# 2024-25 Student Growth Portfolio Lead Monthly Office Hour

May 22, 2025

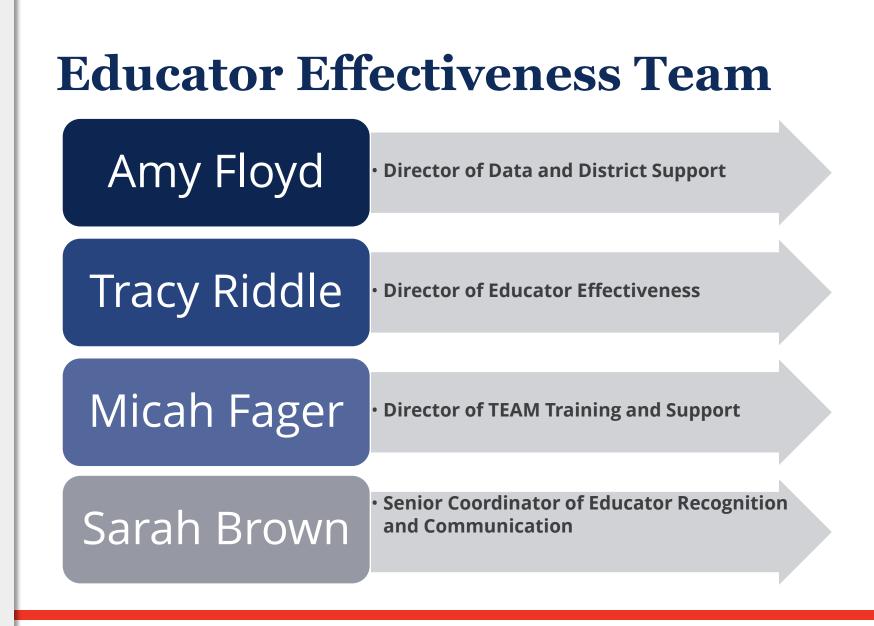
Educator Effectiveness Team | Human Capital

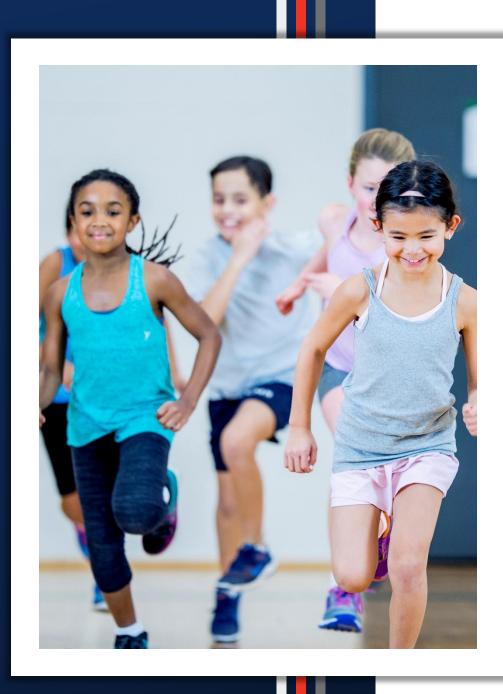




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## Agenda

In this meeting, we will review:

- Reviewing Teachers' Portfolio Scores
- Survey
- Next steps
- Support



# **District Administrator Access**

Portfolio-District-Admin-Manual-UPDATED-NOV24.pdf



#### **District Administrator Reports**

| <b>Reports</b>    | View Tead | cher Submissions | Manage Teacher Collections & Rubrics |
|-------------------|-----------|------------------|--------------------------------------|
| Teacher Repo      |           | er Report        |                                      |
| Collection Report |           | ci neport        |                                      |

#### **Teacher Report**

- 1. Portfolio Score
- 2. Teacher Growth Score

| District Admin                            |                 |           |            |            |           |       |                 |                  |                           |
|---|-----------------|-----------|------------|------------|-----------|-------|-----------------|------------------|---------------------------|
| View profile Edit profile L               | gout            |           |            |            |           |       |                 |                  |                           |
|   |                 |           |            |            |           |       |                 |                  |                           |
| Portfolio Teacher                         | Report          |           |            |            |           |       |                 |                  |                           |
| Displaying 1 - 2 of 2 portfoli            |                 |           |            |            |           |       |                 |                  |                           |
| Teacher name or email                     | Portfolio Model | School    |            |            |           |       |                 |                  |                           |
|   | - Any -         | ▼ - An    | / - 🔻      |            |           |       |                 |                  |                           |
| Apply                                     |                 |           |            |            |           |       |                 |                  |                           |
|   |                 |           |            |            |           |       |                 |                  |                           |
| ID SCHOOL N                               | ME              | SCHOOL ID | TLN NUMBER | FIRST NAME | LAST NAME | EMAIL | PORTFOLIO MODEL | PORTFOLIO STATUS | DATE TNPORTFOLIO ACCESSED |
| 2297                                      |                 |           |            |            |           |       |                 |                  |                           |
|   |                 |           |            |            |           |       |                 |                  |                           |
| 2298                                      |                 |           |            |            |           |       |                 |                  |                           |
| Download CSV<br>Download 'Access Removed' | _               |           |            |            |           |       |                 |                  |                           |
| Download 'Access Removed'                 |                 |           |            |            |           |       |                 |                  |                           |
|   |                 |           |            |            |           |       |                 |                  |                           |
|   |                 |           |            |            |           |       |                 |                  |                           |
|   |                 |           |            |            |           |       |                 |                  |                           |
|   |                 |           |            |            |           |       |                 |                  |                           |
|   |                 |           |            |            |           |       |                 |                  |                           |
|   |                 |           |            |            |           |       |                 |                  |                           |
|   |                 |           |            |            |           |       |                 |                  |                           |
|   |                 |           |            |            |           |       |                 |                  |                           |
|   |                 |           |            |            |           |       |                 |                  |                           |
|   |                 |           |            |            |           |       |                 |                  |                           |
|   |                 |           |            |            |           |       |                 |                  |                           |
|   |                 |           |            |            |           |       |                 |                  |                           |
|   |                 |           |            |            |           |       |                 | • • • • • • • •  |                           |
|   |                 |           |            |            |           |       |                 | © Tennessee D    | epartment of Educatior    |

#### **Teacher Report**

| A B C D E F G H I J  | К               | L                 | М                    | N                |
|--|-----------------|-------------------|----------------------|------------------|
| 1 ID Acade District Distric School Scho TLN   First Name Last Name Email | Portfolio Model | Portfolio Score 🖛 | Teacher Growth Score | Portfolio Status |
| 120 120 120 120 120 120 120 120 120 120                                  |                 | 3.75              | 4                    | Complete         |
| 260  |                 | 5                 | 5                    | Complete         |
| 358  |                 | 3.75              | 4                    | Complete         |
| 1025   |                 | 5                 | 5                    | Complete         |
| 1204   |                 | 3.75              | 4                    | Complete         |
| 1210   |                 | 4.25              | 5                    | Complete         |
| 1754   |                 | 5                 | 5                    | Complete         |
| 1834   |                 | 3                 | 3                    | Complete         |
| 1880 · · · · · · · · · · · · · · · · · ·                                 |                 | 1.5               | 1                    | Complete         |
| 1884 · · · · · · · · · · · · · · · · · ·                                 |                 | 2.25              | 2                    | Complete         |
| 1885 · · · · · · · · · · · · · · · · · ·                                 |                 | 3                 | 3                    | Complete         |
| 1896 · · · · · · · · · · · · · · · · · · ·                               |                 | 3.75              | 4                    | Complete         |
| 1923   |                 | 4                 | 4                    | Complete         |
| 1960   |                 | 4.25              | 5                    | Complete         |
| <b>1984</b>  |                 | 5                 | 5                    | Complete         |
| 2080   |                 | 3.75              | 4                    | Complete         |
| 2190   |                 | 4.25              | 5                    | Complete         |
| 2204   |                 | 3                 |                      | Complete         |
| 2560   |                 | 3.25              |                      | Complete         |
| 2642   |                 | 4                 |                      | Complete         |
| 2684   |                 | 3.25              |                      | Complete         |
| 2691   |                 | 3.25              |                      | Complete         |
| 2694   |                 | 4.5               |                      | Complete         |
| portfolio-teacher-report-2025-0 (+)                                      |                 |                   | : •                  | O-mul-t-         |

#### **Portfolio Score/ Teacher Growth Score**

The portfolio score is calculated by averaging the four evidence collection growth scores.

The portfolio score is applied to the chart to determine the Teacher Growth Score. This is the educator's growth score that serves as 35 percent of the LOE.

| Portfolio Score | Teacher Growth Score |
|-----------------|----------------------|
| 1.00 – 1.79     | 1                    |
| 1.80 - 2.59     | 2                    |
| 2.60 - 3.39     | 3                    |
| 3.40 - 4.19     | 4                    |
| 4.20 - 5.00     | 5                    |

If the Portfolio Status is Incomplete, the teacher will be assigned Incomplete for the growth score in TNCompass and the teacher's LOE (Level of Overall Effectiveness) score will NOT generate for the school year.

#### **Collection Report**

- Teacher Self Score- student growth from the teacher's own self scoring
- Peer Reviewer 1 Score- student growth from the 1st reviewer
- Peer Reviewer 2 Score- student growth from the 2nd reviewer, when applicable
- Expert Reviewer Score- student growth from the expert reviewer, when applicable
- Final Student Growth Indicator Score

|   | E      | F         | G       | Н     |      | J      | K         | L         | М      | N       |                    |          |          |        |                   |       |  |
|---|--------|-----------|---------|-------|------|--------|-----------|-----------|--------|---------|--------------------|----------|----------|--------|-------------------|-------|--|
|   |        |           |         |       |      |        |           |           |        |         |                    |          |          |        | Final             |       |  |
|   |        |           |         |       |      |        |           |           | Scorin |         |                    | Peer     | Peer     | Expert | Student<br>Growth | N     |  |
|   | School |           | TLN     | First | Last |        | Portfolio | Collectio |        | Percent |                    | Reviewer | Reviewer |        | Indicator         |       |  |
|   | Name   | School ID |         | Name  | Name | Email  | Model     | n         |        |         | Teacher Self Score |          | 2 Score  | Score  | Score 🔄           |       |  |
| 7 | liano  | Concorne  | Turnoor | Hamo  | Hamo | 2 mart | induct    |           | Habito | 100     |                    | 5 5      |          | 00010  | 50010             |       |  |
| 6 |        |           |         |       |      |        |           |           |        | 100     |                    | 5 5      |          |        | Ę                 |       |  |
| 1 |        |           |         |       |      |        |           |           |        | 100     |                    | 5 5      |          |        | Ę                 |       |  |
| 0 |        |           |         |       |      |        |           |           |        | 100     |                    | 2 3      |          |        |                   | 3     |  |
| 3 |        |           |         |       |      |        |           |           |        | 100     | ť                  | 5 5      | 5        |        | Ę                 | 5     |  |
| 7 |        |           |         |       |      |        |           |           |        | 100     | ę                  | 5 5      | 5        |        | Ę                 | 5     |  |
| 1 |        |           |         |       |      |        |           |           |        | 100     | :                  | 3 5      | 5 4      | 1      | 4                 | Ļ     |  |
| 3 |        |           |         |       |      |        |           |           |        | 100     | :                  | 1 3      | 3 3      | 3      | 3                 | 3     |  |
| 7 |        |           |         |       |      |        |           |           |        | 100     | ł                  | 5 5      | 5        |        | 5                 | 5     |  |
| 2 |        |           |         |       |      |        |           |           |        | 100     |                    | 2 1      | L        |        | 1                 | L     |  |
| 4 |        |           |         |       |      |        |           |           |        | 100     | 2                  | 2 1      | L        |        | 1                 |       |  |
| 5 |        |           |         |       |      |        |           |           |        | 100     |                    | 5 4      |          |        | 4                 |       |  |
| 6 |        |           |         |       |      |        |           |           |        | 100     |                    |          |          |        | 5                 |       |  |
| 7 |        |           |         |       |      |        |           |           |        | 100     |                    | 5 3      |          |        |                   | 3     |  |
| 8 |        |           |         |       |      |        |           |           |        | 100     |                    | 5 3      |          |        | -                 | L     |  |
| C |        |           |         |       |      |        |           |           |        | 100     |                    |          |          | 1      | 4                 |       |  |
| 7 |        |           |         |       |      |        |           |           |        | 100     |                    | 5 5      |          |        | Ę                 | 5<br> |  |
| 9 |        |           |         |       |      |        |           |           |        | 100     |                    | 4 4      |          |        | 4                 |       |  |
| C |        |           |         |       |      |        |           |           |        | 100     | Į                  | 5 4      | ł        |        | 4                 | L.    |  |

# **Collection Score Calculation**

The collection score is calculated by finding the difference between Point A and Point B scores for each student work sample in the collection and then determining an average level of student growth for that collection. The average level of student growth for the evidence collection is then applied to the Student Growth Indicator values in the chart.

| St  | Student Growth Indicator Chart   |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|
| <b>Level 5</b><br>Significantly Above<br>Expectations | Students demonstrate, on average, three or more levels of student growth (= or >3 levels of growth).   |  |  |  |  |  |  |  |  |  |  |
| <b>Level 4</b><br>Above Expectations                  | Students demonstrate, on average, <b>two levels of student growth</b> ,<br><b>but less than three levels of student growth (=2 levels of growth,</b><br><b>but &lt; 3 levels of growth).</b> |  |  |  |  |  |  |  |  |  |  |
| Level 3<br>At Expectations                            | Students demonstrate, on average, <b>one, but less than two levels of</b><br><b>student growth (=1 level of growth but &lt;2 levels of growth).</b>  |  |  |  |  |  |  |  |  |  |  |
| Level 2<br>Below Expectations                         | Students demonstrate, on average, less than one level of student growth (>0 levels of growth but <1 level of growth).  |  |  |  |  |  |  |  |  |  |  |
| <b>Level 1</b><br>Significantly Below<br>Expectations | Students demonstrated, on average, <b>no growth or negative growth.</b>  |  |  |  |  |  |  |  |  |  |  |

## **Sample Report**

This report allows Portfolio District Admins to view details about teacher sample submission scores. This report will have one row per Portfolio User + Submission + score.

- Review Number- Which review this is (i.e. teacher self review, first review, second review, expert review). Options are: Teacher, 1, 2, 3 (Expert)
- Point A Score The rubric score given for Point A of this sample (Note: If it was marked not scorable, list 'Not scorable')
- Point B Score The rubric score given for Point B of this sample (Note: If it was marked not scorable, list 'Not scorable')
- Reviewer Feedback- If the Sample was 'not scorable', the reason should be listed here

|    | A | B        | C          | District ID | E<br>Cabaal Ma | F<br>Cabaal ID | G        | H         | el est Nicro | J      | K         | L          | M<br>Cooring D | N          | it Davi   |                 | Delet D C-   |                       |
|----|---|----------|------------|-------------|----------------|----------------|----------|-----------|--------------|--------|-----------|------------|----------------|------------|-----------|-----------------|--------------|-----------------------|
| ID | ) | Academic | DISTRICT N | DISTRICT ID | School Na      | School ID      | TLN Numb | First Nam | ELAST NAM    | eemail | Portfolio | Collection | n Scoring R    | I Sample T | It Review | / NU POINT A SC | C(POINT B SC | Reviewer Feedbac      |
|    |   |          |            |             |                |                |          |           |              |        |           |            |                |            |           |                 |              | used in multiple      |
|    |   |          |            |             |                |                |          |           |              |        |           |            |                |            |           |                 |              | Samples within the    |
|    |   |          |            |             |                |                |          |           |              |        |           |            |                |            |           | 1 Not scora     | at Not scora |                       |
| 7  |   |          |            |             |                |                |          |           |              |        |           |            |                |            |           |                 |              | There is no evidence  |
|    |   |          |            |             |                |                |          |           |              |        |           |            |                |            |           |                 |              | that the assessmen    |
|    |   |          |            |             |                |                |          |           |              |        |           |            |                |            |           |                 |              | is aligned to the     |
| 0  |   |          |            |             |                |                |          |           |              |        |           |            |                |            |           | 1 Not scora     | at Not scora | standard              |
|    |   |          |            |             |                |                |          |           |              |        |           |            |                |            |           |                 |              | The student is not    |
|    |   |          |            |             |                |                |          |           |              |        |           |            |                |            |           |                 |              | the same at both      |
| 8  |   |          |            |             |                |                |          |           |              |        |           |            |                |            |           | 1 Not scora     | at Not scora | Point A and Point B.  |
|    |   |          |            |             |                |                |          |           |              |        |           |            |                |            |           |                 |              | The student work is   |
|    |   |          |            |             |                |                |          |           |              |        |           |            |                |            |           |                 |              | blank (e.g., there is |
|    |   |          |            |             |                |                |          |           |              |        |           |            |                |            |           |                 |              | nothing on the pape   |
| 2  |   |          |            |             |                |                |          |           |              |        |           |            |                |            |           | 1 Not scora     | at Not scora | ,                     |
|    |   |          |            |             |                |                |          |           |              |        |           |            |                |            |           |                 |              | No video of oral      |
| 8  |   |          |            |             |                |                |          |           |              |        |           |            |                |            |           | 1 Not scora     | at Not scora | assessment            |
|    |   |          |            |             |                |                |          |           |              |        |           |            |                |            |           |                 |              | Did not follow        |
|    |   |          |            |             |                |                |          |           |              |        |           |            |                |            |           |                 |              | assessment            |
| 0  |   |          |            |             |                |                |          |           |              |        |           |            |                |            |           | 1 Not scora     | at Not scora |                       |
|    |   |          |            |             |                |                |          |           |              |        |           |            |                |            |           |                 |              | Required answer ke    |
| 7  |   |          |            |             |                |                |          |           |              |        |           |            |                |            |           | 2 Not scora     | at Not scora | is missing            |

# **Educator Effectiveness Team Support Survey**



#### **Educator Effectiveness Team Support**

#### Feedback Survey

Please take a few moments to complete our <u>feedback survey</u>. Your responses will help us identify areas of strength and opportunities for growth, ultimately enhancing the support we provide to you.

Additionally, we kindly ask you to forward the survey link to any other relevant stakeholders within your network. The more voices we hear, the better we can tailor our support to meet the diverse needs of our educational community.

Please complete the survey by **July 1, 2025**, to ensure that your feedback is included in our analysis and planning processes.

# **Next Steps**



#### **Next Steps**

- Review teacher's scores once they are released to portfolio leads. You will receive an email when they are ready.
- Email questions to <u>Portfolio.Questions@tn.gov</u>.
- Complete survey.

# Support

Portfolio.Questions@tn.gov



# **Email Support**

- <u>TEAM.Questions@tn.gov</u>
  - TNCompass
  - Observations
  - Growth Measures
    - TVAAS
    - Alternative Growth Measure Universal Reading Screener
  - Achievement Measures
  - Evaluation Training
- Portfolio.Questions@tn.gov
  - Portfolio
- RV.Questions@tn.gov
  - TVAAS Roster Verification

# **Email Support**

- Educator.Licensure@tn.gov
  - Licensure questions
  - Professional Development Points (PDPs)
  - Experience
- TASL.Information@tn.gov
  - Tennessee Academy for School Leaders (TASL)
    - Academies
    - Credits
- <u>TN.Universalscreener@tn.gov</u>
  - Test Administration
  - Reporting
- TNED.Assessment@tn.gov
  - Assessment



#### **Thank You!**

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