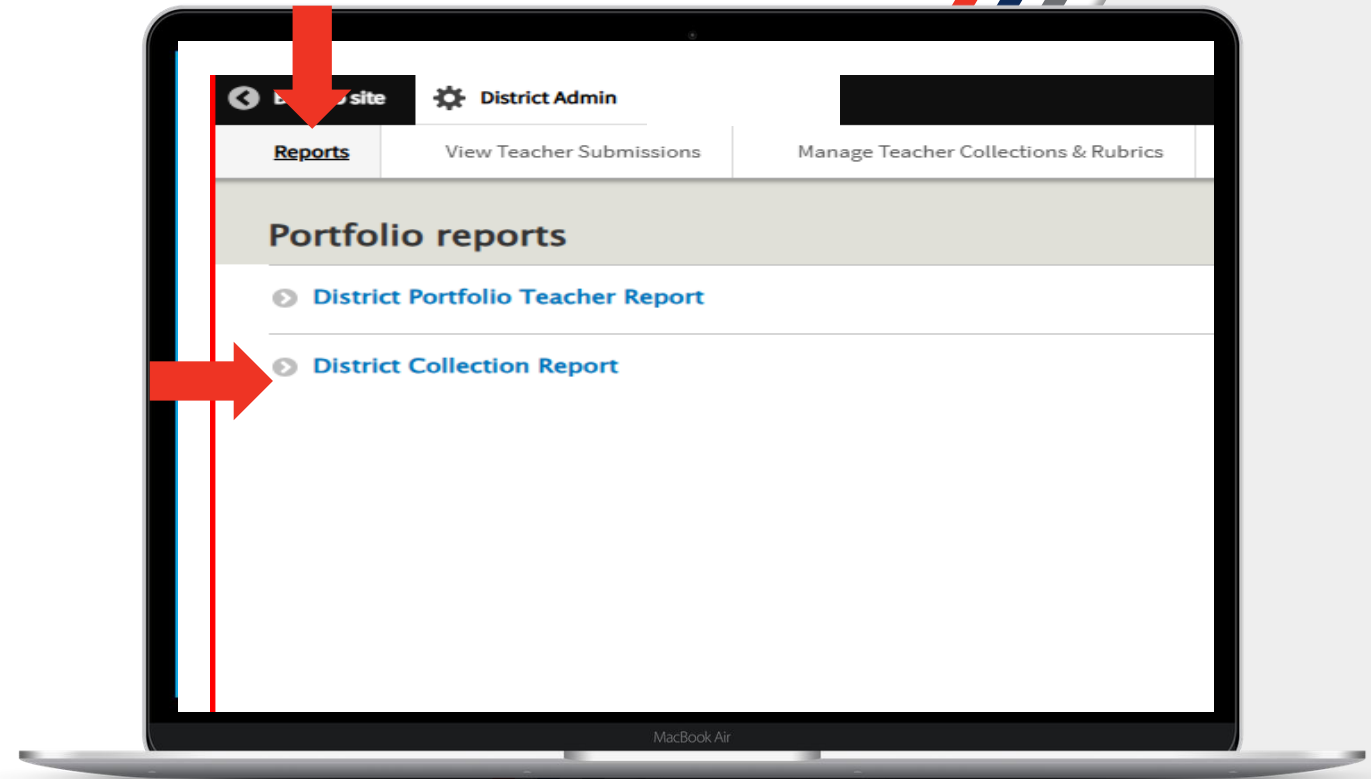
Participate in office hours offered by the department and encourage teachers to access guidance documents created by the department.

[Portfolio Lead Monthly Office Hours | TEAM-TN](#)



# Supporting Teachers

Monitor submission status of all educators participating in the student growth portfolio process.



# Supporting Teachers

Monitor submission status of all educators participating in the student growth portfolio process.

Columns N and O are currently not available to portfolio leads in the collection report. They are scheduled to be available on scores are released to District Admins. Page 7

[Portfolio-District-Admin-Manual-UPDATED-NOV24.pdf](#)

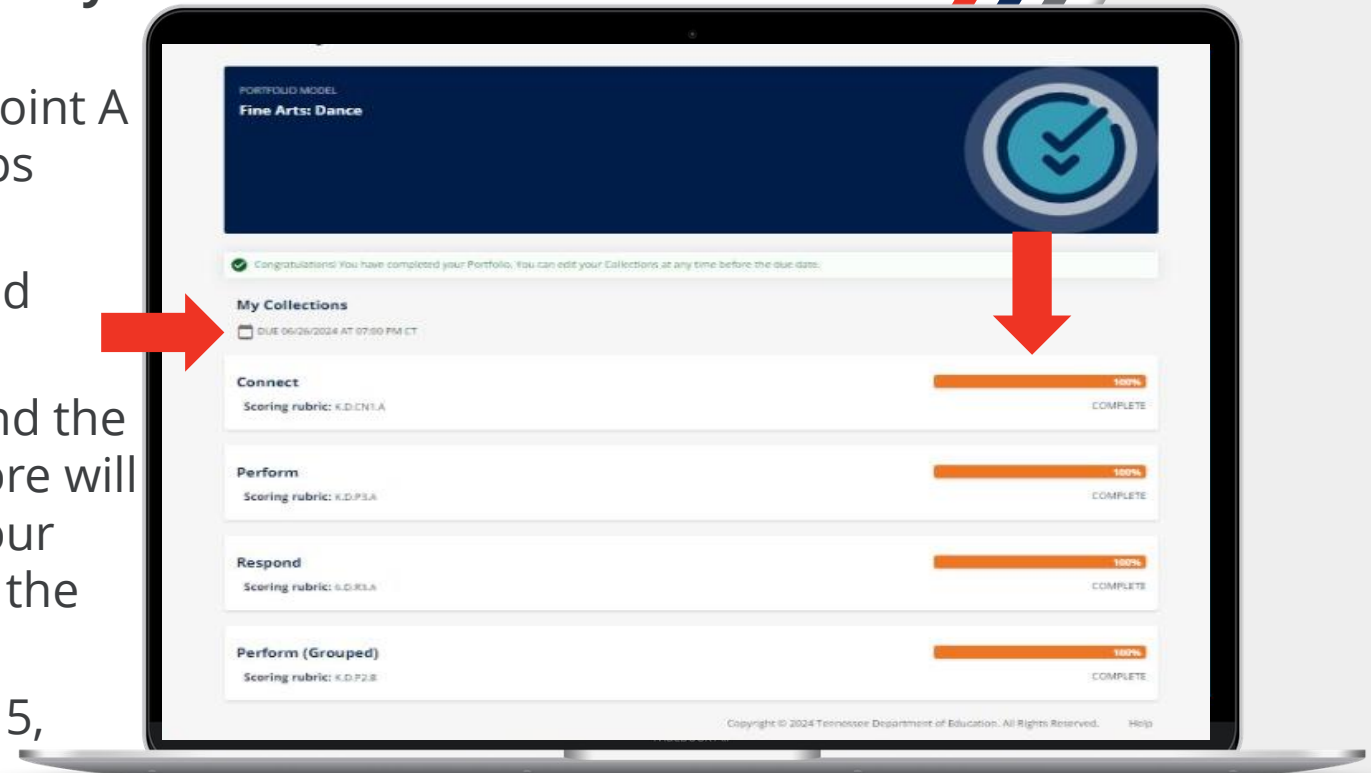


	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
1	ID	Academic	District Na	District ID	School Na	School ID	TLN Numb	First Name	Last Name	Email	Portfolio M	Collection	Scoring Rubric	Percent Completed	Teacher Self Score	Pe
2	3839	2024-25									First Grade	Foundatio	1.FL.WC.4.b	8		
3	1845	2024-25									Kindergart	Foundatio	K.FL.PA.2.e	8		
4	4445	2024-25									Kindergart	Reading	K.RL.KID.3	17		
5	3819	2024-25									First Grade	Foundatio	1.FL.WC.4.b	33		
6	3893	2024-25									Pre-K	Counting a	PK.CC.A.4	67		
7	6031	2024-25									Physical E	Perform	MS.13.2a Dribbles in self-s	83		
8	6052	2024-25									Physical E	Perform	MP.6.6 Serves (underhand	100	5	
9	1073	2024-25									Physical E	Perform	MP.6.6 Serves (underhand	100	1	
10	1074	2024-25									Physical E	Perform	MP.6.7.8 Serves (underhar	100	1	
11	1075	2024-25									Physical E	Perform	MS.11.2 Catches underhar	100	1	
12	1076	2024-25									Physical E	Perform	MS.12.5 Passing and recei	100	5	
13	1217	2024-25									Physical E	Perform	MS.1.2 Skips using a matur	100	5	
14	1218	2024-25									Physical E	Perform	MS.9.2a Throws underhanc	100	5	
15	1219	2024-25									Physical E	Perform	MS.10.5 Throws overhand i	100	4	
16	1220	2024-25									Physical E	Perform	MS.17.5 Overhead volleys	100	5	
17	5304	2024-25									Physical E	Perform	MS.1.2 Skips using a matur	100	4	
18	5305	2024-25									Physical E	Perform	MS.9.2a Throws underhanc	100	4	
19	5306	2024-25									Physical E	Perform	MS.10.5 Throws overhand i	100	4	
20	4132	2024-25									Physical E	Perform	MS.1.2 Skips using a matur	100	5	
21	4133	2024-25									Physical E	Perform	MS.13.2a Dribbles in self-s	100	5	
22	4436	2024-25									Kindergart	Foundatio	K.FL.WC.4.b	100	5	
23	4437	2024-25									Kindergart	Reading	K.RL.KID.3	100	5	
24	4438	2024-25									Kindergart	Counting a	K.CC.A.3	100	5	
25	4439	2024-25									Kindergart	Counting a	K.CC.A.3	100	5	

# Supporting Teachers

Monitor and support the timely and complete portfolio submission for all teachers.

- All completed collections in the online portfolio platform must be submitted by **5:00 p.m. CT on May 5, 2025**.
- A completed collection consists of **self-scored** point A and point B samples for the differentiated groups (e.g., emerging, proficient, and advanced).
- A completed portfolio consists of **four** completed collections.
- A portfolio will be assigned an **Incomplete (I)** and the teacher's LOE (Level of Overall Effectiveness) score will NOT generate for the school year if any of the four collections are not completed and submitted by the deadline.
- There are **no extensions** past 5:00 p.m. CT May 5, 2025.



# Supporting Teachers

Portfolio teachers will receive this email on Sunday, May 4 from TeachALL <noreply@tnedu.gov>

Hi, *(Teacher's Name)*!

Your TNPortfolio submission deadline is in 24 hours.

You have been enrolled in the *(teacher's portfolio model)* model.

The status of your *(teacher's portfolio model)* portfolio model is *(Status- Complete, In Progress or Not Started)*.

Visit <https://teachall.tnedu.gov/portfolio> to log in to the TNPortfolio platform using your TDOE Single Sign On (SSO) account.

For more information about student growth portfolio models, visit [Student Growth Portfolios](#) on the TEAM website.

For questions about portfolio implementation, contact [Portfolio.Questions@tn.gov](mailto:Portfolio.Questions@tn.gov).

For questions about your TDOE SSO account, contact [dt.support@tn.gov](mailto:dt.support@tn.gov).

# Supporting Teachers

Communicate with the department as needed.

When teachers have questions, encourage them to ask you first. If you don't know the answer, email us at [Portfolio.Questions@tn.gov](mailto:Portfolio.Questions@tn.gov).

When teachers email us a question at [Portfolio.Questions@tn.gov](mailto:Portfolio.Questions@tn.gov), we will copy the portfolio lead on the response.

**Note:** The portfolio submission deadline is on a Monday. Make sure your teachers are aware that questions will not be answered, and technical support will not be available during the weekend hours. Encourage them to complete their portfolio prior to the weekend to ensure everything uploaded and is complete before the May 5 deadline.

While we understand that technical difficulties can be challenging, they do not constitute a valid reason for extending deadlines or excusing the completion of the portfolio. We encourage you to plan accordingly and ensure all necessary measures are taken to meet the established deadlines.

# Peer Review

Portfolio Peer Review | TEAM-TN

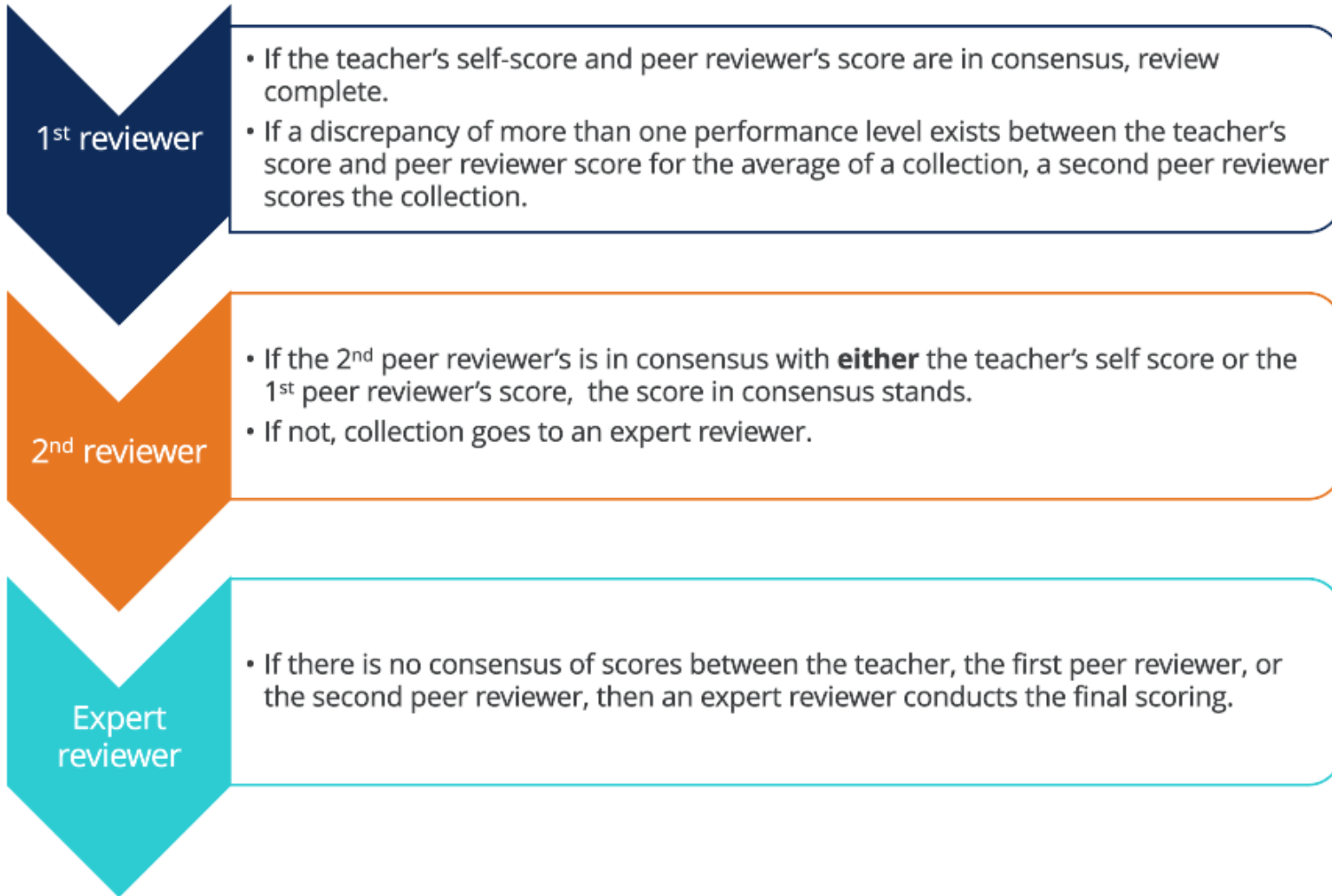


# Peer Review

- Teacher are hired through an application process. [Applications](#) are due by COB on March 28,2025.
- The solicitation and application can be found on the [TEAM website](#) under Recently Released.
- Peer review occurs May 27- June 13. Peer reviewers are required to score a minimum of 20 collections.
- Peer reviewers are paid \$20.00 per collection scored, and an additional \$50.00 for attending the two required trainings.
- District portfolio leads will receive an email notifying you of teachers hired from your district in April.



# Peer Review

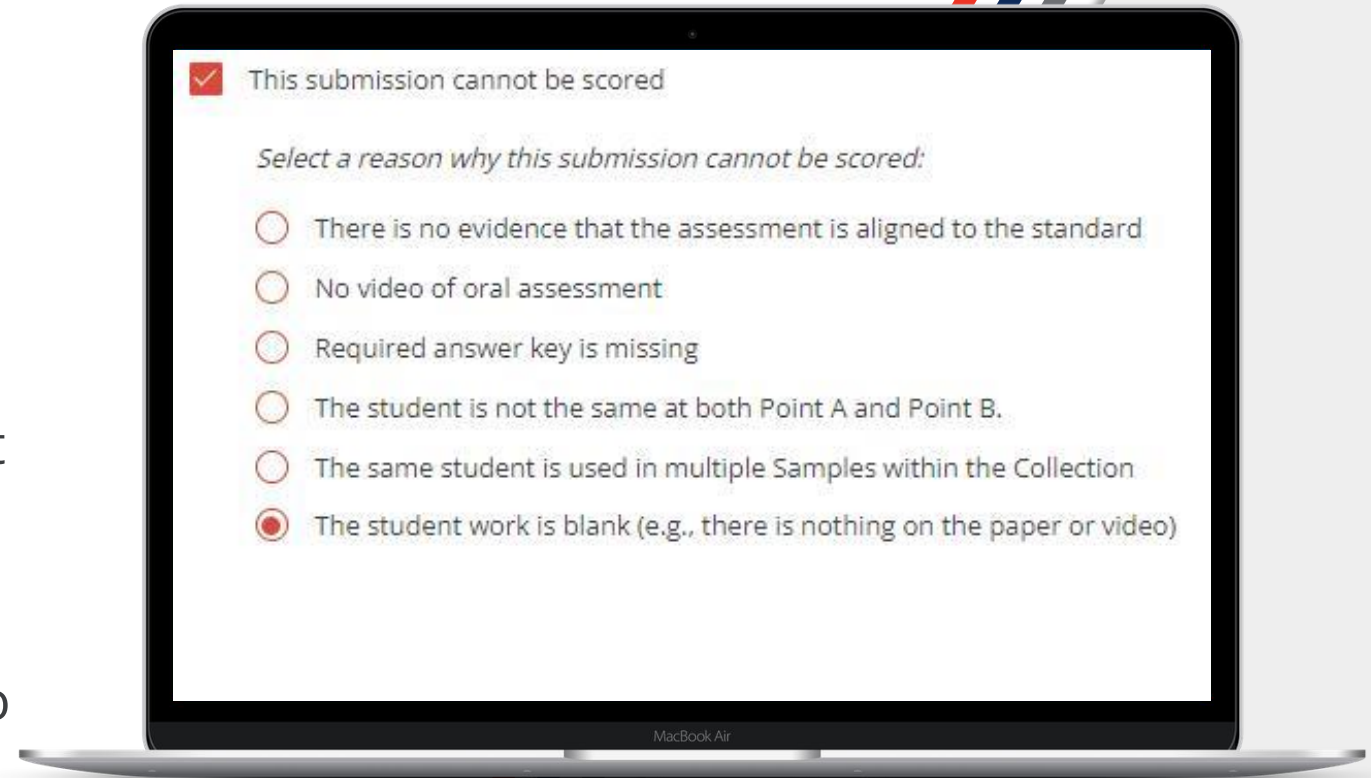


# Peer Review

When scoring student work samples Peer Reviewers may need to mark student samples as "unable to be scored" at both point A and point B. If student work is unable to be scored at either point A or point B, both samples will be marked as "unable to be scored."

The differentiated sample will show no growth from point A and point B. Student work samples with no growth receive a Level 1 score.

District Administrators will have access to this information in the Samples report after scores are released.



# Peer Review

A growth score is calculated by finding the difference between point A and point B scores for each student work sample in the collection (e.g., emerging, proficient, and advanced differentiated groups) and determining an average level of student growth for that collection. The average level of student growth for the evidence collection is then applied to the scaled Student Growth Indicator values to determine the evidence collection score.

Student Growth Indicator Chart	
<b>Level 5</b> Significantly Above Expectations	Students demonstrate, on average, <b>three or more levels of student growth (= or &gt;3 levels of growth).</b>
<b>Level 4</b> Above Expectations	Students demonstrate, on average, <b>two levels of student growth, but less than three levels of student growth (=2 levels of growth, but &lt; 3 levels of growth).</b>
<b>Level 3</b> At Expectations	Students demonstrate, on average, <b>one, but less than two levels of student growth (=1 level of growth but &lt;2 levels of growth).</b>
<b>Level 2</b> Below Expectations	Students demonstrate, on average, <b>less than one level of student growth (&gt;0 levels of growth but &lt;1 level of growth).</b>
<b>Level 1</b> Significantly Below Expectations	Students demonstrated, on average, <b>no growth or negative growth.</b>



# Peer Review

ID	ACADEMIC YEAR	DISTRICT NAME	TLN NUMBER	FIRST NAME	LAST NAME	PORTFOLIO MODEL	COLLECTION		REVIEW NUMBER	POINT A SCORE	POINT B SCORE
3925	2024-25					Pre-K	Foundational Literacy		Teacher	0.00	3.00
3927	2024-25					Pre-K	Foundational Literacy		Teacher	2.00	4.00
3928	2024-25					Pre-K	Foundational Literacy		Teacher	3.00	5.00

Example from a Samples report

Note: Samples Report will not be available until scores are released to district administrators on June 23, 2025.



# Peer Review

The teacher effectiveness indicator, or the overall portfolio score, is calculated by averaging the four evidence collection growth scores and then applying the average to the scaled value of levels 1-5 as outlined below. This becomes the educator's growth score that serves as 35 percent of the LOE.

<b>Teacher Effectiveness Indicator</b>	<b>Student Growth Indicator Scores</b>
<b>Level 1</b>	1.00 – 1.79
<b>Level 2</b>	1.80 – 2.59
<b>Level 3</b>	2.60 – 3.39
<b>Level 4</b>	3.40 – 4.19
<b>Level 5</b>	4.20 – 5.00



# Peer Review

Academic Year	District Name	District ID	School Name	School ID	TLN Number	First Name	Last Name	Email	Portfolio	Collection	Scoring Rule	Percent Correct	Teacher Self Score	Peer Reviewer 1 Score	Peer Reviewer 2 Score	Expert Reviewer Score	Final Student Growth Indicator Score	Number
3519	2024-25								Pre-K	Foundati	PK.FL.WC.	100	4					
3520	2024-25								Pre-K	Reading	PK.RL.KID.	100	5					
3521	2024-25								Pre-K	Counting a	PK.CC.A.4	100	5					
3522	2024-25								Pre-K	Operation!	PK.OA.A.4	100	5					



# Next Steps

TEAM-TN | A Tennessee  
Department of Education Website



# Next Steps

- Monitor Teacher report and Collection report in TNPortfolio.
- Share resources with teachers.
- Monitor teacher's completion status.
- Remind teachers of the deadline, May 5 at 5:00 p.m. CT
- Email questions to [Portfolio.Questions@tn.gov](mailto:Portfolio.Questions@tn.gov).
- Encourage teachers to apply to be a peer reviewer by March 28.



# Important Reminder for Teachers

## [TNPortfolio-Video-Guidance.docx](#)

- Samples uploaded to TNPortfolio between January 30th, 2025, 2:30 PM CT and February 5th, 2025, did not upload to the platform correctly. The issue in the platform has been resolved. Please remove any samples from this time window and re-upload them to ensure accuracy. Check preview to ensure you can view your samples.
- Images formatted as .docx files are not showing in preview, if you have uploaded a .docx file and cannot see it, remove it. Save it as a pdf file and reload it to ensure the peer reviewer can view it. We are working on this issue with the development team.

**Support**

[Portfolio.Questions@tn.gov](mailto:Portfolio.Questions@tn.gov)

# Support



<b>April 17, 2025 1 p.m. CT</b>	Finalizing portfolio implementation	<a href="#"><u>Join the meeting now</u></a>
<b>May 22, 2025 1 p.m. CT</b>	Reviewing Teachers' Final Scores	<a href="#"><u>Join the meeting now</u></a>



# Email Support

- [TEAM.Questions@tn.gov](mailto:TEAM.Questions@tn.gov)
  - TNCompass
  - Observations
  - Growth Measures
    - TVAAS
    - Alternative Growth Measure –Universal Reading Screener
  - Achievement Measures
  - Evaluation Training
- [Portfolio.Questions@tn.gov](mailto:Portfolio.Questions@tn.gov)
  - Portfolio
- [RV.Questions@tn.gov](mailto:RV.Questions@tn.gov)
  - TVAAS Roster Verification



# Email Support

- [Educator.Licensure@tn.gov](mailto:Educator.Licensure@tn.gov)
  - Licensure questions
  - Professional Development Points (PDPs)
  - Experience
- [TASL.Information@tn.gov](mailto:TASL.Information@tn.gov)
  - Tennessee Academy for School Leaders (TASL)
    - Academies
    - Credits
- [TN.Universalscreener@tn.gov](mailto:TN.Universalscreener@tn.gov)
  - Test Administration
  - Reporting
- [TNED.Assessment@tn.gov](mailto:TNED.Assessment@tn.gov)
  - Assessment





# Thank You!

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