

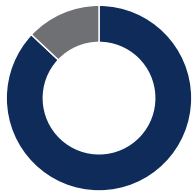
2024-25 Student Growth Portfolio Peer Reviewer Feedback Survey Results

For the 2024-25 school year, the Tennessee Department of Education (department) hired 92 portfolio-implementing teachers to serve as *peer reviewers, selected through a rigorous application process.

The department solicited and received valuable feedback from reviewers regarding improvements to student growth portfolio implementation.

Reviewers were asked about the support received, highlights of the process, and any challenges they encountered. Feedback and resulting department actions are found below.

92 PEER REVIEWERS



● **87% had two or more years of experience** as a peer reviewer

● **13% had no experience** (first time peer reviewers)

42% hired as expert peer reviewers

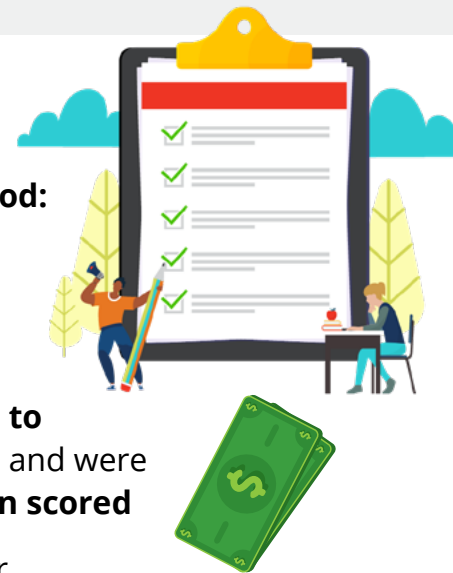
58% completed the survey

Over a 3 WEEK time period:

Expert reviewers **scored up to 175 portfolio collections**

Peer reviewers **scored up to 100 portfolio collections** and were paid **\$25.00 per collection scored**

The **average payment** for peer review was **\$2,800**



The following questions were answered YES by 100% of the survey participants:

- *Did you feel supported during the peer review process?*
- *Did you feel equipped to complete the peer review process?*
- *Did you feel the platform was easy to navigate?*



*Peer reviewers are implementing educators who show content area, grade level, and instructional experience and effectiveness in the portfolio model and are selected through a rigorous process to blind score student work samples.

Open-ended question answers varied, with common threads shown below:

What was the highlight of the peer review process for you?

- “ As always, *I loved seeing the growth of our youngest scholars* across the state.
- “ I find great joy in seeing the progress students across the state of Tennessee have made! *It made me smile to see them write and accomplish big things!*
- “ Seeing the different ways teachers across the state viewed the rubric and how to assess students. Knowing that I was *helping to provide teachers with a way to have data* that was solely from their classroom and their work.
- “ I love learning from other educators and the portfolio process through reviewing. *I become a better educator through this process.*
- “ The highlight of the peer review process for me was being able to *navigate the platform easily and submitting scores* without a problem.
- “ I absolutely love getting this opportunity! It is always so much *fun to see the great work Tennessee teachers and students are doing.* Making extra money during the summer is pretty fantastic, too!
- “ Just being able to assist in this role again this year. I enjoy being able to *support my colleagues and provide guidance* as we each try to grow to be better educators.

What difficulties/obstacles occurred using the new platform, TNPortfolio?

- “ Some videos took longer to load, or I had to download some.
- “ I only encountered one instance when I was unable to open a file, but Tracy helped me to work around it. That work around was useful to me several more times throughout the process.
- “ None
- “ There were some technical issues with the new platform, but I feel like the majority of them were ironed out quickly.
- “ There were no issues that were not handled quickly after emailing.
- “ Using the actual platform was very intuitive. But, sometimes the platform would get “stuck” and Ms. Riddle had to come to the rescue. Other than that, it was a very positive experience.

What would be beneficial to implementing portfolio teachers to support their work next year?

- “ Emphasize if a teacher key is required, make sure to upload the key.
- “ Make it CLEAR that students' faces needed to be in the videos.
- “ Review the rubrics.
- “ Stating on each standard if they had to show proof of mastery at each level or only the highest level. There were a few submissions that only showed mastery at the highest level but, the rubric “inferred” mastery needed to be shown at level 4 to move to 5 and mastery at 5 to move to 6 or 7.
- “ I know that not everyone knows how to scan several pages and make one pdf file for an informational or narrative writing, but it would be helpful if each page of writing was not a separate artifact. That being said, it is not a problem to score, but I wouldn't want a reviewer to accidentally skip opening a crucial page.

